West Virginia Wesleyan College Bulletin

CATALOGUE NUMBER

1947-48

Summer Session

1947

BUCKHANNON, WEST VIRGINIA

VOL. 40, No. 2 FEBRUARY, 1947 SERIAL No. 247

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COLLEGE CALENDAR FOR YEAR 1947-48

FIRST SUMMER TERM 1947

June 2, Monday—Registration
June 3, Tuesday—Classes convene
June 26-27—Preregistration for second summer term
July 11, Friday—Term ends

SECOND SUMMER TERM 1947

July 14, Monday—Classes convene
August 11-15—Comprehensive examinations, for students completing degree requirements
August 22, Friday—Term ends

FIRST SEMESTER

Sept. 12-16—Freshman week
Sept. 16, Tuesday—Registration of sophomores, juniors, and seniors
Sept. 17, Wednesday—Classes convene
Sept. 18, Thursday—First Assembly, 11:00 A. M.
Nov. 14, Friday—Mid-semester grade reports
Nov. 25, Tuesday—Thanksgiving recess begins, 4:00 P. M.
Dec. 1, Monday—Thanksgiving recess ends, 8:00 A. M.
Dec. 19, Friday—Christmas recess begins, 4:00 P. M.
Jan. 5, 1948, Monday—Christmas recess ends, 8:00 A. M.
Jan. 5-9—Preregistration for second semester
Jan. 12-16—Comprehensive examinations, for students completing degree requirements
Jan. 17-23—Final examinations

SECOND SEMESTER

Jan. 26, Monday—Registration
Jan. 27, Tuesday—Classes convene
Feb. 1-6—Religious Emphasis Week
March 19, Friday—Mid-semester grade reports
March 24, Wednesday—Easter recess begins, 4:00 P. M.
March 31, Wednesday—Easter recess ends, 8:00 A. M.
April 8-9—Graduate Record Examination, for seniors
April 12-16—Preregistration for first summer term and autumn semester
April 26-30—Comprehensive examinations, for students completing degree requirements
May 13, Thursday—Recognition Day
May 15-21—Final examinations
May 23, Sunday—Baccalaureate
May 25, Tuesday—Fifty-eighth annual commencement

ACCREDITATION

West Virginia Wesleyan College is a member of the North Central Association of Colleges and Secondary Schools, is accredited by the University Senate of the Methodist Church, and is approved by the State Department of Education of West Virginia.

BOARD OF TRUSTEES

OFFICERS

Clyde O. Law ..... President
B. C. McGinnis ..... Vice-President
Myron B. Hymes ..... Secretary

MEMBERS EMERITUS

J. W. Engle ..... Clarksburg
L. S. Grose ..... Buckhannon
Harvey W. Harmer ..... Clarksburg
O. J. Morrison ..... Charleston
J. E. Wells ..... Huntington

MEMBERS EX OFFICIO

The President of the College ..... Buckhannon
Bishop James H. Straughn ..... Pittsburgh, Pennsylvania

MEMBERS ELECT

Term Expires 1950

MINISTERS		LAYMEN	
W. P. Eastwood	Wheeling	G. W. Bright	Beckley
J. E. Hanifan	Clarksburg	Mrs. Florence Harmer	Clarksburg
J. M. Helm	Bluefield	Clyde O. Law	Wheeling
F. L. Shaffer	Charleston	Lawrence R. Lynch	Clarksburg
T. M. Zumbrunnen	Huntington	G. M. Nicholson	Parkersburg

Term Expires 1949

MINISTERS		LAYMEN	
Alfred E. Bennett	Charleston	E. Ray Jones	Oakland, Maryland
W. S. Boyd	Morgantown	A. F. McCue	Clarksburg
C. G. Eastwood	Bluefield	A. G. Shannon	Buckhannon
R. S. Kenaston	Huntington	L. C. Shingleton	Clarksburg
J. L. Wolfe	Parkersburg	Mrs. C. A. West	Orlando, Florida

Term Expires 1948

MINISTERS		LAYMEN	
D. C. Pickens	Oakland, Maryland	Myron B. Hymes	Buckhannon
C. G. Stater	Fairmont	Miss Edna Jenkins	Petroleum
G. W. Stewart	Beckley	B. C. McGinnis	Huntington
H. W. Ware	Elkins	Lewis H. Miller	Ripley
H. W. Jamison	Turtle Creek, Pa.	S. S. Tuckwiler	Lewisburg

Term Expires 1947

MINISTERS		LAYMEN	
C. E. Brandt	Moundsville	Mrs. W. M. Downs	Fairmont
H. E. Kelsa	Buckhannon	C. F. Israel	Clarksburg
M. C. Miles	New Martinsville	B. D. Raine	Huntington
W. S. Patterson	Parkersburg	A. V. G. Upton	Clarksburg
J. E. Scott	Parkersburg	C. B. Whetsell	Elkins

STANDING COMMITTEES OF THE BOARD OF TRUSTEES 1946-47

(The first person named on any committee is chairman.)

EXECUTIVE: Lawrence R. Lynch, J. E. Hanifan, Myron B. Hymes, C. F. Israel, H. E. Kelso, Clyde O. Law, ex officio, A. F. McCue, A. G. Shannon, L. C. Shingleton

BUDGET AND FINANCE: E. Ray Jones, C. E. Brandt, George W. Bright, J. M. Helm, Myron B. Hymes, B. C. McGinnis, G. M. Nicholson, Burton D. Raine, L. C. Shingleton.

INVESTMENT: Clyde O. Law, C. G. Eastwood, Lawrence R. Lynch, A. F. McCue, B. C. McGinnis, J. E. Scott, S. S. Tuckwiler, H. A. Williams[1]

BUILDINGS AND GROUNDS: A. G. Shannon, A. E. Bennett, C. F. Israel, H. E. Kelso, Mrs. Calvin A. West, Clay Whetsell, J. L. Wolfe, J. E. Judson[1], Mrs. W. F. Dalzell[2], John C. Shaw[2]

INSTRUCTION: J. E. Hanifan, A. V. G. Upton, Mrs. Florence Harmer, Howard W. Jamison, R. S. Kenaston, M. C. Miles, A. A. Schoolcraft[1]

LIBRARY: G. M. Nicholson, Mrs. W. M. Downs, C. G. Eastwood, W. P. Eastwood, L. H. Miller, D. C. Pickens, C. G. Stater, L. H. Chrisman[1], Phil Conley[2]

DEGREES: President of the College, L. H. Miller, W. S. Patterson, Glenn Stewart, H. W. Ware, Howard W. Jamison, A. A. Schoolcraft[1], L. H. Chrisman[1], Nicholas Hyma[1]

LOCAL FINANCE: L. C. Shingelton, A. G. Shannon, Clay Whetsell

NOMINATIONS: W. P. Eastwood, C. G. Stater, S. S. Tuckwiler, A. V. G. Upton, T. M. Zumbrunnen

ALUMNI RELATIONS: T. M. Zumbrunnen, E. Ray Jones, W. S. Patterson, A. V. G. Upton, J. L. Wolfe, Ralph C. Brown[1], Arthur Beckett[2], and two from Alumni Council: Eugene Modlin[2], Ross Bonar[2]

HISTORY AND ARCHIVES: Mrs. Florence Harmer, W. S. Boyd, Miss Edna Jenkins, F. L. Shaffer, H. W. Ware, W. B. Fleming[1], G. L. Glauner[1], H. W. Harmer[3], T. W. Haught[1]

PUBLIC RELATIONS: L. H. Miller, R. S. Kenaston, B. C. McGinnis, Miss Edna Jenkins, M. C. Miles, F. L. Shaffer, Bishop James H. Straughn, W. B. Fleming[1], William D. Foster[1]

POLICY AND PLANNING: President of the College and Chairmen of all Standing Committees

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[1] Members of faculty and administrative staff. Not trustees.
[2] Alumni and benefactors. Not trustees.
[3] Trustee emeritus.

THE ADMINISTRATION AND STAFF

William John Scarborough—President

Arthur Allen Schoolcraft—Dean of the College, Registrar, and Director of Admissions

James L. Hupp—Dean of Students, and Head of Counseling

Stella Ward—Dean of Students, and Head Resident, Agnes Howard Hall

Heyward A. Williams—Business Manager and Treasurer

Ora Douglas Curry—Librarian

William D. Foster—Alumni Secretary and Field Representative

William B. Hicks—Assistant to the Business Manager

Regina Kenny—Assistant to the Treasurer

Winnie Hathaway—Assistant Librarian

Helen Stockert—Assistant Librarian

Harriet Whetsell—Secretary to the President

Mary Shaw Strugnell—Secretary to the Dean

Catherine Ann Travis—Secretary to the Registrar

Jacqueline Kaldon—Secretary to the Alumni Secretary

Beatrice Hickman—Stenographer in Business Office

Willanna Kyle—Stenographer in Office of the Dean

Nellie G. Wilson—Head Resident, Florida Street House

Margaret Gussler—Head Resident, Housing Unit I

Ada W. Bedell—Head Resident, College Avenue House

Carola B. Regester—Assistant Head Resident, Agnes Howard Hall

Julia Herold—House Mother, Alpha Kappa Pi Fraternity House

Edna L. Keim—House Mother, Kappa Alpha Fraternity House

W. H. Childress—Superintendent of Buildings and Grounds

THE FACULTY*

WILLIAM JOHN SCARBOROUGH, *President* (1946). B.A., Hamline University; A.M., S.T.B., Ph.D., Boston University.

MEMBERS EMERITUS

WALLACE B. FLEMING, *Vice-President, Emeritus* (1938-1944). A.B., A.M., D.D., L.H.D., Muskingum College; B.D., Drew University; Ph.D., Columbia University; LL.D., West Virginia Wesleyan, Baker University.

THOMAS W. HAUGHT, *Professor of Geology, Emeritus* (1896-1941). A.B., West Virginia University; A.M., Sc.D., West Virginia Wesleyan College.

RACHEL C. OGDEN, *Associate Professor of Modern Languages, Emeritus* (1926-1946). A.B., Allegheny College; A.M., Columbia University.

MRS. C. EDMUND NEIL, *Associate Professor of Speech and Dramatic Arts, Emeritus* (1931-1946). A.B., Ohio Wesleyan University; A.M., West Virginia Wesleyan College.

PROFESSORS

LEWIS HERBERT CHRISMAN, *Professor of English Literature* (1919). Ph.B., A.M., Litt.D., Dickinson College.

NICHOLAS HYMA, *Professor of Chemistry* (1919). A.B., Kalamazoo College; M.S., University of Chicago; Sc.D., West Virginia Wesleyan College.

RALPH C. BROWN, *Professor of Biblical Literature and Philosophy* (1922). A.B., West Virginia Wesleyan College; S.T.B., Boston University; D.D., West Virginia Wesleyan College.

JACOB BOS, *Professor of German, French, and Latin* (1923). A.M., New York University; B.D., Drew University; Ph.D., University of Chicago.

GEORGE LEASE GLAUNER, *Professor of History* (1923). A.B., Otterbein College; A.M., Syracuse University; Ph.D. Ohio State University.

JAMES EDWARD JUDSON, *Professor of Biology* (1929). B.S., University of Illinois; M.S., Ph.D., University of Wisconsin.

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* Names are arranged in order of rank and seniority within rank. The date of each person's first appointment to this faculty immediately follows his title.

ARTHUR ALLEN SCHOOLCRAFT, *Professor of Education and Psychology* (1932). A.B., Marietta College; S.T.B., Ph.D., Boston University.

JAMES L. HUPP, *Professor of Education and Psychology* (1942). B.S., Ohio University; A.M., Columbia University; Ph.D., Ohio State University.

ARTHUR B. GOULD, *Professor of Chemistry and Physical Science* (1943). B.S., West Virginia Wesleyan College; M.S., Ph.D., Cornell University.

CARLETON HAMMOND CURRIE, *Professor of Sociology* (1945). B.S., Michigan State College; S.T.B., Boston University; M.S., University of Michigan; M.A., Ph.D., Ohio State University.

HANS TISCHLER, *Professor of Music* (1945). Ph. D., University of Vienna; Ph.D., Yale University.

SAMUEL A. SMALL, *Professor of English* (1946). A.B., University of Tennessee; M.A., Ph.D., Johns Hopkins University.

SAMUEL D. MARBLE, *Professor of Political Science* (1946). A.B., University of New Mexico; A.M., Ph.D., Syracuse University.

JOSE A. FRANQUIZ, *Professor of Philosophy* (1946). A.B., Colgate University; S.T.B., Ph.D., Boston University.

ASSOCIATE PROFESSORS

LETA SNODGRASS, *Associate Professor of Fine Arts* (1913). A.B., A.M., West Virginia Wesleyan College.

CECIL B. ROSS, *Director of Athletics and Coach* (1925-1942, 1946). A.B., West Virginia Wesleyan College.

WILLIAM A. HALLAM, *Associate Professor of Mathematics* (1928). B.S., Washington and Jefferson College; A.M., Johns Hopkins University.

DAVID ECHOLS REEMSNYDER, *Associate Professor of Physical Education* (1935). B.S., West Virginia Wesleyan College; A.M., Ohio State University.

MARIE D. BOETTE, *Associate Professor of Music* (1936). B.S., New York University; M.A., Ohio University.

GLADYS CRONEMEYER, *Associate Professor of Home Economics* (1941). A.B., Kansas University; A.M., Columbia University.

STELLA WARD, *Associate Professor of Speech and Dramatic Arts* (1944). A.B., Eastern Kentucky State Teachers College; A.M., George Peabody College for Teachers.

CALVIN BUELL AGEY, *Associate Professor of Music* (1946). B.M., M.M., College of Music of Cincinnati.

FRANCIS B. ANDREW, *Associate Professor of History* (1946). A.B., West Liberty College; M.A., Indiana University.

E. KIDD LOCKARD, *Associate Professor of Economics* (1946). A.B., Glenville State College; M.A., West Virginia University.

LOUISE H. TISCHLER, *Associate Professor in Music* (1946). Ph.D., University of Vienna.

ASSISTANT PROFESSORS

HEYWARD A. WILLIAMS, *Assistant Professor of Business Administration* (1942). A.B., West Virginia Wesleyan College.

CHARLOTTE BERNICE KNEPSHIELD, *Assistant Professor of Physical Education* (1943). B.S., M.A., George Peabody College for Teachers.

NELLIE G. WILSON, *Assistant Professor of Religious Education* (1943). A.B., DePauw University.

RONALD E. SLEETH, *Assistant Professor of Speech* (1946). A.B., West Virginia Wesleyan College; B.D., Yale University.

INSTRUCTORS

MARY VIRGINIA MOORE, *Instructor in Business Administration* (1942). A.B., Davis and Elkins College.

RICHARD H. RALSTON, *Instructor in English* (1946). A.B., West Virginia University.

FRANCIS B. ST. CLAIR, *Instructor in Business Administration* (1946). B.S., West Virginia Wesleyan College.

HELEN STOCKERT, *Instructor in Library Science* (1946). A.B., West Virginia Wesleyan College; B.S., Columbia University.

JOHN SCOTT WITHERS, *Instructor in Physics and Mathematics* (1946). B.S.Ch.E., West Virginia University.

WEST VIRGINIA WESLEYAN COLLEGE

New Members of Faculty
1947

BYRON ARNOLD, Associate Professor of Biology (1947). B. A., State University of Iowa; M. S., University of Michigan.

LEWIS A BARTLEY, Associate Professor of Business Administration (1947). A. B., Illinois Wesleyan University; M. A., State University of Iowa.

E. V. BOWERS, Professor of Psychology (1947). Ph. B., Otterbein College; M. A., Ph. D., Ohio State University.

SIDNEY THOMAS DAVIS, Assistant Professor of Rural Church Work (1947). A. B., West Virginia Wesleyan College; S. T. B., Boston University; M. R. E., University of Pittsburgh.

MARVIN DOWNEY, Associate Professor of Political Science (1947). B. A., M. A., University of Virginia.

CHARLES W. FORLINES, Associate Professor of Music (1947). A. B., Western Maryland College; B. M., American Conservatory of Music; M. S. M., Union Theological Seminary.

JOHN COCHRAN GODWIN, Assistant Professor of Physics (1947). B. S., Indiana State Teachers College.

CHARLES R. KNAPP, Librarian (1947). Ph. B., University of Toledo; B. S. in L. S., M. S. in L. S., University of Illinois.

GEORGE HOLLADAY MCKEE, Professor of Spanish (1947). A. B., Washington and Lee University; M. A., University of Pittsburgh; D. es L., University of Grenoble.

LEONARD DEGARMO NICHOLS, Associate Professor of Business Administration and Economics (1947). B. S., University of Pittsburgh; M. S., Columbia University.

WILLIAM FRANCIS POLLARD, JR., Associate Professor of Music (1947). B. M., M. M., Boston University.

ROLAND PRESTON RICE, Associate Professor of Biblical Literature and Religious Education (1947). A. B., Hamline University; S. T. B., Harvard University S. T. D., Pike's Peak Seminary.

JOHN DAVID SHAVER, Associate Professor of Speech (1947). B. S., Northeast Missouri State Teachers College; M. A., State University of Iowa.

COMMITTEES OF THE FACULTY
1947-1948

(The first person named on any committee is chairman.)

ADMINISTRATION: The president, dean of the College, deans of students, chairmen of the curricular divisions, the treasurer, president of the Community Council. (This committee nominates oll other faculty committees, and handles all administrative matters not delegated to other committees.)

ADMISSION AND ACADEMIC STANDING: Dean of the College, deans of students, Brown, Chrisman, Gould.

ATHLETICS: Hupp, Hallam, Reemsnyder, Ross, Williams, two students named by the Community Council. 2

ATTENDANCE: Moore, Lockard, Wilson, a student named by the Community Council. 1

CHAPEL AND ASSEMBLY: The president, Boette, Bos, Brown, Sleeth, Small, two students (one man and one woman) named by the Community Council. 2

COUNSELING: Hupp, Andrew, Boette, Cronemeyer, Currie, Judson, Knepshield, Lockard, Marble, Moore, Sleeth, Ward, Wilson, president of the Community Council.

CURRICULUM: Dean of the College, Boette, Brown, Chrisman, Cronemeyer, Glauner, Judson, Lockard.

HEALTH: Reemsnyder, deans of students, the physical education faculty, college nurse.

HOUSING: Dean of the College, deans of students, Mr. Foster, Mr. Williams.

LIBRARY: Chrisman, the librarian, Franquiz, Glauner, Gould, Schoolcraft, Snodgrass, Tischler.

STUDENT AID: The president, dean of the College, deans of students, the treasurer, and the member of the faculty or administration and one student who are members of the Student Council Committee on Student Employment. (All cases of student employment, on and off the campus, must be approved by this committee.) 1

COMMUNITY COUNCIL AND COMMITTEES 1946-1947

(The first person named on any committee is chairman.)

COMMUNITY COUNCIL: Chester Marshall, Mary Louise Coberly, Irvin Conner, Mr. Hallam, Parker Holloway, Dean Hupp, Dr. Hyma, William Knox, President Scarborough, Dean Schoolcraft, Lawrence Sherwood, Dean Ward, Willa Louise Wethered, Vernon Wills.

ATHLETICS: Dean Hupp, Joseph Huntz, David Oldaker, Mr. Ross, Velma Smith.

AWARDS: Dean Schoolcraft, Danny Fidler, Delores Finlayson, Charles Johnson, Mary Alice Judson.

CONDUCT: Dean Schoolcraft, Dr. Brown, Mary Louise Coberly, David DuBois, Dean Hupp, Patricia Lydick, Mr. Reemsnyder, Robert Siess, Dean Ward.

CULTURAL ENRICHMENT: Miss Boette, Mr. Agey, Joseph Douglass, Marion Stevens.

FRATERNITIES: Mr. Hallam, William Downer, Richard Young.

HOUSE GOVERNMENT: Dean Ward, Dean Hupp, Imogene Randolph.

PUBLICATIONS: Mr. Sleeth, John Carpenter, Thomas Crossan, Mr. Foster, Dean Hupp, Evalee Linger, Dr. Marble, Miss Moore.

RELIGIOUS ACTIVITIES: Charles Johnson, Doris Hinds, William Knox, The Reverend Ross Linger, Dr. Marble, Lucille Matheny, President Scarborough.

SOCIAL ACTIVITIES: Dean Hupp, Shirley Lames, Miss Moore, William Phillips, Everett Lee Sutter, Dean Ward.

SORORITIES: Miss Moore, Mary Alice Cole, Willa Louise Wethered, Patricia Lydick.

STUDENT EMPLOYMENT: Mr. Foster, Charles Crawford, Imogene Randolph, Gene Stewart.

STUDENT UNION: Mary Alice Coyner, Mary Algene Bailey, Nada Elkins, Parker Holloway, Dean Hupp, Miss Knepshield, Mr. Reemsnyder, Lawrence Sherwood, William Wagner, Dean Ward, Mr. Williams.

ADMINISTRATION BUILDING

OBJECTIVES

It is the purpose of West Virginia Wesleyan College to be a Christian college of liberal arts in the sense that its total program is motivated by Christian ideals and principles, and is directed toward the development of competent, cultured, Christian persons.

The College seeks to help each student, in the light of his individual abilities, interests, and needs, to become such a person by attaining the following specific objectives:

1. Ability and disposition to read the English language with understanding, and to speak and write it correctly and effectively. (Stressed in total program, and particularly in composition and speech.)

2. Ability and disposition to think clearly, objectively, independently, and constructively. (Stressed in total program, and particularly in mathematics, natural and social sciences, and philosophy.)

3. Ability and disposition to order one's own life in such fashion as to realize the highest possible degree of health and efficiency of both body and mind. (Stressed in total program, and particularly in physical education and psychology.)

4. A broad orientation in the liberal arts, — some understanding and appreciation of the content and value of the main fields of learning and of the major problems of human life. (Stressed particularly in courses prescribed for all students, and distributed widely over the four divisions of the curriculum.)

5. Sufficient concentration in some field, or fields, to constitute adequate preparation for graduate study or immediate entrance into some well considered vocation, such as teaching, the ministry, business, industry, etc. Through its program of testing and guidance the College undertakes to help the student to choose wisely his vocation or profession. Through its instructional program it undertakes to help him acquire the knowledge and develop the skills essential to success in his chosen field. (Stressed particularly in courses constituting the student's major and minors, and in the guidance program.)

6. Understanding, appreciation, and experience of the Christian religion, — development and practice of a Christian philosophy of life. (Stressed in total program, and particularly in courses in Bible and philosophy, in college chapel, in student organizations of a religious character, and in participation in life of local churches.)

7. Ability and disposition to be a good citizen, — to participate in, and assume leadership in, socially constructive organizations and activities; and to foster extension of democracy and development of a worthy cosmopolitanism. (Stressed in total program, and particularly in student participation in government, student organizations, and extracurricular activities.)

The College attempts to help its students toward these objectives in the following ways:

1. By providing a faculty of capable teachers of substantial Christian influence.

2. By providing a program of individual guidance designed to help each student make the best possible use of his talents, time, and opportunities. (See Testing Program, Counseling.)

3. By constantly restudying both its own objectives and procedures in order to improve them, and the needs of its students in order to meet them more fully.

ACCELERATED PROGRAM

West Virginia Wesleyan College affords students an opportunity to complete their studies in as short time as may be consonant with thoroughness. Many students, especially veterans and others whose studies have been interrupted or delayed by World War II, welcome a soundly accelerated program.

By offering two 16-week semesters and two 6-week summer terms annually, West Virginia Wesleyan College makes it possible for a student to earn from 44 to 48 semester hours of credit per year, and to complete a degree course in three years or less.

Freshmen are admitted at the beginning of any semester or summer term. Students entering on June 2, 1947, and pursuing successfully an accelerated program, will be graduated in January or May, 1950; those entering Sep-

tember 12, 1947, will be graduated in May or August, 1950; and those entering January 26, 1948 will be graduated in August, 1950 or January, 1951, depending in each instance upon the degree of acceleration at which the student concerned can successfully pursue his studies.

It is optional with the student whether he pursues the accelerated program or the regular 4-year program. Successful pursuit of the accelerated program will call for sustained and concentrated study.

The accelerated program is in every respect equivalent to the regular 4-year program. Acceleration is accomplished by the elimination of the long summer vacations which feature the 4-year program, and in the case of the exceptionally capable student by increasing his semester load by one or two semester hours beyond the normal registration. (See Student Load.)

LOCATION

West Virginia Wesleyan College is located in Buckhannon, a city of about 5,000 inhabitants, near the geographical center of West Virginia. The Baltimore and Ohio Railroad, several bus lines, and national and state highways (U. S. 33 and 119, W. Va. 4 and 20) make West Virginia Wesleyan College easily accessible from all directions.

The fifty-five acre campus, which fronts on College Avenue between East Main and Meade streets, is shaded and beautified by a grove of native oaks and hundreds of other trees and shrubs planted by the founders and friends of the institution. The beauty of the campus is still further enhanced by its larger setting, the scenic foothills of the Alleghenies.

HISTORY

West Virginia Wesleyan College was founded in 1890 by the West Virginia Conference of The Methodist Episcopal Church under the title of The West Virginia Conference Seminary.

The founding and development of West Virginia Wesleyan College marked the successful culmination of the vigorous and persistent educational efforts of Methodists in what is now West Virginia. Earlier schools established here, and operated for a time, by Methodists during the

nineteenth century included The Mt. Hebron School (later Marshall Academy, and now Marshall College), Asbury Academy (at Parkersburg), The Northwestern Virginia Academy (at Clarksburg), and The Fairmont Male and Female Seminary. But by the end of the Civil War period Methodists in West Virginia found themselves without a school. Marshall had become a state institution, and the others had ceased to function.

In 1886 the West Virginia Conference of the Methodist Episcopal Church organized the Board of Trustees of the West Virginia Conference Seminary, and instructed this Board to secure a charter, and select a location, for the proposed Seminary. Buckhannon was chosen as the site of the new school, a building was erected, and the first term was opened in September, 1890.

For fourteen years the West Virginia Conference Seminary operated as an academy, or preparatory school. In 1904, however, it became an institution of collegiate rank, known since as West Virginia Wesleyan College. For more than a decade after 1904 the College offered courses on both the academic and college levels, but due to the rapid rise of public high schools the academic phase of the curriculum rapidly diminished and soon disappeared.

In 1941 the West Virginia Conference of the Methodist Church, constituted by the unification of the Methodist Episcopal Church, The Methodist Episcopal Church, South, and The Methodist Protestant Church, ordered that West Virginia Wesleyan College should be the only educational institution to be operated under its auspices. (By this action Morris Harvey College, owned and operated since 1889 by the Methodist Episcopal Church, South, acquired independent status.)

Throughout her history West Virginia Wesleyan College has sought to serve faithfully the Church, to which she owes her existence, the nation, and the world,—by helping her students to synthesize scholarship and Christianity in the good life.[1]

[1]Persons interested in the history of West Virginia Wesleyan College are referred to Haught, Thomas W., *West Virginia Wesleyan College, 1890-1940.*

LIST OF PRESIDENTS

B. W. Hutchinson, A.M., S.T.D., LL.D. ---- 1890-1898

F. B. Trotter, A.M., LL.D. (Acting) ---- 1898

S. L. Boyers, A.M., D.D. ---- 1898-1900

John Wier, A.M., D.D. ---- 1900-1907

Carl G. Doney, Ph.D., LL.D. ---- 1907-1915

T. W. Haught, A.M., Sc.D. (Acting) ---- 1913-1914

Wallace B. Fleming, Ph.D., D.D., LL.D. ---- 1915-1922

T. W. Haught, A.M., Sc.D. (Acting) ---- 1922-1923

Elmer Guy Cutshall, Ph.D. ---- 1923-1925

T. W. Haught, A.M., Sc.D. (Acting) ---- 1925-1926

Homer E. Wark, Ph.D. ---- 1926-1931

Roy McCuskey, S.T.B., D.D. ---- 1931-1941

Wallace B. Fleming, Ph.D., LL.D. (Acting) ---- 1941-1942

Joseph Warren Broyles, Ph.D., D.D. ---- 1942-1945

Arthur Allen Schoolcraft, Ph.D. (Acting) ---- 1945-1946

William John Scarborough, Ph.D. ---- 1946-

BUILDINGS AND EQUIPMENT

The campus of West Virginia Wesleyan College comprises an area of approximately fifty acres in the residential section of Buckhannon. On it are grouped the Administration Building, the Haymond Science Hall, the Music Hall, the Gymnasium and athletic fields, Agnes Howard Hall, Housing Unit I, Housing Unit II, the Student Center, and the maintenance plant. Adjacent to the campus are the College Avenue House and the Home Economics Cottage. Two blocks away is the Florida Street House. The campus is conveniently near the various churches and the business section of the city.

ADMINISTRATION BUILDING

The Administration Building is a three-story brick structure built to replace the original seminary building, which was destroyed by fire in 1905. The administrative offices are housed here, as well as the library and the departments of Biblical Literature, Business Administration, Economics, Education, English, Fine Arts, Foreign Languages, History and Political Science, Home Economics, Philosophy, Psychology, Religious Education, Speech and Dramatic Arts, and Sociology. Atkinson Chapel is also a part of the Administration Building.

HAYMOND SCIENCE HALL

Haymond Science Hall, the gift of Mrs. Virginia Haymond in memory of her husband, Colonel Sidney Haymond, contains lecture rooms and laboratories for the departments of Biology, Chemistry, Geology and Geography, Industrial Arts, Mathematics, and Physics.

GYMNASIUM

The Gymnasium houses the department of Physical Education and a large dining room.

OUTDOOR ATHLETIC FACILITIES

Adjacent to the gym is the athletic field encircled by a quarter-mile track, and provided with lights for night

games. Elsewhere on the campus are a baseball field, tennis courts, and other facilities for physical education and recreation.

MUSIC HALL

The Music Hall is a three-story brick building providing studios, classrooms, and practice rooms for the department of Music. It also contains a small recital auditorium equipped with a pipe organ.

STUDENT CENTER

The Student Center is a large one-story structure erected by The Federal Works Administration to provide additional facilities at the College. Located on the campus between the Gymnasium and Housing Unit II, this building will house a large lounge, fountain service, a recreation room, the book store, a study hall, a number of offices, and an infirmary.

AGNES HOWARD HALL

Agnes Howard Hall is a four-story brick residence hall with accommodations for 135 women. The hall was named in memory of Agnes Howard, a student here in 1916, whose parents, Mr. and Mrs. Clarence D. Howard, contributed generously toward its construction.

Rooms are furnished, except for linens, blankets, rugs, and curtains.

Students desiring accommodations in the Agnes Howard Hall should make reservations as early as possible. In order to obtain a reservation it is necessary for a new student to file an application for admission, and for a student in residence, or a former student, to file a written request for a reservation and to pay the required deposit.

College women not living at home are required to live in College residence halls. Under very extraordinary circumstances the Administration Committee may authorize an exception to this rule.

FLORIDA STREET HOUSE

The Florida Street House, a four-story brick residence hall located on Florida Street at Central Avenue, provides accommodations for 35 women.

Furnishings and regulations regarding reservations are the same as for Agnes Howard Hall.

COLLEGE AVENUE HOUSE

The College Avenue House, facing the campus at College Avenue and Sedgwick Street, accommodates eighteen to twenty men. (This house was the President's Home until 1943.)

Rooms are furnished with the exception of linens, blankets, rugs, and curtains.

Students desiring accommodations in the Men's Dormitory should make reservations as early as possible. In order to obtain a reservation it is necessary for a new student to file an application for admission, and for a student in residence, or a former student, to file a written request for a reservation and to pay the required deposit.

HOUSING UNIT I

Housing Unit I consists of five buildings erected by the Federal Public Housing Authority for housing unmarried veterans while in residence at the College. This unit, located on the campus near Haymond Science Hall, houses 76 men.

Rooms are furnished with the exception of rugs and curtains.

Regulations regarding reservations are the same as for the College Avenue House.

HOUSING UNIT II

Housing Unit II consists of eight buildings erected by the Federal Public Housing Authority for housing veterans with families while in residence at the College. This unit, located on the campus at Meade Street and Camden Avenue, contains 32 apartments. Each apartment consists of a living room, a bedroom, a kitchen, and a bath. All apartments are furnished, except for rugs, curtains, china, silver, and kitchen utensils.

Information regarding reservations will be provided on request. Address the Business Manager.

THE HOME ECONOMICS COTTAGE

The Home Economics Cottage, dedicated November 19, 1942, is the generous gift of an alumna, Miss Edna Jenkins, of Petroleum, West Virginia. This two-story brick cottage with complete modern equipment is designed to afford excellent opportunities for actual practice in home management. It is located on Barbour Street near Agnes Howard Hall.

THE PRESIDENT'S HOME

The President's Home is located at 126 Pocahontas Street.

LIBRARY

The library of West Virginia Wesleyan College contains more than 30,000 volumes, with aditions constantly being made, and subscribes to approximately 200 carefully selected periodicals. It contains a valuable and growing collection of reference books, including dictionaries, encyclopedias, bibliographies, and learned publications pertaining to the work of the various departments of the College. The aim of the library is to provide all books and periodicals needed by faculty and students for reference, research, and recreational reading.

New books are shelved for a time in the reading room in order to make them easily accessible. The College accepts and observes the principle that a good collection of books and periodicals, efficiently managed, is essential in an adequate educational program.

FOUR NEW BUILDINGS

Four new buildings are to be erected on the campus of West Virginia Wesleyan College, as soon as conditions permit construction. They are to be a HALL OF MUSIC AND FINE ARTS, a gift of Mrs. Lawson L. Loar; a CHAPEL, a gift of Mrs. Calvin A. West; a LIBRARY, a gift of Mrs. Henry Pfeiffer; and a new MEN'S DORMITORY.

RELIGIOUS LIFE

West Virginia Wesleyan College is deeply committed to the Christian way of life. The faculty is made up of Christian men and women. The student body represents various Christian churches. Each student is expected and urged to attend the church of his choice. Many students while in residence at Wesleyan unite with local churches, by transferring their membership. Students participate in the activities of local churches, rendering excellent service and developing skill and proficiency in Christian work.

A religious service is conducted each Thursday evening under the auspices of the Community Council Committee on Religious Activities.

A number of students do field work each summer in the churches of the state.

Wesleyan ministerial students regularly serve several Methodist charges in the vicinity of the College.

CHAPEL AND ASSEMBLY

Chapel services are conducted on Tuesdays at 11:00 o'clock. Assemblies convene on Thursdays at 11:00 o'clock. Attendance at both is required. (See Attendance Regulations.)

Assembly programs are diversified in character, and are always in keeping with the spirit and purpose of the College.

Chapel services are dignified worship services, featuring sacred music, liturgies, and sermons.

The following eminent religious leaders have contributed in recent years to the enrichment of our chapel services: Henry Hitt Crane, W. J. Davidson, Albert E. Day, Sherwood Eddy, Fred D. Gealy, Walter H. Judd, Elmer A. Leslie, Edwin Lewis, Rabbi George B. Lieberman, Boyd M. McKeown, Harry W. McPherson, Jacob S. Payton, Roy L. Smith, Geoffrey W. Stafford, and Bishops Anderson, Hughes, Kern, and Straughn.

RELIGIOUS EMPHASIS WEEK

Each year Religious Emphasis Week is observed with the aim of focusing the thought of the entire college com-

munity on the significance of religion and its central place in the life of the individual and of society.

Guest preachers during Religious Emphasis Week in recent years include Harry A. Price, Frank T. Cartwright, William K. Anderson, Harold C. Metzner, Rolla S. Kenaston, W. E. Craig, Arthur E. Beckett, and Bishop John C. Broomfield.

ADMISSION AND CREDITS

ADMISSION BY HIGH SCHOOL TRANSCRIPT

West Virginia Wesleyan College will admit to freshman standing, subject to the reservation below, graduates of accredited high schools who stand in the upper half of their graduating classes, and who present to the Committee on Admission the following:

1. An application for admission, on form furnished by the College.
2. A transcript of high school record showing courses pursued, grades earned, credits amounting to at least 15 units (earned in grades 9 to 12), and a clear statement of applicant's standing in his graduating class (e.g., Third, in order of highest to lowest, in a graduating class of 141.)
3. A satisfactory health history and health certificate, on forms furnished by the College.
4. Two satisfactory character recommendations, preferably by applicant's principal and pastor. Recommendations by other responsible persons may be accepted.
5. A $5.00 deposit. This deposit will be credited toward the applicant's instructional charge at the time of registration, but will not be refunded.

Graduates of accredited high schools who do not stand in the upper half of their graduating classes, and graduates of non-accredited high schools, may apply for admission, as above, and may be admitted if they demonstrate on such tests as the College may prescribe satisfactory ability and achievement. In such cases, the applicant, if approved, is admitted tentatively. If he maintains a satisfactory record for the period for which he is tentatively admitted, he is then granted regular standing; otherwise, his enrollment is terminated.

The College reserves the right to refuse to admit any person, who, because of low scholarship, or for any other reason, is in the judgment of the Committee of Admission deemed unlikely to conform to the standards and ideals the College seeks to maintain.

Forms for use by applicants for admission may be obtained by addressing the Dean of the College.

ADMISSION BY EXAMINATION

West Virginia Wesleyan College will admit to freshman standing, subject to the reservation in the preceding section, persons who, without having completed a high school education, have served in the United States Armed Forces in World War II; who demonstrate by their performance on such tests as the College may prescribe that they have acquired the equivalent of a general high school education, or that they are as able to pursue a program of general education at the college level as freshmen admitted under the preceding section; and who present to the Committee on Admission items 1, 3, 4, and 5 in the preceding section, together with a transcript of any high school credits earned.

The College will also admit civilians above high school age who qualify for freshman standing under the conditions of the preceding paragraph.

Interested persons should address the Dean of the College.

ADMISSION TO ADVANCED STANDING BY TRANSFER

Persons transferring from other accredited institutions of collegiate rank may be admitted to advanced standing in West Virginia Wesleyan College upon presentation of the following:

1. An application for admission, on form furnished by the College.
2. A letter of honorable dismissal from the institution previously attended.
3. An official transcript of credits earned at the institution previously attended, showing entrance credits accepted and results of standard tests administered.
4. A satisfactory health history and health certificate, on forms furnished by the College.
5. Two satisfactory character recommendations, preferably by the applicant's pastor and a member of the administration or faculty of the institution previously attended.
6. A $5.00 deposit. This deposit will be credited toward the applicant's instructional charge at the time of registration, but will not be refunded.

Credit for courses taken in non-accredited institutions will be determined by the Committee on Admission and Academic Standing. This committee may require the person desiring credit for such courses to take a series of examinations to demonstrate satisfactory mastery of courses for which credit is sought.

Only a minimum of credits with grades below "average" (that is, below C, or its equivalent) will be accepted by transfer.

West Virginia Wesleyan College will not accept more than sixty-four semester hours of credit from a junior college.

West Virginia Wesleyan College will not accept by transfer credits earned per semester in excess of the number of credits students in residence are permitted to earn. (See Student Load.)

CREDIT FOR EDUCATIONAL EXPERIENCE GAINED IN ARMED FORCES

West Virginia Wesleyan College will grant credit as follows for educational experience gained in the armed forces:

1. Basic Training. Credit not to exceed 8 semester hours in hygiene, physical education, and/or appropriate electives will be granted students who present evidence that they have completed successfully any of the basic training courses in the armed forces.

2. Academic Subjects. Appropriate credit will be granted students who demonstrate by their performance on such tests as the College may prescribe that they have achieved a satisfactory degree of mastery of any subject (e.g., mathematics, physics, foreign language, etc.) for which college credit is ordinarily given.

3. Technical and Vocational Subjects. Appropriate credit, in an amount not to exceed that recommended in the *Guide to the Evaluation of Educational Experiences in the Armed Services,* will be granted students who demonstrate by their performance on such tests as the College may prescribe that they have achieved a satisfactory degree of mastery of any technical or vocational subject for which the College regularly grants credit.

4. Army Specialized and Naval College Training Programs. Appropriate credit will be granted students who have successfully pursued Army Specialized and Navy College Training Programs carried on by colleges and universities upon receipt of an official transcript from the institution at which the program was pursued, indicating the content, level, and credit value of each course listed in terms of courses in the regular civilian curricula of that institution.

5. Correspondence Courses Given by Colleges and Universities. Credit will be granted students who have successfully completed correspondence courses given by recognized colleges or universities cooperating with the USAFI, upon receipt of official transcripts.

6. Correspondence Courses Offered by the USAFI or the Marine Corps Institute. Appropriate credit will be granted students who demonstrate by their performance on such tests as the College may prescribe that they have achieved a satisfactory degree of mastery of correspondence courses offered on the college level by the USAFI or the Marine Corps Institute.

In granting credit under these regulations, no duplication of credit will be allowed, and no fractional credits other than one-half will be allowed.

All grants of credit for educational experience gained in the armed forces must be made by the Committee on Academic Standing.

Credit for educational experience gained in the armed forces will be recorded by West Virginia Wesleyan College only for persons who have been, or are, regularly enrolled therein.

Interested persons should address the Dean of the College.

CREDIT FOR EDUCATIONAL EXPERIENCE GAINED IN CIVILIAN LIFE

West Virginia Wesleyan College will grant appropriate credit to persons who are, or have been, regularly enrolled students, and who demonstrate by their performance on such tests as the College may prescribe that they have acquired through civilian experience a satisfactory degree of mastery of any subject for which the College regularly grants credit.

A fee of $5.00 will be charged for testing in each course in which the examinee undertakes to establish credit.

No duplication of credit will be allowed.

All grants of credit for educational experience gained in civilian life must be made by the Committee on Academic Standing.

Interested persons should address the Dean of the College.

CREDIT FOR PROFESSIONAL TRAINING

A student who has attained senior classification may, with the prior permission of the Committee on Academic Standing, enter an accredited professional school, and transfer back to West Virginia Wesleyan College enough credits in subjects approved by the Committee to complete the total number of credits required for a degree,—provided, he has met fully all other degree requirements.

A student who has attained senior classification may, with the prior permission of the Committee on Academic Standing, substitute successful completion of two and one-half years of training in an approved school of nursing for the additional number of credits required for a degree,—provided, she has met fully all other degree requirements.

A student who has attained senior classification may, with the prior permission of the Committee on Academic Standing, substitute successful completion of not less than one year of training in an approved school for medical technologists for the additional number of credits required for a degree,—provided, he has met fully all other degree requirements.

A CAMPUS VISTA

REGISTRATION AND CLASSIFICATION

TIME OF REGISTRATION

Freshmen entering in September are required to register during Freshmen Week, September 12-16, 1947. All other students will register on Tuesday, September 16. All students entering at the beginning of the second semester, or at the opening of any summer term, will register on the day designated in the college calendar.

Except in cases of unavoidable delay, late registration is strongly discouraged. Students who enroll late will be required to reduce the number of hours for which they register, unless excused by the Committee on Admission and Academic Standing.

CHANGES IN REGISTRATION

Changes in registration can be made only with the approval of the Dean of the College, who in problematical cases will require the written consent of the student's counselor, and favorable action by the Committee on Academic Standing. In order to minimize changes, the student should consult his counselor, and, if necessary, the Dean of the College, before registering.

Changes in registration after the second week of a semester, or after the first week of a summer term (of six weeks), must be approved by the Committee on Academic Standing.

STUDENT LOAD

The normal student load is sixteen credit hours per semester, or six hours per summer term (of six weeks). Students who are working part time, or who are failing to maintain a satisfactory scholastic record, are advised to carry loads lighter than the average. The Committee on Academic Standing may require the poor student to lighten his load. No student may register for more than sixteen credit hours in any one semester, or more than six in any one summer term (of six weeks), without the consent of this Committee. No student may register for more than eighteen credit hours in any one semester.

WITHDRAWAL FROM COURSES

A student will be permitted to withdraw from a course only when the circumstances fully justify this procedure.

In order to withdraw from a course, a student must obtain the written permission of the Dean of the College, who in problematical cases will require the written consent of the student's counselor, and favorable action by the Committee on Academic Standing.

If the student is doing passing work when he is granted permission to withdraw, WP (withdrew passing) is entered on his record. Otherwise, WF (withdrew failing) is entered.

If a student discontinues a course without permission, F (failure) is entered on his record.

COURSES REPEATED

A course in which the final grade is either a D or an E may be repeated with the permission of the Committee on Standing. Both the first grade received and the grade in the repeated course, with their related hours and quality points, shall remain a part of the permanent record. The total number of hours and points required for graduation will be increased accordingly.

CLASSIFICATION

When a student has met all entrance requirements, and has completed his registration, he becomes a freshman; when he has earned 24 semester hours of credit and 24 quality points, he becomes a sophomore; when he has earned 56 semester hours of credit and 56 quality points, he becomes a junior; and when he has earned 88 semester hours of credit and 88 quality points, he becomes a senior.

EXPLANATION OF GRADES AND QUALITY POINTS

Grades	*Explanation*	*Quality Points*
A	Excellent	3
B	Good	2
C	Average	1
D	Poor	0
E	Condition	0
F	Failure	0
I	Incomplete	0
WP	Withdrew Passing	0
WF	Withdrew Failing	0

Further explanation of I: If a student who has been making a passing grade can not complete his work in a course on account of illness or other sufficient reason, an I (incomplete) is entered temporarily on his record. A course recorded as incomplete must be completed within the first six weeks of the next semester, except when an extension of time is granted by the Committee on Standing. Otherwise, the I automatically becomes F.

Further explanation of E: If a student has failed by a small margin to merit a passing grade in a course, an E (condition) may be entered temporarily on his record. A condition must be removed within the first six weeks of the next semester, except when an extension of time is granted by the Committee on Standing. If the condition is so removed, the final grade of D is entered on the student's permanent record. Otherwise, the E automatically becomes F.

For purposes of this section, a summer session (of twelve weeks) will be treated as a semester.

AUDITORS

A person desiring to audit a course must obtain permission from the Dean of the College, register as an auditor, and pay the auditor's instructional charge for the course. (See Expenses.)

Auditors take no examinations, submit no written work, do no laboratory work, and receive no credit for courses audited.

A person who after auditing a course desires to obtain credit therefor must pay the additional three-fourths of the regular instructional charge, make up any required work not done as an auditor, and pass satisfactorily such examinations as the Committee on Standing and the instructor involved may require.

THE WARNED LIST

A student who fails during any semester to maintain on total record a scholarship quotient of 1.00 or above, or fails to make passing grades (A, B, C, or D) in at least three-fourths of the hours for which he was registered, will be placed on the warned list for the next semester in which he is in attendance, and notice thereof will be given to the student, his parents, and all members of the faculty and administration of the College.

While a student is on the warned list, he is ineligible for election or appointment to any office in any campus organization; for appointment to membership on any Community Council committee; for participation in any time-consuming extracurricular activity; for earning points toward the Wesleyan Key; or for receiving any grant in aid, workship, or scholarship.

For purposes of this section, a summer session (of twelve weeks) will be treated as a semester.

REPORTS TO PARENTS

At the end of each semester the College sends a report of each student's grades to his parents. If a student is failing or in danger of failing at midsemester, the College notifies his parents. These reports are made in the interest of thorough understanding and unity of effort on the part of all persons interested in the education of each individual student.

ATTENDANCE REGULATIONS

1. Each student is responsible for regular attendance upon all classes, subject to the following regulations.

2. Missing any class or laboratory session or major portion thereof constitutes an absence. Missing sessions because of late registration constitutes absences. Missing the last session of any class, laboratory, chapel, or assembly prior to any recess, or the first such session subsequent to any recess, constitutes a triple absence. Absences are of three kinds: Allowed (Rule 3), excused (Rule 4), and unexcused (Rule 9). Only unexcused absences are penalized.

3. A student may without penalty be absent from a class for a number of sessions not exceeding the number of credit hours for which he is registered in the course.

This provision is intended to cover occasional necessary absences.

4. Absences can be excused only by the Committee on Attendance. This committee will consider requests to have absences excused only when such absences were incurred on account of college business, illness, or other extraordinary circumstances; and only when a request to have such absences excused is submitted by the absentee on such forms, and according to such regulations, as the Committee on Attendance may designate.

5. In order to have absences incurred on college business excused, the student must, prior to such absence, have obtained on form provided by the Committee on Attendance the written consent of each of his instructors. If any instructor refuses such consent, the student must avoid the absence, count it as an allowed absence (Rule 3), or bear the penalty. The form bearing the consent, or refusal, of his instructors must be submitted by the student with his request to have his absences excused.

6. In order to have absences due to illness excused, the student must submit evidence satisfactory to the Committee on Attendance that his illness was sufficiently serious and of sufficient duration to account for his absences. This evidence must take the form of a written statement signed by a physician or, in the case of residents in College halls, by the head resident,—unless, in exceptional instances, other evidence is deemed acceptable by the committee.

7. Instructors will at the end of each week report all absences during that week, or the fact that there were no absences during that week, to the Committee on Attendance.

8. The Committee on Attendance will at the end of each semester report to the registrar the number of unexcused absences of each student from each of his courses.

9. For every unexcused absence one quality point will be deducted from the student's total of quality points.

10. If a student is absent from any examination, except a final examination, and his absence is unexcused, he must pay a fee of $1.00 to the treasurer of the college, present receipt therefor to the instructor, and then make up the examination as the instructor may direct. In the case of such absence from a final examination, the fee will be $5.00. If a student is absent from any examination, and his absence is excused, he must make up the examination as the instructor may direct, but he will not be required to pay any fee.

11. A student may without penalty be absent from chapel and assembly four times per semester. Absences from chapel and assembly are excusable on the same grounds, and in the same manner, as absences from classes (Rules 4 and 6). For each unexcused absence beyond the allowed four, one quality point will be deducted from the student's total of quality points.

12. The Committee on Attendance shall be responsible for administering attendance regulations.

REQUIRED WITHDRAWAL

West Virginia Wesleyan College reserves the right to require any student whose scholarship proves unsatisfactory, or whose presence jeopardizes in any way the ideals and standards the College seeks to maintain, to withdraw.

SERVICES

HEALTH SERVICE

The College maintains a health service for its students, as outlined below.

As one of the requirements for admission to the College each applicant must present at, or prior to, registration a health certificate executed by a practicing physician. Forms provided by the College must be used for this purpose.

Subsequent to admission every student is required to take at least one thorough physical examination annually. These examinations are made by the College physician as a part of the health service provided by the College.

Private homes providing room and/or board for students must obtain approval by the Health Committee.

A competent dietitian plans all menus for College dining rooms.

A registered nurse keeps regular office hours at the College, and is subject to call as her services are needed.

The College physician is subject to call as his services are needed. The College provides his services so far as minor and occasional illnesses are concerned.

The College does not assume responsibility for prolonged or specialized medical care or for hospitalization.

The Buckhannon and St. Joseph's hospitals, located in Buckhannon, afford good facilities and services.

TESTING SERVICE

In order to provide counselors, instructors, and the student himself with reliable information about his individual ability, aptitudes, achievement, progress, vocational interests, and significant personality traits, the College maintains a well planned testing program.

Entering freshmen, prior to registration, take the following standard tests prepared by the American Council on Education: (1) Psychological Examination, (2) Cooperative English Test, (3) Cooperative General Achievement

Tests (Social Studies, Natural Sciences, Mathematics), (4) Cooperative Contemporary Affairs Test for College Students, and (5) the Strong Vocational Interest Inventory. The results of these tests are used in counseling, sectioning, etc., in an effort to adapt instruction to each student's individual needs. Some of these tests are repeated at the end of the freshman year in order to measure the student's progress.

Late in the sophomore year all students participate in the National College Sophomore Testing Program, sponsored by the American Council on Education. The results of these tests, together with results of other tests in special fields, afford an accurate indication of the student's relative standing among the college sophomores of the nation. Such information is invaluable to the student in choosing a field of concentration, and a vocation, in keeping with his particular pattern of competence.

Seniors approaching graduation take the Graduate Record Examination, consisting of (a) general tests, taken by all, in Biology, Chemistry, Fine Arts, Literature, Mathematics, Physics, Social Studies, and Verbal Factor, and (b) advanced tests, taken by each student in his major field only. The results of these tests are very valuable to the student in helping him determine the position for which he is best suited, or decide whether he should undertake graduate study.

Near the end of the senior year, each student must, as a requirement for graduation, pass written comprehensive examinations in his major and minor fields of concentration. The candidate for a degree who successfully passes his comprehensive examinations will not be required during his last semester, or summer term, to take the usual final examinations in courses in his fields of concentration.

This testing program, with the exception noted in the last paragraph, supplements the tests given by instructors in specific courses. It also provides factual data on the basis of which the College undertakes continuous evaluation and improvement of its curriculum.

COUNSELING SERVICE

Each student is advised during his freshman and sophomore years, or until he has selected a field of concentration, by a member of the Counseling Committee. After he has selected a field of concentration, his major department head serves as his counselor.

It is the aim of counselors to study the individual student, and to assist him in his growth toward well integrated adulthood. On the basis of tests, interviews, and social contacts, counselors advise the student and assist him in the solution of his various problems.

PLACEMENT SERVICE

West Virginia Wesleyan College maintains a Placement Bureau to assist its students and graduates in finding employment. Persons seeking positions should file with this bureau the information for which its forms provide.

Address the Placement Bureau.

DEGREES AND REQUIREMENTS FOR GRADUATION

DEGREES AWARDED

West Virginia Wesleyan College confers two academic degrees: Bachelor of Arts (upon graduates majoring in Biblical Literature, Education, English, Fine Arts, Foreign Language, History and Political Science, Music, Philosophy, Psychology, Religious Education, Sociology, or Speech and Dramatic Arts); and Bachelor of Science (upon graduates majoring in Biology, Business Administration, Chemistry, Economics, Home Economics, Mathematics, Physics, or Physical Education.)

SEMESTER HOURS

In order to qualify for a degree a student must earn a minimum of one hundred and twenty-eight semester hours of credit. A semester is a sixteen-week term. In general, a course meeting one hour per week for one semester carries a credit of one semester hour; a course meeting two hours per week for one semester, two semester hours; etc. At least forty semester hours of credit must be earned in upper level courses.

QUALITY POINTS

In order to qualify for a degree a student must maintain at least a C average, that is, he must earn at least as many quality points as credit hours. (See Explanation of Grades and Quality Points.) At least forty quality points must be earned in upper level courses.

RESIDENCE

In order to qualify for a degree a student must spend at least thirty-two weeks, and earn at least thirty semester hours of credit and thirty quality points, in residence at West Virginia Wesleyan College. All classes meeting on the campus (as distinguished from extension classes) carry "in residence" credit.

The residence requirements must be met during the student's *last* thirty-two weeks in college prior to the awarding of his degree, unless excused for extraordinary reasons by the Committee on Admission and Academic Standing.

DISTRIBUTION

In order to guarantee to all students some degree of broad orientation in the liberal arts, West Virginia Wesleyan College requires all candidates for graduation to earn the following credits:

Division I: Languages, Literature, and Arts
English Composition ----------6 sem. hours
Fundamentals of Speech-------4 sem. hours

Division II: Natural Sciences and Mathematics
Biology, Chemistry, Geology, Mathematics, Physics, or Physical Science (any one)----
----------6 sem. hours
Physical Education-----------4 sem. hours

Division III: Bible, Philosophy, and Education
Biblical Literature-----------6 sem. hours
Philosophy-------------------2 sem. hours
Psychology-------------------2 sem. hours

Division IV: Social Sciences
Economics, History, Sociology, or Political Science (any one or a survey course)------
----------6 sem. hours

As a rule, these requirements should be completed during the freshman and sophomore years.

CONCENTRATION

In order to guarantee to all students some higher degree of mastery within a few fields, West Virginia Wesleyan College requires each candidate for graduation to select at, or before, the beginning of his junior year a major subject and two minor subjects.

In his major subject the student must earn a minimum of twenty-four semester hours credit and a minimum of twenty-four quality points. At least twelve of the semester hours and at least twelve of the quality points must be earned in upper level courses.

In each of his minor subjects the student must earn a minimum of fifteen semester hours credit and a minimum of fifteen quality points.

No more than forty semester hours of credit in any one department may be counted toward the one hundred and twenty-eight hours required for graduation. (An exception to this rule is made in the case of students qualifying for the West Virginia Special Nonacademic Certificate in Music, who may count fifty semester hours of credit in Music toward graduation requirement.)

COMPREHENSIVE EXAMINATIONS

In order to qualify for a degree a student must pass written comprehensive examinations in his major and minor fields of concentration. (See Testing Program.)

DEGREES WITH DISTINCTION

Students who complete all degree requirements with a scholarship quotient of 2.50 to 2.74 will be graduated *cum laude;* those who complete all such requirements with a scholarship quotient of 2.75 to 2.99 will be graduated *magna cum laude;* and those who complete all such requirements with a scholarship quotient of 3.00 will be graduated *summa cum laude,*—provided, that the scholarship quotient in each instance shall be, in the judgment of the Committee on Academic Standing, corroborated by scores on National Sophomore Testing Program and/or the Graduate Record Examination. Degrees with distinction must be approved by the Committee on Academic Standing.

CONCERTS AND LECTURES

ARTISTS SERIES

A series of three or more concerts is presented each year, usually under the joint auspices of the College and the Buckhannon Community Concert Association. Among the artists featured during the last few years are *Joseph Bentonelli, tenor; Muriel Kerr, pianist; Carola Goya, Spanish dancer; Kryl Symphony Orchestra; *Natalie Bodanya, soprano; Kneisel-Alden-Turner trio, violinist, cellist, and pianist; Wilbur Evans, baritone; Julian De Gray, pianist; Marjorie Edwards, violinist; Edward McChesney, tenor; Dorothy Crawford, impersonator; *Eleanor Steber, soprano; Don Cossack Chorus; Mildred Dilling, harpist; Hugh Hodgson, pianist; *Leonard Warren, baritone; Mieczyslaw Munz, pianist; Barrere trio, flutist, cellist, pianist; *Maria Gambarelli, ballet dancer; Edward Roecker, baritone; Shura Cherkassky, pianist; Gregory Tucker and Robert McBride, pianist and wind instruments virtuoso; E. William Doty, Dean of College of Fine Arts, University of Texas; Thomas Richner, pianist; Katherine Bacon, pianist; *Emery Darcy, tenor; Arthur Le Blanc, violinist; Jean Carlton, soprano; *Donald Dame, tenor; *Margaret Harshaw, contralto; Foxhole Ballet.

LECTURE SERIES

A number of eminent lecturers, etc. are heard each year on the lecture series. Among those presented in recent years are Joseph Auslander and Audrey Wurdemann, Harrison Brown, Carveth Wells, Strickland Gillilan, Clarence Streit, Albert E. Wiggam, George Dangerfield, Captain Edward Hitchcock, Emil Lengyel, Reinhold Schairer, Paul Popenoe, Charles Morgan, Charles Russell, Bruce Thomas, Haridas T. Muzumdar, Upton Close, Emily Kimbrough, and Markoosha Fischer.

*Members of Metropolitan Opera Association.

CAMPUS ORGANIZATIONS

THE COMMUNITY COUNCIL

Campus organizations and their activities are coordinated and controlled by The Community Council of West Virginia Wesleyan College. The structure and functions of the Community Council are set forth in its constitution. (See *The West Virginia Wesleyan College Handbook.*)

ROSTER OF ORGANIZATIONS

Among the organizations which contribute to the life of the college community the following are representative:

Departmental. Beta Beta Beta (Biology), Benzene Ring (Chemistry), Future Teachers of America (Education), Haught Literary Society (English), Betty Lamp Club (Home Economics), Women's Athletic Association (Physical Education), Wesleyan Playshop, Alpha Psi Omega, and Pi Kappa Delta (Speech and Dramatic Arts), International Relations Club (Social Sciences).

Journalistic: The MURMURMONTIS (College yearbook), The PHAROS (campus newspaper).

Musical: Band, choir, orchestra.

Religious: Christian Service Fellowship.

Scholastic: Sigma Alpha Sigma.

Social: Fraternities (Kappa Alpha, Alpha Kappa Pi), sororities (Sigma Delta Chi, Kappa Phi Omega, Sigma Pi Delta), The Student Union, Tallagewe. (For further information regarding these organizations see *The West Virginia Wesleyan College Handbook.*)

EXPENSES

INSTRUCTION

PER SEMESTER. The instructional charge is $150.00 per semester for all students carrying from ten to sixteen semester hours of work. *This charge includes all fees,* such as laboratory fees, fees for private lessons in Music and Art, other course fees, the library fee, the student activities fee, the medical fee, etc., for which separate charges were formerly made. For students carrying less than ten semester hours of work the charge is $10.00 per semester hour. For each semester hour carried in excess of sixteen the charge is $10.00.

FOR SUMMER COURSES. The instructional charge for courses taken during summer session is $7.00 per semester hour. *This includes all fees* as above.

FOR EXTENSION COURSES. The instructional charge for extension courses is $6.00 per semester hour.

FOR COURSES NOT SCHEDULED. The instructional charge for any course not regularly scheduled is $12.00 per semester hour. Registration for such a course is permitted only in the most extraordinary cases, and must be approved in advance by both the Dean of the College and the instructor involved.

HOUSING

The charge for room in all College residence halls is $40.00 per semester, or $12.50 per summer term (of six weeks).

In order to obtain a reservation for any semester or summer session it is necessary for a new student to file an application for admission, and for a student in residence, or a former student, to file a written request for a reservation and to pay a deposit of five dollars. This deposit will be credited toward the student's housing charge as the semester or summer session opens. The deposit will be refunded only if the student gives written notice of surrender of reservation at least six weeks prior to the opening of the semester or summer session involved.

College women not living at home are required to live in College residence halls. Under very extraordinary circumstances the Administration Committee may authorize an exception to this rule.

The charge for an apartment in Housing Unit II varies with a number of factors. Exact information will be furnished upon request. Persons interested should address the Business Manager.

BOARD

The charge for board is $140.00 per semester, or $47.50 per summer term (of six weeks), consumer's tax included.

GRADUATION AND DIPLOMA

During the semester or summer term in which a student completes requirements for a degree he will pay a graduation and diploma charge of $10.00.

TRANSCRIPTS

One transcript of a student's record is furnished free. A charge of $1.00 is made for each additional transcript. An application for a teacher's certificate completed by the College constitutes a transcript.

AUDITORS

Auditors pay one-fourth of the regular instructional charge for any course audited. (See section on Auditors.)

DEPOSIT WITH APPLICATION

A deposit of five dollars is required with each application for admission. This deposit will be credited toward the student's instructional charge at the time of his registration, but will not be refunded.

TERMS OF PAYMENT

As a means of providing education in punctuality and responsibility in business matters, the College deals directly with students rather than with their parents.

All charges are due and payable at registration, and students should come prepared to meet them at that time. Exceptions are granted only when acceptable proof of need has been established at the Office of the Treasurer. In such cases at least one-fourth of the total charges are to be paid at registration, and the balance in equal payments on, or before, the tenth of each month for not more

than three months. A deferred payment charge of five dollars, payable at the time of registration, is made for the privilege of postponing any payments whatsoever beyond the day of registration.

Students are not eligible to take final examinations, to receive any transcript of credits, or to be graduated until all charges are paid in full.

REFUNDS

In view of the fact that charges paid by students cover little more than one-half of the operating cost of the College, the remainder being derived from endowment, from contributions by churches, and from individual benefactions, refunds are subject to the following regulations:

1. A student withdrawing from the College before the middle of a semester, or summer term, because of illness, or for other reasons considered adequate by the College, will receive a refund of one-half the instructional charge for the semester, or summer term. A student withdrawing for above reasons after the middle of the semester, or summer term, will receive no refund of instructional charges.

2. A student withdrawing from the College during a semester, or summer term, to enter immediately the armed forces of the United States will be refunded a part of his instructional charge proportional to the part of the semester, or summer term, remaining after his withdrawal.

3. A student withdrawing from the College during a semester, or summer term, for any reason other than those stated in 1 and 2 above will receive no refund of instructional charges.

4. A student withdrawing from the College during a semester, or summer term, for any reason will be refunded a part of his charges for room and board proportional to the number of whole weeks of the semester, or summer term, remaining after his withdrawal,—provided, he gives the Treasurer due notice in writing of his intention to withdraw.

STUDENT AID

NATIONAL METHODIST SCHOLARSHIPS

The Board of Education of the Methodist Church will award annually to students in West Virginia Wesleyan College a limited number of National Methodist Scholarships, probably not to exceed five or six, amounting to full instructional charge ($300.00).

In order to qualify for a National Methodist Scholarship, a student must meet the general requirements for admission to the College, must have been a member of the Methodist Church for at least six months prior to date of application, must be a person of Christian character, must give promise of rendering distinctive service, and must rank high in scholarship,—not below a "B" average, not below the upper 15% of his class (senior in high school, or freshman, sophomore, or junior in college), and not below other qualified students. Results of standard tests will be utilized in establishing scholarship rank.

The National Methodist Scholarship will be applied as credit against instructional charges only, and will be distributed as follows:

First semester	$150.00
Second semester	$150.00

National Methodist Scholarships may be renewed, subject to the same conditions as govern original awards.

Funds for National Methodist Scholarships are obtained from the annual Methodist Student Day offering for the Student Loan and Scholarship Fund. (See *Doctrines and Discipline of the Methodist Church, 1944,* paragraph 197.)

PRIZE SCHOLARSHIPS

West Virginia Wesleyan College awards annually a number of prize scholarships, not to exceed ten, amounting to $500.00 each.

In order to qualify for a prize scholarship, a student who meets the general requirements for admission to the College must pass with distinction a competitive examination given by the College, and file an applica-

tion for admission. Information regarding places and dates of competitive examinations will be furnished all high school principals in West Virginia, and will be sent to others upon request.

The prize scholarship will be applied as credit against instructional charges only, and will be distributed as follows:

First semester in college	$100.00
Second semester in college	$100.00
Each other semester	$ 50.00
Each summer term (of six weeks)	$ 16.67

The prize scholarship will lapse at the end of any college year in which the awardee fails to maintain a standing within the upper third of his class.

FRESHMAN HONOR SCHOLARSHIPS

West Virginia Wesleyan College awards annually a number of freshman honor scholarships, not to exceed twenty-five, amounting to $100.00 each.

In order to qualify for a freshman honor scholarship, a student who meets the general requirements for admission to the College must pass creditably a competitive examination given by the College, and file an application for admission. (See Prize Scholarships.)

The freshman honor scholarship will be applied as credit against instructional charges only, and will be distributed as follows:

First semester in college	$50.00
Second semester in college	$50.00

The freshman honor scholarship will lapse at the end of the first semester if the awardee fails to maintain a minimum scholarship average of C.

FRESHMAN MUSIC SCHOLARSHIPS

West Virginia Wesleyan College will award annually a number of freshman music scholarships, not to exceed four, amounting to $100.00 each. One of these scholarships is available in Piano, one in Organ, one in Voice, and one in Violin.

In order to qualify for a freshman music scholarship, a student who meets the general requirements for admis-

sion to the College must excel in performance, and demonstrate talent and promise, in auditions conducted by the Faculty of Music. Auditions will be conducted at the College on Saturday, May 3, 1947.

The freshman music scholarship will be applied as credit against instructional charges in the same manner as the freshman honor scholarship, and will lapse under the same conditions as the freshman honor scholarship. (See Freshman Honor Scholarship.)

Persons desiring to audition should notify the Dean of the College on or before April 19, 1947.

GRANTS IN AID

West Virginia Wesleyan College awards annually a limited number of grants in aid, amounting to $50.00 each. These awards are made on the basis of character, scholarship, and need, and are applicable against college charges only, one half each semester.

Students awarded grants in aid are required to carry a study load of at least ten credit hours each semester.

A grant in aid will lapse at the end of any semester in which the awardee fails to maintain a minimum scholarship average of C.

Grants in aid are administered by the Committee on Student Aid.

Funds for grants in aid are derived in part from the income from endowments established for this purpose by alumni and other benefactors of the College, and in part from current contributions for this purpose by persons interested in aiding highly deserving young men and women in obtaining a college education under Christian auspices.

WORKSHIPS

West Virginia Wesleyan College awards semester by semester a limited number of workships to students well qualified to serve as assistants in laboratories, library, and offices; as assistant hostesses in residence halls; as waiters in dining halls; etc.

Workships vary in amount with the character of the work assigned, and with the amount of time required.

Students awarded workships are required to carry a

study load of at least ten credit hours each semester, and to maintain a minimum scholarship average of C.

Workships are administered by the Committee on Student Aid.

FIELD WORK IN CHURCHES

A few well qualified students may earn credit toward their instructional charges by performing satisfactorily during the summer vacation such field work in the churches of the West Virginia Annual Conference as may be assigned by the faculty of Division III and the Executive Secretary of the Conference Board of Education. Remuneration for such work is $25.00 per week, for a period not to exceed six weeks in any one year. The amount earned is divided equally between the first and second semesters.

LOANS

A number of loan funds are available to students in West Virginia Wesleyan College. Loans are made to students of good character who maintain satisfactory scholarship, provide required recommendations, establish financial responsibility, and sign promissory notes obligating themselves to repayment of principal with interest within a specified time after leaving school.

METHODIST STUDENT LOAN FUND. The Board of Education of the Methodist Church makes loans to Methodist students. These loans are not available until after the student has completed one semester of college work.

Qualified freshmen may borrow as much as $100.00 during their second semester; sophomores, as much as $75.00 per semester; juniors, $100.00 per semester; and seniors, $125.00 per semester. However, no student may borrow a total of more than $600.00.

THE EDNA JENKINS STUDENT LOAN FUND. This fund of $2,000.00 is available to junior and senior women, with preference to be given to students of Home Economics.

THE BERNARD SHELL LOAN FUND. This fund of $2,000 is available to deserving and responsible students.

THE MARY WEBB LOAN FUND. This fund of $500.00 is available to ministerial students.

THE ESTHER M. QUESTA LOAN FUND. This fund, which now contains $300.00, is available to students, with

preference given to students of Italian descent preparing for the ministry or some other form of Christian service.

THE JUDY BOONE LOAN FUND. This fund of $150.00 is available only to a woman who is a member of Nighbert Memorial Church (Logan, West Virginia).

Loans must be approved by the Committee on Student Aid.

ENDOWED LOAN FUNDS. The income from certain endowments is available to deserving and responsible students.

EMPLOYMENT

The city of Buckhannon affords students a limited number of opportunities for part time employment.

APPLICATIONS FOR AID

Applications for workships, grants in aid, and loans must be made on forms provided by the College. Only students in residence, former students, and persons submitting applications for admission may file applications for aid.

No student is eligible for more than one scholarship, workship, or grant in aid, with the single exception that a student receiving any of these forms of aid may also apply for a Methodist student loan.

Inquiries regarding all forms of aid should be addressed to the Committee on Student Aid.

SUMMER SESSION

West Virginia Wesleyan College conducts annually a twelve-week summer session, consisting of two terms of six weeks each. The summer session is of special interest to (1) teachers in service in public schools, who find it highly advantageous to raise their level of certification, or necessary to renew present certificates, (2) veterans, who are eager to complete as soon as possible their studies interrupted or delayed by World War II, (3) other students pursuing an accelerated program (See Accelerated Program), and (4) entering freshmen.

The first of the two summer terms for 1947 begins on June 2, and ends July 11; the second begins on July 14 and ends on August 22. Students may attend either term, or both, and may earn a maximum of six semester hours of credit per term.

High School graduates intending to enter college in 1947 are advised to enter at the beginning of the first summer term. Those who enter on June 2, 1947 and pursue successfully the accelerated program will be graduated in January or May, 1950, depending upon the degree of acceleration at which each can successfully pursue his studies. If the same persons should enter college in September, 1947, and omit summer sessions, they could not be graduated before May, 1951. It is, therefore, possible to save from one year to one and one-half years in completing one's college course by taking full advantage of summer sessions, and at the same time to effect a considerable reduction in the total cost of one's college course.

Summer session courses are taught by regular members of the College faculty, and are in all respects equivalent in scope and thoroughness to courses offered on the usual semester basis.

The courses offered in the summer session are selected and arranged to meet the needs of entering freshmen, students pursuing the accelerated program, teachers in service, and veterans.

The Summer Session Bulletin, which contains a schedule of classes, will be mailed upon request.

College residence halls remain open for the summer session. (See Buildings and Equipment, and Expenses.)

CURRICULUM

ORGANIZATION OF CURRICULUM

The curriculum of the College is organized in four divisions, each of which includes a number of more or less closely related departments. The divisions are outlined below. An "M" after any department indicates that a major is available in it; and an "m" indicates that a minor is available.

DIVISION I

Languages, Literature, and Arts

Dr. Chrisman, Chairman; Agey, Boette, Bos, Ralston, Sleeth, Small, Snodgrass, Stockert, Tischler, H., Tischler, L., Ward

English	M	m
Fine Arts	M	m
French	M	m
German	M	m
Latin	M	m
Library Science		
Music	M	m
Spanish	M	m
Speech and Dramatic Arts	M	m

DIVISION II

Natural Sciences and Mathematics

Dr. Judson, Chairman; Cronemeyer, Gould, Hallam, Hyma, Knepshield, Reemsnyder, Ross, Withers

Biology	M	m
Chemistry	M	m
Geology and Geography		
Home Economics	M	m
Industrial Arts		
Mathematics	M	m
Physics	M	m
Physical Education	M	m

DIVISION III

Bible, Philosophy, and Education

Dr. Brown, Chairman; Franquiz, Hupp, Schoolcraft, Wilson.

Biblical Literature	M	m
Education	M	m
Philosophy	M	m
Psychology	M	m
Religious Education	M	m

DIVISION IV

Social Sciences

Dr. Glauner, Chairman, Andrew, Currie, Lockard, Marble, Moore, St. Clair, Williams.

Business Administration	M	m
Economics	M	m
History and Political Science	M	m
Sociology	M	m

EXPLANATION OF COURSE NUMBERS

Courses for freshmen (the 100 series) and sophomores (the 200 series) constitute the lower level of the curriculum. All required courses are located on the lower level, and should be completed, as far as possible, by the end of the student's sophomore year.

Courses for juniors (the 300 series) and seniors (the 400 series) constitute the upper level of the curriculum. In order to qualify for a degree, a student must earn at least forty semester hours of credit and at least forty quality points in upper level courses. In his major field the student must earn at least twelve semester hours of credit and at least twelve quality points in upper level courses.

Courses bearing odd numbers are usually given during the first semester, and those bearing even numbers during the second semester. Whenever a course bearing an odd number is given in the second semester, or a course bearing an even number in the first semester, an "r" is added to the number of the course on class schedules and permanent records.

In general, freshmen should enroll for courses in the 100 series, sophomores for courses in the 200 series, etc. The student must obtain the permission of the Dean of the College and of the instructor in the course in order to en-

roll in a course below his classification; and he must obtain the permission of the same persons, and must have earned credit for the prerequisites, if any, in order to enroll in a course above his classification.

CLASS SIZE

In order to guard against economic inefficiency on the one hand, and ineffective instruction on the other, no classes in which registration is less than five will be taught, and classes in which registration exceeds forty will be divided into sections. Under unusual circumstances the Administration Committee may permit exceptions.

PREPROFESSIONAL AND VOCATIONAL COURSES

West Virginia Wesleyan College provides preprofessional education for students of Business Administration, Dentistry, Dietetics, Education, Engineering, Journalism, Law, Library Science, Medical Technology, Medicine, Nursing, Optometry, Pharmacy, and Religion. (See Credit for Professional Training.)

In three fields,—business administration, the ministry, and teaching,—the College provides enough professional training to enable the graduate to enter his profession, although in the case of candidates for the ministry graduate study is strongly urged.

A number of three-year courses, which can often be completed in two calendar years by moderate acceleration, will meet the degree requirements of West Virginia Wesleyan College when supplemented with at least one year of successful study in an approved professional school. (See Credit for Professional Training.)

OUTLINES OF COURSES

In order to provide students a plan of studies required, or recommended, in preparation for various professions and vocations, a number of outlines are included in the pages that follow.

These outlines are not to be regarded as rigid prescriptions, allowing of no exceptions or modifications. With faculty counsel, some departures, or rearrangements, will occasionally be wise.

In the case of outlines that do not provide fully for major and minor concentrations, electives should be used to complete concentration requirements. (See Concentration.)

A FOUR-YEAR COURSE IN BUSINESS ADMINISTRATION

Freshman Year

Bible 101-102 or 203- 204	6
Business Administration 105-106	4
Economics 101-102	6
English 101-102	6
Physical Education	2
Electives	8

Sophomore Year

Business Administration 207-208	6
Business Administration 211-212	6
Economics 204	2
A Natural Science	6
Physical Education	2
Speech 201-202	4
Electives	6

Junior Year

Business Administration 303-304	6
Business Administration 311-312	6
Economics 301-302	6
Philosophy	3
Psychology 201	3
Electives	8

Senior Year

Business Administration 411-412	6
Business Administration 415	2
Electives	24

A THREE-YEAR COURSE IN BUSINESS ADMINISTRATION

(Accelerated)

Freshman Year

Bible 101-102 or 203-204	6
Business Administration 211-212	6
Economics 101-102	6
Economics 203-204	6
English 101-102	6
Physical Education	2
Electives	0 to 2

Sophomore Year

Business Administration 207-208	6
Business Administration 303-304	6
Business Administration 311-312	6
Business Administration 415	2
Economics 301-302	6
Electives	6 to 8

First summer session

Physical Education	2
Speech 201-202	4
Electives	6 to 8

Second summer session

Philosophy	6
Psychology 201	6
Electives	6 to 8

A TWO-YEAR COURSE FOR SECRETARIES

Freshman Year		*Sophomore Year*	
Bible 101-102 or 203-204	6	Business Administration 201-202	4
Business Administration 101-102	4	Business Administration 203-204	4
Business Administration 103-104	4	Business Administration 206	3
Business Administration 105-106	4	Business Administration 211-212	6
Economics 101-102	6	English 301-302	4
English 101-102	6	Psychology 201	3
Physical Education	2	Speech 201-202	4
		Electives	4

A THREE-YEAR PREPROFESSIONAL COURSE FOR DENTISTS

(Accelerated)

Freshman Year		*Sophomore Year*	
Biology 101-102	8	Bible 203-204	6
Chemistry 101-102	8	Biology 301 or 303	4
English 101-102	6	German or French	6
German or French	6	Philosophy	3
Mathematics 101-102	6	Physics 201-202	8
		Physical Education	2

First summer session		*Second summer session*	
Chemistry 303-304	8	Psychology 201	3
Physical Education	2	A Social Science	6
Speech 201-202	4	Electives	3

A FOUR-YEAR COURSE FOR DIETITIANS

(Approved by the American Dietetic Association for Entrance to Courses for Student Dietitians.)

Freshman Year

Biology 101-102	8
Chemistry 101-102	8
English 101-102	6
Home Economics 101	3
Physical Education	2
Electives	5

Sophomore Year

Bible 203-204	6
Chemistry 303-304	8
Home Economics 201-202	6
Philosophy	3
Physical Education	2
Psychology 201	3
Speech 201-202	4

Junior Year

Biology 303	4
Chemistry 408	3
Education 315-316	4
Home Economics 207	2
Home Economics 306	3
Home Economics 313r	3
Psychology 301	3
Electives	10

Senior Year

Biology 201	3
Home Economics 403-404	6
Home Economics 407-408	6
Electives	17

Electives are ample enough to enable the student at the same time to meet West Virginia requirements for a high school teacher's certificate in Home Economics and Biology.

FOUR-YEAR PREPROFESSIONAL COURSES FOR ENGINEERS

Freshman Year

Bible 101-102 or 203-204	6
Chemistry 101-102	8
English 101-102	6
Mathematics 101-102	6
Physical Education	2
Electives	4

Sophomore Year

Chemistry 203-204	6
German or French	6
Mathematics 201-202	6
Physics 201-202	8
Physical Education	2
Speech 201-202	4

Junior Year

Electrical Engineering

German or French	6
Mathematics 301-302	6
Philosophy	3
Physics 301-302	6
Psychology 201	3
Electives	9

Senior Year

Industrial Arts 101-102	6
Mathematics 401-402	6
Physics 303-304	6
Physics 401-402	6
A Social Science	6
Electives	2

Chemical Engineering

Junior Year		*Senior Year*	
Chemistry 301-302	6	Chemistry 303-304	8
German or French	6	Chemistry 401-402	6
Mathematics 301-302	6	Industrial Arts 101-102	6
Philosophy	3	Physics 302	3
Psychology 201	3	A Social Science	6
Electives	8 or 9	Electives	3

Civil Engineering

Junior Year		*Senior Year*	
*Biology 303-304	8	Industrial Arts 101-102	6
German or French	6	Mathematics 305-306	4
Mathematics 301-302	6	Physics 301-302	6
Philosophy	3	Physics 401-402	6
Psychology 201	3	A Social Science	6
Electives	6	Electives	4 to 6

*Students of civil engineering should elect Biology 103-104 in Freshman year.

A THREE-YEAR PREPROFESSIONAL COURSE FOR ENGINEERS

(Accelerated)

Freshman Year		*Sophomore Year*	
Chemistry 101-102	8	Chemistry 203-204	6
English 101-102	6	German or French	6
German or French	6	Mathematics 201-202	6
Industrial Arts 101-102	6	Philosophy	3
Mathematics 101-102	6	Physics 201-202	8
Physical Education	2	Physical Education	2
		Electives	3

First summer session		*Second Summer Session*	
Bible	6	Psychology 201	3
Speech 201-202	4	A Social Science	6
Electives	2 to 4	Electives	3 to 5

A TWO-YEAR PREPROFESSIONAL COURSE FOR JOURNALISTS

(As recommended by a leading university.)

Freshman Year		*Sophomore Year*	
Bible 101-102 or 203-204	6	English 209-210	6
Economics 101-102	6	English 301-302	4
English 101-102	6	German or French	6
German or French	6	Philosophy	3
Physical Education	2	Physical Education	2
Social Sciences 101-102	6	Physical Science 205-206	6
		Psychology 201	3
		Speech 201-202	4

A FOUR-YEAR PREPROFESSIONAL COURSE FOR LAWYERS

(Fourth year is optional, but strongly advised.)

Freshman Year		*Sophomore Year*	
Bible 101-102 or 203-204	6	Biology 101-102	8
Economics 101-102	6	German or French	6
English 101-102	6	Political Science 201-202	6
History 101-102	6	Physical Education	2
Mathematics 101-102	6	Sociology 201-202	6
Physical Education	2	Speech 201-202	4

Junior Year		*Senior Year*	
Business Administration 211-212	6	Business Administration 311-312	6
Economics 302	3	Economics 401-402	4
English 207-208	6	English 301-302	4
German or French	6	Political Science 402	3
Philosophy 202, 303	6	Psychology 310	3
Psychology 201	3	Speech 309-310	2
Electives	2 to 4	Electives	10

A FOUR-YEAR PREPROFESSIONAL COURSE FOR LIBRARIANS

(Note: Schools of library science recommend no undergraduate work in library science.)

Freshman Year

Bible 203-204	6
Economics 101-102	6
English 101-102	6
French	6
History 101-102	6
Physical Education	2

Sophomore Year

French	6
Physical Education	2
Psychology 201	3
Science	6 or 8
Sociology 201-202	6
Speech 201-202	4
Electives	3 to 5

Junior Year

Education 306 or 400	3
Education 315-316	4
English 207-208	6
English 301-302	4
German	6
Philosophy	3
Political Science 201	3
Psychology 301	3

Senior Year

Education 303	3
Education 405r	5
English (literature)	6
English 209-210	6
German	6
Electives	6 to 8

A FOUR-YEAR PREPROFESSIONAL COURSE FOR MEDICAL TECHNOLOGISTS

Freshman Year

Biology 101-102	8
Chemistry 101-102	8
English 101-102	6
Mathematics 101-102	6
Physical Education	2
Electives	2

Sophomore Year

Biology 201	3
Chemistry 203-204	6
German or French	6
Physics 201-202	8
Physical Education	2
Speech 201-202	4
Electives	3

Junior Year

Bible	6
Biology 301-302	8
Chemistry 301	3
Chemistry 303-304	8
German or French	6
Electives	3

Senior Year

Biology 303-304	8
Chemistry 408,	3
Philosophy	3
Psychology 201	3
A Social Science	6
Electives	9

A THREE-YEAR PREPROFESSIONAL COURSE FOR MEDICAL TECHNOLOGISTS

Freshman Year

Biology 101-102	8
Chemistry 101-102	8
English 101-102	6
Mathematics 101-102	6
Physical Education	2
Electives	2 to 4

Sophomore Year

Biology 301-302	8
Chemistry 203-204	6
German or French	6
Physics 201-202	8
Physical Education	2
Speech 201-202	4

Junior Year

Bible	6
Biology 303-304	8
Chemistry 301	3
Chemistry 408	3
German or French	6
Psychology	3
Philosophy	3

One summer session

Biology 201	3
Chemistry 303-304	8
A Social Science	3

A FOUR-YEAR PREPROFESSIONAL COURSE FOR PHYSICIANS

Freshman Year

Bible 101-102 or 203-4	6
Chemistry 101-102	8
English 101-102	6
Mathematics 101-102	6
Physical Education	2
Electives	4 to 6

Sophomore Year

Biology 101-102	8
Chemistry 203-204	6
German or French	6
Physical Education	2
Speech 201-202	4
A Social Science	6

Junior Year

Biology 301-302	8
Chemistry 303-304	8
German or French	6
Philosophy	3
Psychology	3
Electives	4 to 6

Senior Year

Biology 303-304	8
Biology 407-408	2
Chemistry 401	3
Physics 201-202	8
Electives	11

A THREE-YEAR PREPROFESSIONAL COURSE FOR PHYSICIANS

Freshman Year

Bible 101-102 or 203-4	6
Chemistry 101-102	8
English 101-102	6
Mathematics 101-102	6
Physical Education	2
A Social Science	6

Sophomore Year

Biology 101-102	8
Chemistry 203-204	6
German or French	6
Philosophy	3
Physical Education	2
Psychology 201	3
Speech 201-202	4

Junior Year

Biology 301-302	8
Chemistry 303-304	8
German or French	6
Physics 201-202	8
Electives	2

A THREE-YEAR PREPROFESSIONAL COURSE FOR PHYSICIANS

(Accelerated)

Freshman Year

Biology 101-102	8
Chemistry 101-102	8
English 101-102	6
German or French	6
Mathematics 101-102	6

Sophomore Year

Biology 301-302	8
Chemistry 203-204	6
German or French	6
Philosophy	3
Physics 201-202	8
Psychology 201	3

First summer session

Chemistry 303-304	8
Physical Education	2
Speech 201-202	4

Second summer session

Bible	6
Physical Education	2
A Social Science	6

A THREE-YEAR PREPROFESSIONAL COURSE FOR NURSES

Freshman Year

Bible 101-102 or 203-204	6
Biology 101-102	8
Chemistry 101-102	8
English 101-102	6
Physical Education 104	2
Physical Education 121-122	2
Physical Education 123	2

Sophomore Year

Biology 303-304	8
Home Economics 201-202	6
Home Economics 207	2
Philosophy	3
Physical Education 221-222	2
Psychology 201	3
Sociology 201-202	6
Electives	2

Junior Year

Biology 201-202	6
Chemistry 303-304	8
Chemistry 408	3
Home Economics 301	2
Home Economics 407-408	6
Psychology 305	3
Speech 201-202	4

A THREE-YEAR PREPROFESSIONAL COURSE FOR OPTOMETRISTS

(Accelerated)

Freshman Year

Bible 101-102 or 203-204	6
Biology 101-102	8
English 101-102	6
German or French	6
Mathematics 101-102	6
Physical Education	2

Sophomore Year

Chemistry 101-102	8
German or French	6
Mathematics 201-202	6
Philosophy	3
Physics 201-202	8
Psychology 201	3

First summer session

Biology 201	3
Physical Education	2
Speech 201-202	4
Electives	3

Second summer session

Chemistry 303-304	8
A Social Science	6

A THREE-YEAR PREPROFESSIONAL COURSE FOR PHARMACISTS

(Accelerated)

Freshman Year

Biology 101-102	8
Chemistry 101-102	8
Economics 101-102	6
German 101-102	6
Mathematics 101-102	6

Sophomore Year

Bible 203-204	6
Biology 303	3
Chemistry 203-204	6
Chemistry 408	3
German 201-202	6
Physics 201-202	8
Physical Education	2

First summer session

Chemistry 303-304	8
English 101-102	6

Second summer session

Biology 201	3
Philosophy	3
Psychology 201	3
Electives	3

A FOUR-YEAR PREPROFESSIONAL COURSE FOR MINISTERS

Freshman Year

Bible 101-102	6
Biology 103-104	6
Economics 101-102	6
English 101-102	6
History 101-102	6
Physical Education	2

Sophomore Year

Biology 202	3
English 207-208	6
Physical Sciences 205-206	6
Physical Education	2
Psychology 201	3
Sociology 201-202	6
Speech 201-202	4
Electives	2 to 4

Junior Year

Bible	6
English 301-302	4
Foreign Language	6
Philosophy	6
Psychology 303, 310	6
Sociology 301-302	6

Senior Year

Foreign Language	6
History 309-310	6
Philosophy	6
Electives	14

A FOUR-YEAR COURSE FOR DIRECTORS OF RELIGIOUS EDUCATION

Freshman Year

Bible 101-102	6
Biology 103-104	6
Business Administration 101-102	4
Business Administration 103-104	4
English 101-102	6
Physical Education	2
Electives, including Music	4

Sophomore Year

Business Administration 201-202	4
Business Administration 203-204	4
Physical Education	2
Religious Education 201-202	6
Sociology 201-202	6
Speech 201-202	4
Electives, including Music	6

Junior Year

Business Administration 106	2
Philosophy 304	3
Psychology 205-206 or 301	3 or 6
Religious Education 301-302	6
Sociology 301-302	6
Electives, including Music	6 to 9

Senior Year

Religious Education 401	2
Speech 301-302	6
Electives	24

COURSES FOR TEACHERS

The courses of study prescribed for various certificates on different levels, in different subjects, and in different states are so numerous and complex that no attempt is made in this Bulletin to outline courses of study for teachers in training.

All students in the field of Education should plan the work of every semester under the direction of the Faculty of Education.

DIVISION I.

LANGUAGES, LITERATURE, AND ARTS

DR. CHRISMAN, Chairman; AGEY, BOETTE, BOS, RALSTON, SLEETH, SMALL, SNODGRASS, STOCKERT, TISCHLER, H., TISCHLER, L., WARD.

STATEMENT OF PURPOSE

The principal objectives of the courses in this Division are (1) to cultivate the appreciations, deepen the insights, and enrich the life of the student by bringing him into contact with certain important segments of the cultural heritage of the ages; (2) to add to his enjoyment and usefulness by enabling him to interpret and express his experiences effectively; (3) to help him to discover and develop his vocational aptitudes so far as they fall within the scope of this Division.

DEPARTMENT OF ENGLISH

DR. CHRISMAN, DR. SMALL, MR. RALSTON, MISS WARD.

STATEMENT OF PURPOSE

The courses in English consist of work in the related fields of composition and literature. Emphasis is laid upon the practical, theoretical, and esthetic aspects of these subjects. Special stress is laid upon cultivation of appreciation of literature, and upon bringing the students into contact with literary values which make for the enrichment of life. Attention is given to intelligent application of the laws of language to expression. Students desiring to teach English are given ample opportunities to acquire sufficient mastery of this subject.

REQUIREMENT FOR MAJOR

24 semester hours, including 101, 102, 207, 208, 303 or 304, and one of the following: 201, 301, or 302.

REQUIREMENT FOR MINOR

15 semester hours, including 101, 102, 207, 208.

COMPOSITION

101, 102. COMPOSITION. (3, 3 hrs.)
A study of functional oral and written expression. Themes, an introduction to contemporary literature, lectures, forums, and conferences. Freshmen who are deficient in English will be required to meet for one additional hour per week for special assistance. This will involve no additional credit. Dr. Small

201. ADVANCED WRITTEN AND SPOKEN ENGLISH. (3 hrs.)
A course organized to develop the student's ability to communicate his thoughts in effective spoken and written English. Miss Ward

209, 210. INTRODUCTION TO JOURNALISM. (3, 3 hrs.)
A survey of the history of American journalism, and a study of leading American newspapers, their character, and content. Practice in news writing and editing, with assignments provided by *The Wesleyan Pharos*. Prerequisites: English 101, 102.
Mr. Ralston

301. THE SCIENCE OF LANGUAGE. (2 hrs.)
A course designed to deepen insight into the working of our mother tongue, and into skill in its use. Certain significant aspects of the history of our language are stressed, as well as of contemporary usage.
Dr. Chrisman

302. LIVING ENGLISH. (2 hrs.)
A study of English vocabulary. An effort is made to show the relations between words and the varied aspects of life. Consideration is given to such topics as personal names, place names, American dialects, and the most important current linguistic trends. Another aim is to help the student to increase his working vocabulary. Dr. Chrisman

LITERATURE

202. BACKGROUNDS OF LITERATURE. (3 hrs.)
A study of literature for children. Selection and use of literary materials to mold taste, and develop character. Training in the oral presentation of stories.
Miss Ward

207. STUDY AND APPRECIATION OF ENGLISH LITERATURE. (3 hrs.)
The object of this course is to bring the student into contact with selected fields of English literature in order to develop understanding and appreciation. Some attention is given to social and historical backgrounds. Dr. Chrisman

208. STUDY AND APPRECIATION OF AMERICAN LITERATURE. (3 hrs.)
This course follows 207 and has essentially the same aims. A detailed study is made of some outstanding American authors. The primary emphasis is laid upon the acquisition of a capacity to appreciate, but the relation between the literary art and the thought of the times is not ignored. Dr. Chrisman

303, 304. SHAKESPEARE. (3, 3 hrs.)
A study of sixteen representative plays. Readings in recent Shakespearean literature. Attention to the life of Shakespeare, and to dramatic conditions in the sixteenth century. Dr. Small

305. BOOKS IN AMERICAN LIFE. (2 hrs.)
A general course in books and reading. Special stress is laid upon current material of importance. A considerable degree of freedom in choice of material is permitted. Dr. Chrisman

306. MODERN AMERICAN POETRY. (2 hrs.)
A study of the most important American poets of the past thirty years. Special attention to selected contemporary authors. Assigned readings, class discussions, and lectures. Dr. Chrisman

307. MILTON AND THE EPIC. (3 hrs.)
Milton's major works, including Paradise Lost, Samson Agonistes, and Comus, with attention to pastoral, classical, and epical background. Dr. Small

308. POETRY OF THE ROMANTIC MOVEMENT. (3 hrs.)
A course devoted to the poetry of Wordsworth, Scott, Byron, Shelley, Keats, and other romanticists.
Dr. Small

309. MARK TWAIN AND HIS CONTEMPORARIES. (2 hrs.)
A study of Mark Twain and the literature of his generation. Reading and evaluation of his chief works. Investigation of types and backgrounds of distinctively American humor. Dr. Chrisman

310. MODERN ENGLISH POETRY. (2 hrs.)
A course in the English poetry of the twentieth century beginning with Kipling and continuing into the contemporary field. Attention is given to tracing the most important tendencies of modern verse.
Dr. Chrisman

401, 402. VICTORIAN LITERATURE. (3, 3 hrs.)
A study of the outstanding writers of the nineteenth century, including Carlyle, Ruskin, Newman, Arnold, Browning, and Tennyson. One of the chief aims of the course is to trace the great social and intellectual movements of that period and to show their relation to the life of today. Dr. Chrisman

403, 404. WORLD LITERATURE. (3, 3 hrs.)
A general course presenting an opportunity for reading in English the literary masterpieces of the ancient, medieval, and modern world. Among the authors studied intensively are Homer, Dante, and Goethe.
Dr. Chrisman

405. EMERSON. (3 hrs.)
An intensive study of Emerson and his influence upon American life and thought. Some attention is given to other leading figures of the transcendental movement.
Dr. Chrisman

406. THE NOVEL—DICKENS TO HARDY. (3 hrs.)
A brief resumé of the development of the English novel is given by lecture. Reading and criticism of works of Dickens, Thackery, George Eliot, and Hardy.
Dr. Chrisman

DEPARTMENT OF FINE ARTS

MISS SNODGRASS

STATEMENT OF PURPOSE

The objectives of these courses are (1) to develop acquaintance with and appreciation of the fine arts, (2) to develop individual creative ability, and (3) to encourage the use of art to enrich life.

REQUIREMENT FOR MAJOR

24 semester hours, including 201, 209, 210, 301, 302.

REQUIREMENT FOR MINOR

15 semester hours, including 201, 209, 210, 301, 302.

103, 104. CRAFTS. (2, 2 hrs.)
Attention is given to work in many materials such as wood, leather, clay, etc.

201. ART APPRECIATION. (2 hrs.)
A study of art with attention to basic principles, various forms, and practical applications. Emphasis on appreciation.

205, 206. ELEMENTARY PAINTING. (2, 2 hrs.)
The use of pigments in different mediums,—oil, water colors, pastels, etc. Four hours per week.

207, 208. APPLIED DESIGN. (2, 2 hrs.)
Attention to design, composition, and color, with opportunity to apply these.

209. CREATIVE EXPRESSION IN FINE ARTS. (2 hrs.)
A study of the media and techniques of the fine arts. Attention to principles, development of skills.

210. CREATIVE EXPRESSION IN APPLIED ARTS. (2 hrs.)
A study of the materials and techniques of applied arts. Attention to principles, development of skills.

301, 302. HISTORY OF ART. (3, 3 hrs.)
A survey of the arts. The development of architecture, sculpture, painting. Supplemental study of current trends.

303, 304. DRAWING AND DESIGN. (3, 3 hrs.)
Advanced work in drawing and designing.

305, 306. PAINTING. (2, 2 hrs.)
A continuation of courses 205 and 206. Four hours per week.

DEPARTMENT OF FOREIGN LANGUAGES

DR. BOS

STATEMENT OF PURPOSE

The department of foreign languages has a three-fold objective: to help the student acquire (1) knowledge and

command of the language studied, principally in increased ability to read it, but also in intelligible oral and written expression, for both cultural and vocational purposes; (2) competence in translation, implying an understanding of the idiom of the language studied, and ability and facility in accurate use of English; and (3) a growing interest in the life and history of the people that produced and use the language studied.

NOTE: Students entering the College with two units of preparatory credit in a foreign language are required to enroll in courses in the 200 series in order to continue study in the same language, unless results of entrance examinations justify a departure from the rule.

Students who have earned two or more units of high school credit in a foreign language may receive credit for one year of college work (on the sophomore level or above) in the same language. Other students must complete two years of college work in a foreign language to obtain credit.

REQUIREMENT FOR MAJOR

24 semester hours, including 101, 102 (except when this area has been satisfactorily mastered in secondary school) and 201, 202.

REQUIREMENT FOR MINOR

15 semester hours, including 101, 102 (except as above) and 201, 202.

FRENCH

DR. BOS

101, 102. ELEMENTARY FRENCH. (3, 3 hrs.)
Fundamentals of grammar, pronunciation, and composition. Emphasis on reading.

201, 202. INTERMEDIATE FRENCH. (3, 3 hrs.)
A course designed to help the student develop facility in reading. Review of grammar, conversation composition, intensive and extensive reading.

301, 302. CONVERSATION AND COMPOSITION. (2, 2 hrs.)
Oral and written practice, development of vocabulary, attention to phraseology, and discussion of topics based on readings.

303, 304. SURVEY OF FRENCH LITERATURE. (3, 3 hrs.)
A survey of French literature from early periods to the present. An anthology, readings in library, lectures.

401, 402. FRENCH NOVEL. (2, 2 hrs.)
The French novel from its beginning to the twentieth century.

403, 404. FRENCH DRAMA. (2, 2 hrs.)
The French drama since the seventeenth century.

GERMAN

DR. BOS

101, 102. ELEMENTARY GERMAN. (3, 3 hrs.)
A beginning course designed to help the student acquire (1) familiarity with the elements of German grammar, (2) ability to understand simple German when heard or read, and (3) ability to speak and write German on the elementary level.

201, 202. INTERMEDIATE GERMAN. (3, 3 hrs.)
The aim of this course is to extend and strengthen the student's command of German, both oral and written. Reading of several suitable texts accompanied by drill, dictation, and written exercises.

301, 302. GERMAN NOVEL. (2, 2 hrs.)
History and development of the German novel in the nineteenth century. Representative novels and short stories translated. Intensive and extensive reading.

401, 402. GERMAN DRAMA. (2, 2 hrs.)
Selected classical and modern plays read. Study of the German drama of the nineteenth century.

403, 404. SCIENTIFIC GERMAN. (3, 3 hrs.)
The object of this course is to give students facility in reading German technical literature. Recommended

to pre-medical students and others planning graduate work in the sciences.

LATIN

DR. BOS

101, 102. ELEMENTARY LATIN. (3, 3 hrs.)
Emphasis upon the mastery of syntax, including declensions, conjugations, vocabulary, and the subjunctive mood. Derivative relationship of Latin and English given attention.

201, 202. INTERMEDIATE LATIN. (3, 3 hrs.)
Selections from Caesar's Commentaries and Cicero's Orations. Systematic study of Latin grammar and prose composition supplement the translation.

303, 304. VIRGIL'S AENEID. (3, 3 hrs.)
Equivalent of six books read. Literary merit of the poem, scansion, and mythology.

401. SELECTIONS FROM ROMAN HISTORIANS. (3 hrs.)

402. CICERO'S PHILOSOPHICAL ESSAYS. (3 hrs.)
Roman philosophical thought studied as a background for the translation of some of Cicero's principal essays.

403. HORACE. (3 hrs.)
Selections from the satires, epistles, and odes. Collateral work in Roman poetry of the classical period. Latin prosody.

404. LATIN COMEDY. (3 hrs.)
Translation of at least three comedies of Plautus and Terence, and related matters.

408. REVIEW OF LATIN COMPOSITION. (2 hrs.)
For prospective teachers of Latin. A rapid but thorough review of Latin grammar and syntax.

SPANISH

101, 102. ELEMENTARY SPANISH. (3, 3 hrs.)
Fundamentals of grammar, pronunciation, and composition. Emphasis on reading.

201, 202. INTERMEDIATE SPANISH. (3, 3 hrs.)
A course designed to help the student develop facility in reading. Review of grammar, conversation and composition, intensive and extensive reading.

301, 302. SURVEY OF SPANISH LITERATURE. (3, 3 hrs.)
A survey of Spanish literature from early periods to the present. An anthology, readings in library, lectures, etc.

303. SPANISH-AMERICAN LITERATURE. (2 hrs.)
Selections from outstanding Spanish-American literary works of all types.

304. SPANISH-AMERICAN NOVEL. (2 hrs.)
Reading of representative Spanish-American novels. Reports and discussion in Spanish.

401. MODERN SPANISH DRAMA. (2 hrs.)
Reading of representative modern Spanish plays. Reports and discussion in Spanish.

402. MODERN SPANISH NOVEL. (2 hrs.)
Reading of representative modern Spanish novels. Reports and discussion in Spanish.

LIBRARY SCIENCE

Miss Stockert

301. REFERENCE AND BIBLIOGRAPHY. (3 hrs.)
A study of basic references, such as dictionaries, encyclopedias, indexes, and other reference materials, and of their selection, evaluation, and use; practical training in the construction of bibliographies.

302. CATALOGUING AND CLASSIFICATION. (3 hrs.)
The principles of cataloguing and classifying all types of books, correlated with practical experience in the college library.

401. SELECTION OF MATERIALS. (3 hrs.)
Principles of selection of books and other library materials for various types of libraries and readers, and the application of these principles.

402. ORGANIZATION AND ADMINISTRATION. (3 hrs.)
Principles underlying the management of libraries, with attention to forms of organization, financing, housing, personnel, public relations, acquisition and handling of stock, and provision of services.

DEPARTMENT OF MUSIC

DR. H. TISCHLER, MR. AGEY, MISS BOETTE, DR. L. TISCHLER.

STATEMENT OF PURPOSE

It is the purpose of the department of music to afford students opportunity to develop understanding and appreciation of music, and to become accomplished musicians.

The department of music contributes generously to the enrichment of the religious and cultural life of the college community.

REQUIREMENT FOR MAJOR IN THEORY OF MUSIC

40 semester hours, including 101, 102, 201, 202, and eight semester hours in upper level theoretical courses; 305, 306; eight semester hours in applied music; and six semester hours of electives in music or such closely related subjects as psychology, history of art, or aesthetics.

REQUIREMENT FOR MAJOR IN APPLIED MUSIC

(Piano, Organ, Violin, Voice)

40 semester hours, including 101, 102, 201, 202, and four semester hours in upper level theoretical courses; 305, 306; sixteen semester hours in chosen field of applied music; and two semester hours of electives in music or such closely related subjects as psychology, history of art, or aesthetics.

REQUIREMENT FOR MAJOR IN PUBLIC SCHOOL MUSIC

50 semester hours, including 101, 102, 201, 202, 305, 306,

331, 332; eight semester hours in piano, eight semester hours of voice and/or orchestral instruments (subject to approval by the faculty of the department); and twelve additional hours in music approved by the faculty of the department.

Note: Students desiring to major in music are required to indicate that fact at the beginning of the freshman year.

REQUIREMENTS FOR MINOR

15 semester hours, including 101, 217, 218, four semester hours of applied music, and two semester hours of ensemble.

THEORY AND COMPOSITION

101. THEORY I. (3 hrs.)
Review of scales and intervals. Primary and secondary triads and their inversions; the dominant seventh chord. Integrating study of sight-singing, dictation, harmony, and keyboard harmony. Direct application of all materials to the keyboard. Class meets five hours per week. Dr. H. Tischler

102. THEORY I. (3 hrs.)
Continues Music 101. The dominant ninth chord; the leading tone seventh chords; diatonic modulation to closely related keys. Harmonic analysis. Class meets five hours per week. Dr. H. Tischler

201. THEORY II. (3 hrs.)
Continues Music 102. Further study of diatonic modulation; secondary seventh chords; Neapolitan sixth, augmented sixth, six-five, and four-three chords. Four-part harmonizations of melodies and figured basses. Presentation of special material for harmonic analysis. Further study of sight singing, dictation, and keyboard harmony. Class meets five hours per week. Dr. H. Tischler

202. THEORY II. (3 hrs.)
Continues Music 201. Nonharmonic tones; altered chords; chromatic and enharmonic modulation. Continuation of setting out figured basses; analysis and creative writing in chorale style, as well as free

WEST VIRGINIA WESLEYAN COLLEGE ORCHESTRA

instrumental style. Survey of modern harmonic experiments. Class meets five hours per week.
Dr. H. Tischler

301. COUNTERPOINT. (3 hrs.)
Study of the vocal polyphony of the 16th century. Prerequisite: Music 202. Dr. H. Tischler

302. COUNTERPOINT. (3 hrs.)
Study of the tonal counterpoint of the 18th and 19th centuries with emphasis on Bach. Prerequisite: Music 202. Dr. H. Tischler

303. ORCHESTRATION. (2 hrs.)
Study of range, use and characteristics of orchestral and band instruments. Scoring for various instrumental combinations. Students are required to make at least one symphonic arrangement from a piano score. Prerequisite: Music 202. Mr. Agey

401, 402. FORM AND ANALYSIS. (2, 2 hrs.)
Study of the development of musical forms, and of the techniques of musical analysis. Prerequisites: Music 202, 302. Dr. H. Tischler

403. COMPOSITION. (2 hrs.)
Creative writing in the small homophonic forms: two and three-part song form, variations, and rondo, with emphasis on the mediums of solo voice and solo instruments. The Staff

404. COMPOSITION. (2 hrs.)
Composition and analysis of larger forms: sonata, sonata-rondo, concerto. Contrapuntal forms: canon, fugue, chorale setting. Emphasis on the mediums of string quartet and ensemble. A final composition in one of the larger forms is required of all students. Prerequisites: Music 302, 303, 403. The Staff.

HISTORY AND LITERATURE

205, 206. AN INTRODUCTION TO MUSIC. (2, 2 hrs.)
A course designed to assist students not majoring in music to develop an understanding and appreciation of music. Acquaintance with various masterpieces through directed group listening.
Dr. H. Tischler

207. MUSIC AND WORSHIP. (2 hrs.)
A course designed to acquaint students with church music. Miss Boette

305, 306. HISTORY OF MUSIC. (3, 3 hrs.)
Study of the development and social background of musical composition and performance. Music 305 follows this development to 1750; Music 306, since 1750. Prerequisite: Music 102. Dr. H. Tischler

405. LITERATURE OF INSTRUMENTAL MUSIC. (2 hrs.)
Literature for solo instruments, chamber music, and orchestra from the standpoint of teaching and aesthetic value. Mr. Agey

406. LITERATURE OF VOCAL MUSIC. (2 hrs.)
Literature of song, opera, operetta, oratorio, mass, cantata, madrigal, and motet from the standpoint of teaching and aesthetic value. Miss Boette

CONDUCTING

331. INSTRUMENTAL CONDUCTING. (2 hrs.)
Technique of organizing and conducting band and orchestra, principles of interpretation, score reading, practice conducting. Mr. Agey

332. CHORAL CONDUCTING. (2 hrs.)
Techniques of choral conducting, factors involved in choral interpretation, selection of materials, organization and administration of choral work. Practice in conducting. Miss Boette

ENSEMBLE

233, 234. WIND INSTRUMENTS. (1, 1 hr.)
Fundamentals of various wind instruments. Mr. Agey

235, 236. STRINGED INSTRUMENTS. (1, 1 hr.)
Fundamentals of various stringed instruments. Ensemble playing. Mr. Agey

333, 334. PIANO ENSEMBLE. (1, 1 hr.)
Study and performance of works for two or more pianists. Course designed to acquaint the student with literature for one piano (four hands), and for

two or more pianos; and to develop skill in ensemble playing. Dr. L. Tischler

335, 336. INSTRUMENTAL ENSEMBLE. (1, 1 hr.)
Study and performance of works for groups of solo instruments. Course designed to acquaint the student with the literature of chamber music, and to develop skill in performance. Mr. Agey

433, 434. VOCAL ENSEMBLE. (1, 1 hr.)
Study and performance of works for groups of solo voices. Course designed to acquaint the student with the literature for vocal ensemble, and to develop skill in performance. Miss Boette

Choir

Miss Boette

113, 114. CHOIR. (.5, .5 hr.)
Study and performance of choral literature, *a capella* and with accompaniment. Rendition of cantatas and oratorios, including the *Messiah* and *Elijah.* Weekly chapel performances, concerts, and concert tours. Admission by audition. Not credited toward a concentration in Music.

213, 214. CHOIR. (.5, .5 hr.)
Continuation of Music 114.

313, 314. CHOIR. (1, 1 hr.)
Continuation of Music 214. May be credited toward a concentration in Music.

413, 414. CHOIR. (1, 1 hr.)
Continuation of Music 314.

Orchestra

Mr. Agey

115, 116. ORCHESTRA. (.5, .5 hr.)
Study and performance of music for orchestra. Auditions for membership at beginning of each semester. Public concerts. Not credited toward a concentration in music.

215, 216. ORCHESTRA. (.5, .5 hr.)
Continuation of Music 116.

315, 316. ORCHESTRA. (1, 1 hr.)
Continuation of Music 216. May be credited toward a concentration in music.

415, 416. ORCHESTRA. (1, 1 hr.)
Continuation of Music 316.

Band

Mr. Agey

117, 118. BAND. (.5, .5 hr.)
Study and performance of music for band. Auditions for membership at beginning of each semester. Public concerts. Not credited toward a concentration in Music.

217, 218. BAND. (.5, .5 hr.)
Continuation of Music 118.

317, 318. BAND. (1, 1 hr.)
Continuation of Music 218. May be credited toward a concentration in Music.

417, 418. BAND. (1, 1 hr.)
Continuation of Music 318.

APPLIED MUSIC

To earn one semester hour of credit in applied music, a student must practice a minimum of three hours per week for one semester, in addition to thirty minutes per week of individual instruction, and must pass satisfactorily the semester examination.

To earn two semester hours of credit in applied music, a student must practice a minimum of six hours per week for one semester, in addition to sixty minutes per week of individual instruction, and must pass satisfactorily the semester examination.

Students majoring in applied music are required to earn credit in chosen field of applied music at the rate of two hours per semester while in college.

To earn credit in applied music during a summer term a student must complete as many hours of practice, and must have as many hours of instruction, as are required above for the same amount of credit earned on the semester basis.

All majors and minors in applied music are required to participate in recitals once each semester; to participate each semester in the work of at least one choral or instrumental group within the department of music; and to attend all recitals, concerts, and lectures on music given under the auspices of the College or the department of music.

Piano

Dr. H. Tischler, Dr. L. Tischler

011, 012. PIANO. (1, 1 hr.)
Adult beginners' books; major and minor scales in both hands over two octaves in slow tempo, small triads and broken triads; various folk tune settings; Bach-Carroll, First Lessons in Bach; Schumann, Album for the Young. Not credited toward a major in piano.

021, 022. PIANO. (1, 1 hr.)
All scales over four octaves, in moderate tempo, large triads and broken triads; Czerny, One Hundred and Sixty Eight-Measure Exercises; Bach, Twelve Little Preludes; easy classics; Bartok, Music for Children; Meet Modern Music. Not credited toward a major in piano.

121, 122. PIANO. (1, 1 hr., or 2, 2 hrs.)
Scales in thirds and sixths in fast tempo; dominant seventh and diminished seventh chords; arpeggios; Heller, Opus 45; Bach, Two-part Inventions; Haydn, sonatas; Mozart, sonatas; Grieg, Lyrical Pieces.

221, 222. PIANO. (1, 1 hr., or 2, 2 hrs.)
Scales in double thirds and double sixths; Cramer-Buelow, Studies; Bach, Three-part Inventions, and French Suites; Mozart, sonatas; Mendelssohn, Songs Without Words; Chopin, Mazurkas and Preludes; Pinto, Scenas Infantis.

321, 322. PIANO, (1, 1 hr., or 2, 2 hrs.)
Clementi, Gradus ad Parnassum; Bach, English

Suites and Partitas; Mozart, concertos; Beethoven, early sonatas; Schumann, Papillons; Chopin, waltzes and nocturnes; Debussy, Suite Bergamasque.

421, 422. PIANO. (1, 1 hr., or 2, 2 hrs.)
Chopin, Etudes and Ballades; Bach, Well Tempered Clavichord; Beethoven, sonatas and concertos; Schuman, sonatas and concertos; Brahms, Intermezzi; Liszt and Rachmaninov, concertos. Senior recital.

Organ

Miss Boette

123, 124. ORGAN. (1, 1 hr., 2, 2 hrs.)
Fundamentals of manual and pedal technique; hymns and easy compositions for Church and concert hall. Prerequisite: Study of piano through Music 122, or equivalent.

223, 224. ORGAN. (1, 1 hr., or 2, 2 hrs.)
Pedal studies; Bach, Preludes and Fugues; Choral Preludes; program music of medium difficulty. Accompaniment and general service playing.

323, 324. ORGAN. (1, 1 hr., or 2, 2 hrs.)
More advanced technical studies; compositions by Mendelssohn, Franck, Brahms, Guilmant, and modern composers.

423, 424. ORGAN. (1, 1 hr., or 2, 2 hrs.)
Advanced polyphonic music. Sonatas by Bach, Rheinberger, Guilmant, and modern composers. Senior recital.

Voice

Miss Boette

125, 126. VOICE. (1, 1 hr., or 2, 2 hrs.)
Principles of voice culture, including breath control, enunciation, and placement; folk songs of various nations; vocalises by Concone, Sieber, Vaccai, Marchesi; study of classic and modern art songs.

225, 226. VOICE. (1, 1 hr., or 2, 2 hrs.)
Scales and arpeggios, advanced technical exercises; classic French and Italian songs; sacred and secular English songs.

325, 326. VOICE. (1, 1 hr., or 2, 2 hrs.)
More advanced vocal technique; songs and arias in German, Italian, French and English.

425, 426. VOICE. (1, 1 hr., or 2, 2 hrs.)
Songs by Schubert, Schumann, Brahms, Wolf, Debussy, Duparc, Moussorgsky, Rachmaninov, R. Strauss; arias from operas and oratorios. Senior recital.

Note: Voice majors are required to complete study of piano through Music 122, or equivalent.

Violin

Mr. Agey

027, 028. VIOLIN. (1, 1 hr.)
Fundamentals of bowing and fingering technique; Sitt, Opus 32; Wohlfahrt, Opus 45, I; Schubert, sonatinas; Dancla, Air Varie. Not credited toward a major in violin.

127, 128. VIOLIN. (1, 1 hr., or 2, 2 hrs.)
Laoureux, Position Studies; Kayser, Complete Studies; Hrimaly, Scale Studies; Sevcik, Art of Bowing; sonatas by Corelli, Veracini, Porpora; concertos by Seitz or Accolav.

227, 228. VIOLIN. (1, 1 hr., or 2, 2 hrs.)
Mazas, Complete Studies; Sevcik, School of Technic; continuation of scale studies; sonatas by Handel and Mozart; concertos by Beriot, Rode, and Vivaldi.

327, 328. VIOLIN. (1, 1 hr., or 2, 2 hrs.)
Kreutzer, Studies; Fiorillo, Caprices; Sevcik, School of Technic, III; scales and arpeggios over three octaves; scales in thirds, sixths, and octaves; sonatas by Bach, Mozart, Beethoven; concertos by Viotti, Beriot, Mozart; various recital pieces.

427, 428. VIOLIN. (1, 1 hr., or 2, 2 hrs.)
Sevcik, Studies; Gavinies, Twenty-Four Matinees; Dont, Etudes; sonatas by Bach, Beethoven, Franck, Grieg; concertos by Lalo, Wieniawski, Bruch, Mendelssohn; recital pieces by Wieniawski, Hubay, Sarasate, Debussy, Kriesler, Brahms. Senior recital.

Note: Violin majors are required to complete study of piano through Music 122.

PUBLIC SCHOOL MUSIC

Miss Boette

105. PUBLIC SCHOOL MUSIC. (2 hrs.)
Materials and methods for elementary grades. The child voice; development of rhythmic and melodic expression, of ability to read music, and of appreciation of music.

106. PUBLIC SCHOOL MUSIC. (2 hrs.)
Continuation of Music 105. Study of piano keyboard, experience in leading group singing. Prerequisite: Music 105.

308. MATERIALS AND METHODS FOR HIGH SCHOOLS. (2 hrs.)
The adolescent voice, and its care; testing and classification of voices, materials, the school assembly, public performances.

Note: Courses in public school music are not counted toward requirements for a major in theory of music, or a major in applied music.

DEPARTMENT OF SPEECH AND DRAMATIC ARTS

MR. SLEETH, MISS WARD

STATEMENT OF PURPOSE

The aim of this department is to help students develop skill in the use of spoken language in conversation, in public address, and on the stage. Attention is given to the problems and needs of students preparing for the ministry, teaching, the practice of law, etc.

The extra-curricular activities of the Wesleyan Playshop coordinate the classroom work with public perform-

ance. Two national honorary fraternities have chapters at Wesleyan: Alpha Psi Omega, dramatics fraternity, and Pi Kappa Delta, forensic fraternity.

A student who, while pursuing a course in this department, is selected by the faculty of the department as a member of the cast of a major play may receive one additional credit therein for acceptable rehearsal and performance,—provided, all other regulations regarding eligibility and registration are fully met. Not more than one credit may be earned in this manner in any one semester, and not more than four in all.

Requirement for Major

24 semester hours, including 201, 202, 301, 302, 303, and 401. English 303 or 304 may be credited toward a speech major, but not toward a speech minor.

REQUIREMENT FOR MINOR

15 semester hours, including 201, 202, 301 or 302, and 303.

201, 202. FUNDAMENTALS OF SPEECH. (2, 2 hrs.)
A study and application of the principles upon which effective speaking is based. Speeches before the class. Private conferences with those having speech difficulties. Mr. Sleeth

301. ACTING AND DIRECTING. (3 hrs.)
Stage technique from the standpoint of the actor. Selection of plays, casting, and coaching from the standpoint of the director. Participation in either the Playshop or a major play is one of the requirements in this course. Miss Ward

302. PLAY PRODUCTION. (3 hrs.)
All phases of amateur production. Experience in making scenery, in coaching and presenting publicly a number of one-act plays, and in radio technique. Participation in either the Playshop or a major play is one of the requirements in this course.
Miss Ward

303. VOICE AND DICTION. (2 hrs.)
A course designed to develop strength, flexibility and resonance of voice. Attention to co-ordination of mind and voice, enunciation, and proper breath support. Corrective exercises. Mr. Sleeth

304. READING. (2 hrs.)
A course designed to develop ability to create interest in good literature through the medium of vocal interpretation. Mr. Sleeth

309, 310. DEBATE. (1, 1, hr.)
The fundamental principles of debate. Gathering evidence, preparing and delivering the arguments, detecting fallacies, and preparing refutations.
Mr. Sleeth

401. THE ART OF PUBLIC ADDRESS. (3 hrs.)
Technique of composition and delivery of various types of speeches for formal and informal occasions. A study of typical speeches of outstanding speakers.
Mr. Sleeth

402. MODERN DRAMA. (3 hrs.)
A study of representative plays of recent times beginning with Ibsen. Emphasis on the development of the American stage as reflecting modern thought and social change. Miss Ward

407. SPEECH CORRECTION. (2 hrs.)
The causes and treatment of speech defects.
Mr. Sleeth

DIVISION II.

NATURAL SCIENCES AND MATHEMATICS

DR. JUDSON, Chairman; CRONEMEYER, GOULD, HALLAM, HYMA, KNEPSHIELD, REEMSNYDER, ROSS, WITHERS.

STATEMENT OF PURPOSE

The aims of Division II are (1) to make available to students the cultural and practical values of the natural sciences and mathematics, (2) to provide adequate preprofessional training for students who plan to enter graduate schools of dentistry, engineering, medicine, pharmacy, etc., (3) to provide adequate training for students who plan to become industrial chemists, etc., (4) to enable students who plan to teach within the areas of this division to acquire ample mastery of their respective fields, and (5) to help students to effect an adjustment between science and religion.

DEPARTMENT OF BIOLOGY

DR. JUDSON

STATEMENT OF PURPOSE

The objectives of this department are (1) to make available to students the cultural and practical values of biology, (2) to provide preprofessional training for students who plan to enter schools of dentistry, medicine, etc., and (3) to provide adequate training for students who expect to become teachers of biology, laboratory technicians, etc.

REQUIREMENT FOR MAJOR

24 semester hours, including 101-102 or 103-104, 201 or 202 or 203, 407 or 408, and a sequence of the following courses approved by head of the department: 301, 302, 303, 304, 401, 402.

REQUIREMENT FOR MINOR

15 semester hours, including 101-102 or 103-104, and 407 or 408.

101, 102. PLANT AND ANIMAL BIOLOGY. (4, 4 hrs.)
The structure and physiology of plants and animals and their relation to environment. A study of the fundamental principles of biology with particular reference to man.

103, 104. BIOLOGICAL SCIENCE. (3, 3 hrs.)
A course, primarily for teachers, in the fundamental principles of biology, with applications to everyday life.

201. PHYSIOLOGY. (3 hrs.)
A practical consideration of applied physiology. Demonstrations of human biological phenomena, experiments, films.

202. EUGENICS. (3 hrs.)
A study of sociological applications of biological principles. Emphasis on the practical means by which society may encourage the reproduction of superior persons and discourage that of the inferior. Prerequisites: Biology 101-102 or 103-104.

203. FIELD BIOLOGY. (2 or 3 hrs.)
Identification and ecology of plants and animals. This course, during the Christmas holidays, includes a fourteen-day trip to Florida. Studies are made of the plants enroute and those in various tropical and marine gardens in Florida. Guest college professors and conductors from parks, gardens, and nurseries contribute to the course.

301. COMPARATIVE ANATOMY. (4 hrs.)
Relationships between the different groups of vertebrates are considered by detailed study and dissection of types of fishes, amphibia, reptiles and other animals. Prerequisites: Biology 101, 102.

302. EMBRYOLOGY. (4 hrs.)
A study of the production of germ cells, segmentation and development of the egg, and growth of the principal organs and tissues in typical vertebrates. Prerequisites: Biology 101, 102.

303. BACTERIOLOGY. (4 hrs.)
A foundation course for work in medicine, home economics, etc. Training in bacteriological techniques. The yeasts, mold, and the relationship of micro-

organisms to health and to the preparation and preservation of foods will be studied. Prerequisites: Biology 101, 102.

304. DIAGNOSTIC BACTERIOLOGY. (4 hrs.)
The underlying principles of clinical and diagnostic bacteriological methods. A number of pathogenic bacteria are studied. Students are prepared for board of health work, technicians, physicians' assistants, and for the study of medicine.

401. FIELD BOTANY. (2 hrs.)
Identification and classification of trees, shrubs, etc.

402. FIELD BOTANY. (2 hrs.)
Identification, classification, and ecology of the common flowering plants of West Virginia.

403. HISTOLOGY. (3 hrs.)
A detailed study of plant and animal tissues. General histological technique.

404. BIOLOGICAL PROBLEMS. (3 hrs.)
Students work, under instructor's guidance, on problems of interest approved in advance by the instructor. Permission to register for this course must be obtained in advance from the instructor.

407, 408. SEMINAR. (1, 1 hr.)
Current biological literature read and discussed. Papers presented by members of the class on biological topics of interest.

A SURVEY OF THE PHYSICAL SCIENCES

205, 206. THE PHYSICAL SCIENCES. (3, 3 hrs.)
A general introduction to the physical sciences, including astronomy, geology, physics, and chemistry.
Dr. Gould

DEPARTMENT OF CHEMISTRY

DR. HYMA, DR. GOULD

STATEMENT OF PURPOSE

It is the purpose of the courses in chemistry to provide cultural development and preprofessional training.

STATEMENT OF PURPOSE

During the freshman year the general educational values of chemistry are stressed, while later years are devoted to technical training. The department prepares students for work in professional schools such as medicine, dentistry, and engineering, for other graduate work, for teaching, and for commercial and industrial chemistry.

REQUIREMENT FOR MAJOR

24 semester hours, including 101, 102, 203, 204, 303, 304.

REQUIREMENT FOR MINOR

15 semester hours, including 101, 102.

101, 102. INORGANIC CHEMISTRY. (4, 4 hrs.)
During the first semester the non-metals and laws governing chemical changes are studied. The second semester is devoted to the metals and a few compounds of carbon. A special section is arranged for students who have not studied high school chemistry.
Dr. Hyma

203. QUALITATIVE ANALYSIS. (3 hrs.)
Analysis of metals, acids, minerals, ores and alloys.
Prerequisites: Chemistry 101, 102. Dr. Gould

204. QUANTITATIVE ANALYSIS. (3 hrs.)
Quantitative determinations of salts and ores by volumetric and gravimetric methods. Preparation and standardization of solutions. Theories and calculations. Required course for premedical students. Prerequisite: Chemistry 203. Dr. Gould

301. ADVANCED QUALITATIVE ANALYSIS. (3 hrs.)
A course in semi-micro analysis.
Prerequisites: Chemistry 203, 204. Dr. Gould

302. TECHNICAL QUANTITATIVE ANALYSIS. (3 hrs.)
Advanced and technical analysis of alloys, ores, and commercial products of various types. Calibrations, sampling, and preparation of samples. Prerequisite: Chemistry 204. Dr. Gould

303, 304. ORGANIC CHEMISTRY. (4, 4 hrs.)
Course 303 is a study of the aliphatic compounds; Course 304, aromatic compounds. Special attention is given to theories and industrial application of organic chemistry. Prerequisites: Chemistry 101, 102.
Dr. Gould

308. LABORATORY TECHNIQUE. (2 hrs.)
For students who intend to teach chemistry. This course covers the general methods of teaching first year chemistry, including problems of beginning instruction, preparation of reagents, and a study of laboratory methods. Prerequisites: Chemistry 101, 102. Dr. Hyma

401, 402. PHYSICAL CHEMISTRY. (3, 3 hrs.)
Course 401 is a study of gases, liquids, solids. Course 402, thermo-chemistry, equilibrium, and electrochemistry. Dr. Hyma

404. PHYSICAL CHEMISTRY. (3 hrs.)
Laboratory only. Prerequisites: Chemistry 101-402, inclusive. Dr. Hyma

405. WATER ANALYSIS. (3 hrs.)
This course will include one full week of analytical work in an assigned industrial or municipal filtration plant. Dr. Gould

406. GAS ANALYSIS. (3 hrs.)
Prerequisites: Chemistry 101-402, inclusive.
Dr. Gould

407. FOOD ANALYSIS. (3 hrs.)
Prerequisites: Chemistry 101-402, inclusive.
Dr. Gould

408. BIOCHEMISTRY. (3 hrs.)
A study of the properties and reactions of elements and compounds of importance in living organisms. Prerequisites: Chemistry 204, 303, 304. Dr. Hyma

411, 412. ORGANIC PREPARATIONS. (3, 3 hrs.)
Prerequisites: Chemistry 101-402, inclusive.
Dr. Gould

415, 416. SEMINAR. (1, 1 hr.)
For advanced students in chemistry and physics.
Dr. Hyma

DEPARTMENT OF GEOLOGY AND GEOGRAPHY

STATEMENT OF PURPOSE

It is the purpose of the courses offered in geology and geography (1) to introduce the student to the facts of the earth sciences, (2) to help him to appreciate the profound significance of geological and geographical facts for human

life and human relations, and (3) to contribute toward the training of teachers of science.

201. INTRODUCTION TO GEOLOGY. (3 hrs.)
A survey of the field of geology, with attention to both its physical and its historical phases.

202. PRINCIPLES OF METEOROLOGY. (3 hrs.)
A course basic to the theory and practice of aviation. The physics of the atmosphere, and of such atmospheric phenomena as winds, storms, effects of latitude, altitude, and humidity. Prerequisites: Mathematics 103, 104.

301. WORLD GEOGRAPHY. (3 hrs.)
A course designed to give the student a grasp of geographical relationships that will help him to understand present world conditions. Map study, racial composition and density of populations, resources, occupations, trade routes.

302. PRINCIPLES OF PHYSICAL GEOGRAPHY. (3 hrs.)
This course considers the surface physical features of the earth, their geologic background, and the influence of surface features upon social, political, and economic trends of past and present time. Special attention is given to the physical geography of the United States.

DEPARTMENT OF HOME ECONOMICS

MISS CRONEMEYER

STATEMENT OF PURPOSE

The purpose of home economics training is preparation for better living. The nutritive value of foods, the selection, construction, and care of clothing, budgeting, etiquette, and health habits are studied as basic knowledge for all of life.

By completing the proper sequence of courses in this and other departments a student can qualify to teach Home Economics in public schools, or to enter courses for student dietitians approved by the American Dietetics Association.

REQUIREMENT FOR MAJOR

24 semester hours, including 101, 201, 202, 313, 407.

REQUIREMENT FOR MINOR

15 semester hours, including 101, 201, 202.

101. CLOTHING SELECTION. (3 hrs.)
The principles of design applied to dress, the relation of color and line to individual problems in dress, and the selection of materials and clothing.

102. CLOTHING CONSTRUCTION. (2 hrs.)
Practice in the use of commercial patterns, hand and machine sewing. Laboratory four hours a week. Prerequisite: Home Economics 101.

201, 202. FOODS AND COOKERY. (3, 3 hrs.)
A study of staple foods, including their selection and preparation, and the principles of cookery. Practice is given to develop skill. Prerequisites: Chemistry 101, 102.

207. NUTRITION. (2 hrs.)
A practical course in the influence of food on the body. Open to students not concentrating in Home Economics.

208. HOME DECORATION. (2 hrs.)
A study of furniture as influenced by periods of history and by different countries. Furnishing the home, considering art, economy, comfort, and individuality.

213. TEXTILES. (3 hrs.)
Textile materials, their names, prices, weaves, and uses; chemistry of fibers, bleaching, dyeing, tests for adulteration of fabrics; microscopic study of fibers; modern weaves. Prerequisites: Chemistry 101, 102.

301. CHILD CARE. (2 hrs.)
A study of the development and care of the child, including physical and mental growth, diet and clothing, diseases, habits and discipline.

306. MEAL PLANNING AND SERVING. (3 hrs.)
The planning, purchasing, preparation, and serving of meals for family, guests, and community affairs. Table etiquette and decoration. Prerequisites: Home Economics 201, 202.

313, 313r. HOME MANAGEMENT. (3 hrs.)
A study of household equipment, its use, cost, and care. Problems in housekeeping and home management. Residence in home economics cottage for six weeks. Permission to register for this course must be obtained from instructor.

401. CLOTHING CONSTRUCTION. (2 hrs.)
Dressmaking and tailoring, using different types of materials. Prerequisites: Home Economics 101, 102, 213.

402. CLOTHING CONSTRUCTION. (2 hrs.)
Practical designing, using the flat pattern and draping; construction of garments. Prerequisite: Home Economics 401.

403. INSTITUTIONAL ORGANIZATION AND MANAGEMENT. (3 hrs.)
A study of personnel administration, financial management, equipment, and efficient operation of food service in institutions.

404. QUANTITY COOKERY. (3 hrs.)
Problems in preparing food for large groups. Practical experience in planning, preparing, and serving food in connection with the operation of college dining halls. Prerequisites: Home Economics 201, 202.

407. DIETETICS. (3 hrs.)
A study of human nutrition, including the chemistry of foods, diets, digestion, etc. Prerequisites: Home Economics 201, 202.

408. DIET IN DISEASE. (3 hrs.)
Study of diet in pathological conditions, stressing its importance in diseases that can be prevented and/or treated by proper diet. Prerequisite: Home Economics 407.

DEPARTMENT OF INDUSTRIAL ARTS

STATEMENT OF PURPOSE

The courses in industrial arts are designed to develop skills in the areas covered.

101. MECHANICAL DRAWING. (3 hrs.)
Orthographic projections, with some isometric and perspective shapes.

102. MECHANICAL DRAWING. (3 hrs.)
Sheet-metal, architectural, and structural problems using orthographic and pictorial projections. Prerequisite: Industrial Arts 101.

201. GENERAL SHOP. (3 hrs.)
Mechanical drawing, sheet-metal, wood-working, electricity, and household mechanics.

202. WOODWORKING. (3 hrs.)
Functional woodworking problems involving utility, beauty, and skills.

DEPARTMENT OF MATHEMATICS

MR. HALLAM, MR. WITHERS

STATEMENT OF PURPOSE

The courses in this department have a threefold objective: (1) to prepare students majoring in mathematics for entrance to graduate schools; (2) to provide students of engineering the necessary mathematical foundations; and (3) to afford students who intend to teach mathematics adequate mastery of the field.

REQUIREMENT FOR MAJOR

24 semester hours, including 101, 102, 201, 202, 301, 302, 401, 402.

REQUIREMENT FOR MINOR

15 semester hours, including 101, 102, 201, 202, 301.

101. COLLEGE ALGEBRA. (3 hrs.)
Rapid review of elementary algebra; graphs, determinants, binomial theorem, theory of equations,

permutations, and combinations, partial fractions. Freshmen who are deficient in algebra will be required to meet for one additional hour per week for special assistance. This will involve no additional credit.

102. TRIGONOMETRY. (3 hrs.)
The functions of an angle, identities, trigonometric analysis, De Moivre's theorem, solution of plane and spherical triangles.

105, 106. MATHEMATICS FOR TEACHERS. (2, 2 hrs.)
A course in mathematics for elementary teachers. Historical development of numbers, practical arithmetical problems, introduction to algebra and geometry.

201. ANALYTIC GEOMETRY AND CALCULUS. (3 hrs.)
Introduction to limits, rates of change, areas, maxima and minima problems. The calculus of simple algebraic and transcendental functions. Analysis of the straight line and conic sections.

202. ANALYTIC GEOMETRY AND CALCULUS. (3 hrs.)
Parametric equations of curves. Further application of differentiation and integration,—arc lengths, curvature, surface area, work, pressure. Introduction to vectors.

301. ANALYTIC GEOMETRY AND CALCULUS. (3 hrs.)
Partial differentiation, analytic geometry in space, infinite series, vector and scalar products. Multiple integration.

302. DIFFERENTIAL EQUATIONS. (3 hrs.)
Ordinary differential equations, simultaneous equations, linear with constant coefficients. Emphasis on applications to Physics and Chemistry.

305, 306. SURVEYING. (2, 2 hrs.)
Use of compass, transit, and level; computation of areas; original surveys, resurveys.

401, 402. ADVANCED CALCULUS. (3, 3 hrs.)
Introduction to complex variable, partial differentiation, Gamma functions, Bessell functions, Fourier analysis.

DEPARTMENT OF PHYSICS

DR. GOULD, MR. HALLAM, MR. WITHERS

STATEMENT OF PURPOSE

It is the aim of the department of physics (1) to contribute to the cultural enrichment of the general student, (2) to provide preprofessional training for students intending to enter schools of engineering, etc., and (3) to help equip students who intend to teach science with an adequate mastery of this area.

REQUIREMENT FOR MAJOR

24 semester hours, including 201, 202, 301, 401.

REQUIREMENT FOR MINOR

15 semester hours, including 201, 202, 301.

201, 202. COLLEGE PHYSICS. (4, 4 hrs.)
A general course in mechanics, heat, sound, electricity and light. Prerequisite: Mathematics 104.

301. MECHANICS. (3 hrs.)
A study of forces, equilibrium, center of gravity, moment of inertia, work, energy, various types of motion and other selected topics. Prerequisites: Physics 201-202; Math. 301 or as a parallel course.

302. HEAT. (3 hrs.)
An advanced study of heat. Such topics as change of state, properties of vapors, Carnot's Cycle and the second law of thermo-dynamics, etc. Prerequisites: Same as for Physics 301.

303. SOUND. (3 hrs.)
An advanced study of sound. The course will include such topics as acoustics, musical scales, musical instruments and supersonics. Prerequisites: Physics 201, 202.

304. LIGHT. (3 hrs.)
An advanced course in light, including such topics as mirrors, lenses, aberration, interference, diffraction, spectra, etc. Prerequisites: Same as for Physics 301.

401. ELECTRICITY AND MAGNETISM. (3 hrs.)
Potential and its measurement; current; E.M.F.; re-

sistance; thermal, chemical and magnetic effects of the current; electromagnetic induction; and other topics. Prerequisites: Same as for Physics 301.

402. RADIO AND TELEVISION. (3 hrs.)
A study of television and electronics. This course includes such topics as frequency modulation, types of radio receiving and sending sets, radio compass, Kennelly-Heaviside layer, etc. Prerequisites: Physics 401.

DEPARTMENT OF PHYSICAL EDUCATION

MR. REEMSNYDER, MISS KNEPSHIELD, MR. ROSS

STATEMENT OF PURPOSE

The department of physical education seeks (1) to provide the student an opportunity for physical activity in situations that are "physically wholesome, mentally stimulating and satisfying, and socially sound," (2) to help the student to form healthful habits of living, (3) to maintain an environment conducive to healthful living, (4) to provide adequate health instruction, and (5) to assist those interested in preparing to teach physical education.

REQUIREMENT FOR MAJOR

24 semester hours, including 103 or 123, 104 or 200, 203 or 204, 301, 303, 313, 405 or 406, and Biology 201.

REQUIREMENT FOR MINOR

15 semester hours, including 103 or 123, 104 or 200, 301, 303, and Biology 201.

Courses Open to Men Only

Mr. Reemsnyder

101, 102. GENERAL PHYSICAL EDUCATION.
(1, 1 hr.)
Fundamental techniques and skills in sports and athletic games. Required course.

103. PERSONAL HYGIENE. (2 hrs.)
Problems pertaining to the health of the individual.

201, 202. GENERAL PHYSICAL EDUCATION. (1, 1 hr.)
Participation and instruction in team and individual sports and athletic games. Aims to develop an interest in some physically wholesome activity which will carry over into later life. Prerequisite: Physical Education 102. Required course.

207. TUMBLING AND STUNTS. (1 hr.)
Designed to develop skill in performing individual and group stunts.

307. OFFICIATING. (1 hr.)
Theory of, and practice in, officiating in football, basketball, baseball, and track.

407, 408. TEAM SPORTS. (3, 3 hrs.)
A study of rules, teaching, and coaching of the following sports: speedball, touch football, football, volleyball, basketball, softball, baseball, track, and tennis. Prerequisite: Physical Education 202.

Courses Open to Women Only

Miss Knepshield

121, 122. GENERAL PHYSICAL EDUCATION. (1, 1 hr.)
Fundamental techniques and skills in sports and athletic games. Required course.

123. PERSONAL HYGIENE. (2 hrs.)
A study of personal problems pertaining to the health of the individual.

221, 222. GENERAL PHYSICAL EDUCATION. (1, 1 hr.)
Participation and instruction in team and individual sports and athletic games. Aims to develop an interest in some physically wholesome activity which will carry over into later life. Prerequisite: Physical Education 122. Required course.

227. TUMBLING AND STUNTS. (1 hr.)
Designed to develop skill in performing individual and group stunts.

327. OFFICIATING. (1 hr.)
Theory of, and practice in, officiating in field hockey, volleyball, basketball, and softball.

427, 428. TEAM SPORTS. (3, 3 hrs.)
A study of rules, teaching, and coaching of the following sports: field hockey, volleyball, basketball, kick-pin ball, softball, and other minor sports. Prerequisite: Physical Education 222.

Courses Open to Men and Women

104. COMMUNITY HYGIENE. (2 hrs.)
A study of the prevention of disease; of sanitation, food regulations and supply, housing, etc.
Mr. Reemsnyder

124. PHYSICAL EDUCATION FOR SCHOOLS. (2 hrs.)
Study of objectives, games and rhythmical activities for the various grade levels. Miss Knepshield

200. SCHOOL HEALTH PROBLEMS. (2 hrs.)
A course designed to prepare teachers to provide health instruction, and render health service, in public schools. Mr. Reemsnyder, Miss Knepshield

203, 204. SCOUTING AND CLUB LEADERSHIP. (2, 2 hrs.)
Principles of scouting and club leadership. Work as leader of a scout patrol. Gives rank of first class scout. Mr. Reemsnyder, Miss Knepshield

205, 206. RECREATIONAL RHYTHMS. (1, 1 hr.)
A study of, and participation in, basic patterns of rhythms, singing games, and folk dances.
Miss Knepshield

301. INDIVIDUAL SPORTS. (3 hrs.)
A study of the rules, of methods of teaching, and the development of skill in, the following games: tennis, golf, archery, handball, table tennis, paddle tennis, badminton and shuffleboard. Mr. Reemsnyder

302. KINESIOLOGY. (3 hrs.)
A study of the principal types of muscular exercises emphasizing performance, relation to bodily development, and efficiency. The prevention and cure of certain defects and deformities. Prerequisite: Biology 207. Mr. Reemsnyder

303. PLAYGROUNDS AND RECREATION. (3 hrs.)
Organization and administration of playgrounds, and development of leadership in recreation.
Miss Knepshield

313. FIRST AID. (2 hrs.)
The standard advanced course as outlined by the American Red Cross. Taught by a Red Cross instructor. Red Cross certificates issued if work is completed satisfactorily. Miss Knepshield

314. HISTORY OF PHYSICAL EDUCATION. (2 hrs.)
Historical background of the "systems," or "schools"; modern trends in physical education.
Miss Knepshield

405. PRINCIPLES OF PHYSICAL EDUCATION.
(2 hrs.)
A study of the basic principles underlying physical education. Miss Knepshield

406. ORGANIZATION AND ADMINISTRATION.
(3 hrs.)
A study of the problems confronting administrators of health and physical education in the public schools. Prerequisite: Physical Education. 405.
Mr. Reemsnyder

412. CORRECTIVE PHYSICAL EDUCATION. (2 hrs.)
Study of, and practice in correcting, remediable physical defects and deficiencies. Prerequisite: Physical Education 302. Miss Knepshield

DIVISION III.

BIBLICAL LITERATURE, PHILOSOPHY, AND EDUCATION

DR. BROWN, Chairman; FRANQUIZ, HUPP
SCHOOLCRAFT, WILSON

STATEMENT OF PURPOSE

The purposes of Division III are (1) to provide for all students in West Virginia Wesleyan College an introduction to a view of the world and of man that integrates the findings and methods of science and philosophy with the essentials of Christianity, and (2) to provide more thorough study in appropriate areas of the Division for those students who are preparing themselves to be teachers, preachers, and directors of religious education. This Division seeks to make a substantial contribution of able and inspired leaders to our schools and churches.

DEPARTMENT OF BIBLICAL LITERATURE

DR. BROWN

STATEMENT OF PURPOSE

The courses in Biblical Literature are designed (1) to help the student acquire a critical and appreciative knowledge of the historical, literary, and religious values of the Bible, and (2) to furnish resources, principles, and norms for a vital religious experience based on the spiritual insights of the great characters of the Old and New Testaments.

REQUIREMENT FOR MAJOR

24 semester hours in the department.

REQUIREMENT FOR MINOR

15 semester hours in the department.

101, 102. NEW TESTAMENT HISTORY AND LITERATURE. (3, 3 hrs.)
A study of the beginnings of Christianity, the life of Christ, the environment and formation of the early church.

203, 204. THE BIBLE AS LITERATURE. (3, 3 hrs.)
A critical study of the literature of the Old Testament. The aim of this course is to enable the student to understand and appreciate Biblical literature.

301, 302. OLD TESTAMENT HISTORY AND LITERATURE. (2, 2 hrs.)
In this course are studied the preparation for, and progress of, the Jewish race. The relation of the Hebrews to the other Semites will be noted. The period between Malachi and John the Baptist will also be studied.

315, 316. THE BIBLE AS LITERATURE. (3, 3 hrs.)
A course in the literature of the New Testament for juniors and seniors. The course is at once critical and appreciative. Special attention is given to the synoptic problem and the synoptic gospels, the Johannine literature, and the letters of Paul.

401, 402. THE SOCIAL INSTITUTIONS OF THE BIBLE. (2, 2 hrs.)
A genetic study of Hebrew society which affords the necessary background for a better understanding of the Prophets and of the Christ. A survey of the domestic, economic, political, and religious institutions of the Hebrews. The social teaching of Jesus will also be emphasized.

DEPARTMENT OF EDUCATION

DR. SCHOOLCRAFT, DR. HUPP

STATEMENT OF PURPOSE

The purpose of the courses offered in Education is to help students preparing to teach to acquire the professional understandings and skills necessary for success in teaching, and to meet requirements for certification in this and other states. West Virginia Wesleyan College attempts to equip those it prepares to teach with thorough professional education, ample mastery of the subject matter to be taught, some breadth and richness of liberal culture, and a Christian view of the dignity and worth of human personality.

The public schools of Buckhannon afford ample opportunities for directed observation and teaching.

The College enables students to meet requirements for elementary and secondary certificates in this and other states, and for the West Virginia *public school* certificate (valid on both elementary and secondary levels).

The courses of study prescribed for various certificates on different levels, in different subjects, and in different states are so numerous and complex that no attempt is made in this *Bulletin* to outline courses of study for teachers in training.

All students in the field of Education should plan the work of every semester under the direction of the Faculty of Education.

REQUIREMENT FOR MAJOR

24 semester hours in Education and Psychology, meeting requirements for a teacher's certificate.

REQUIREMENT FOR MINOR

15 semester hours in Education and Psychology, meeting requirements for a teacher's certificate.

201. WEST VIRGINIA SCHOOL SYSTEM. (2 hrs.)
This course is designed to acquaint the prospective elementary teacher of the State with its system of elementary schools. The school laws, the elementary program of studies, and other major topics are considered in the light of modern educational theory and practice. Dr. Hupp

205, 205r. DIRECTED TEACHING IN ELEMENTARY SCHOOLS. (3 hrs.)
Observations and reports, lesson plans, teaching under supervision, private and group conferences. Open to sophomores. Prerequisites: Psychology 205, 206, Education 311, and a "C" average or better in Education and in college record as a whole. Dr. Hupp

303. MEASUREMENT AND EVALUATION. (3 hrs.)
An introduction to educational measurement and evaluation. Construction, selection, and use of various types of tests. Interpretation of test results. Experience in testing public school pupils.
Dr. Schoolcraft

306. HISTORY OF EDUCATION. (3 hrs.)
A survey of the history of educational theory and practice. Dr. Schoolcraft

311. PRIMARY METHODS. (2 hrs.)
Methods of teaching reading, language, handwriting, numbers, geography, history, nature study, and practical arts on the primary level. Directed observation of classes in public schools. Dr. Hupp

312. INTEGRATED METHODS. (3 hrs.)
An introduction to methods appropriate to the upper grade and high school levels, with particular attention to the teaching of English and the social studies. Directed observation of classes in public schools.
Dr. Hupp

315. PRINCIPLES OF TEACHING IN SECONDARY SCHOOLS. (2 hrs.)
A survey of the problems and purposes of secondary education. Directed observation. Dr. Hupp

316. METHODS AND MANAGEMENT IN SECONDARY SCHOOLS. (2 hrs.)
Approved management techniques and teaching methods. Practice in constructing lesson plans of all types suited to student's teaching fields, with special attention to unit plans. Directed observation.
Dr. Hupp

400. PHILOSOPHY OF EDUCATION. (3 hrs.)
A survey of contemporary philosophies of education, leading to an attempt to formulate valid reasons for education and proper goals of education.
Dr. Schoolcraft

401, 401r. DIRECTED TEACHING IN ELEMENTARY SCHOOL. (1-5 hrs.)
Observations and reports, lesson plans, teaching under supervision, private and group conferences. Open to seniors only. Prerequisites: Psychology 205, 206, 305; Education 311, 312, and a "C" average or better in Education and in college record as a whole. Permission to register for this course must be obtained in advance from the instructor. Dr. Hupp

403, 404. DIRECTED TEACHING IN PUBLIC SCHOOLS. (3, 3 hrs.)
Directed teaching on both elementary and secondary levels. Required for the West Virginia Public School certificate. Open to seniors only. Observations and reports, lesson plans, teaching under supervision, private and group conferences. Prerequisites: Same as

for Education 401. Permission to register for the course must be obtained in advance from instructor.
Dr. Hupp

405, 405r. DIRECTED TEACHING IN SECONDARY SCHOOLS. (1-5 hrs.)
Directed Teaching in one or more of the student's teaching fields. Texts, observations and reports, lesson plans, teaching under supervision, and private and group conferences. Open to seniors only. Prerequisites: Psychology 301; Education 315 and 316; three-fourths of the requirements in the field in which directed teaching is to be done; a "C" average or better in Education, teaching field, and in college record as a whole; residence during the semester preceding the one in which directed teaching is done. Permission to register for the course must be obtained in advance from instructor. Dr. Hupp

413. ELEMENTARY SCHOOL ADMINISTRATION AND SUPERVISION. (3 hrs.)
This course aims to make clear the functions of administrative and supervisory officers in the organization and management of educational systems. Directed practice in supervision. Open to graduate students who have had experience in teaching in elementary schools. Permission to register for this course must be obtained from the instructor.
Dr. Hupp

415. SUPERVISION OF INSTRUCTION IN SECONDARY SCHOOLS. (3 hrs.)
The principles of, and practice in, supervision. Open to graduate students who have completed creditably all requirements for certification on the secondary level, and have had experience in teaching in secondary schools. Permission to register for this course must be obtained from instructor. Dr. Hupp

DEPARTMENT OF PHILOSOPHY

DR. FRANQUIZ

STATEMENT OF PURPOSE

The courses in Philosophy are designed (1) to help the student acquire a knowledge of the history and development of philosophic thought, (2) to furnish him sound principles of critical thought and conduct, and (3) to help

him formulate his own philosophy in light of the critical insights of the world's great thinkers.

REQUIREMENT FOR MAJOR

24 semester hours in the department.

REQUIREMENT FOR MINOR

15 semester hours in the department.

201. PROBLEMS OF PHILOSOPHY. (3 hrs.)
A study of the fundamental problems of philosophy, and of the leading contemporary schools of philosophy. The relation of philosophy to other fields such as science, religion, art, and literature.

202. LOGIC. (3 hrs.)
A study of the main types of reasoning and of the conditions of their validity. The course aims at making clear how logical methods apply in science and philosophy. The different types of logical theory: Aristotelian, Hegelian, and Symbolic.

301, 302. HISTORY OF PHILOSOPHY. (3, 3 hrs.)
The progress of philosophic thought from ancient times to the present. The doctrines of the leading figures in the history of thought, and the leading philosophies in modern times, such as Materialism, Idealism, Pragmatism, Intuitionism, Neo-Realism, Critical Realism, and Personalism. Prerequisite: Philosophy 201.

303. ETHICS. (3 hrs.)
This course presents the moral life as the rational life. Goodness is studied as control of conduct by laws of reason. The principles underlying morality, and their application to the problems of life.

304. PHILOSOPHY OF RELIGION. (3 hrs.)
A philosophical interpretation of religious experiences as they appear to the historian, the psychologist, and the sociologist, and as they relate to other facts of life. Prerequisite: Philosophy 201.

305. METAPHYSICS. (3 hrs.)
An inquiry into the ultimate meaning of reality, the meaning of mind and matter, the problems of chance and causality, mechanism and teleology, subjectivity and objectivity of value, space and time, science and

metaphysics, the problem of God. Prerequisite: Philosophy 201.

306. DEVELOPMENT OF AMERICAN PHILOSOPHY. (3 hrs.)
A survey of the development of philosophical thought in the United States, beginning with New England transcendentalism, and continuing through Royce, James, Bowne, Dewey, Hocking, Perry, Brightman, and others. Prerequisite: Philosophy 201.

401. PHILOSOPHY OF SCIENCE. (2 hrs.)
A study of the axiological and metaphysical presuppositions of the scientific method of inquiry, and a synthesis of the sciences. Open to students of science who have had at least one course in Philosophy.

402. AESTHETICS. (2 hrs.)
The place and value of beauty in life, analysis of the aesthetic experience; attention is given to the different types of aesthetic experience, and the fine arts.

404. SOCIAL PHILOSOPHY. (3 hrs.)
Social theories from the time of Plato and Aristotle to the present. Problems of war and peace, education, suffrage, capital and labor, etc. Prerequisite: Philosophy 201.

DEPARTMENT OF PSYCHOLOGY

DR. HUPP, DR. FRANQUIZ, DR. MARBLE

STATEMENT OF PURPOSE

The courses offered in Psychology aim to introduce the student to an understanding of himself and others in regard to psychological development, habit formation, learning, emotion, motivation, personality integration, adjustment, etc. Such knowledge should enable him to order his own life more competently, and to live and work with his fellowmen more harmoniously, helpfully, and happily.

REQUIREMENT FOR MAJOR

24 semester hours in the department.

REQUIREMENT FOR MINOR

15 semester hours in the department.

THE TOWER

201. INTRODUCTION TO PSYCHOLOGY. (3 hrs.)
An introduction to the principles of psychology, and to their application to practical problems. A desirable introduction to courses in Educational Psychology and Philosophy. Dr. Marble

205, 206. HUMAN DEVELOPMENT. (3, 3 hrs.)
A study of the underlying and interrelated factors affecting the total development of human beings as complex and dynamic personalities. Extensive field experiences with children constitute a major part of this course. Dr. Hupp

301. EDUCATIONAL PSYCHOLOGY. (3 hrs.)
A basic study of the principles of the psychology of learning, and of their application to the teaching-learning enterprise in such fashion as to facilitate proper personality development, efficient learning, provision for individual differences, etc.
Dr. Hupp

303. PSYCHOLOGY OF PERSONALITY. (3 hrs.)
The origins, development, and integration of personality traits, adjustment, and mental hygiene. Prerequisites: Psychology 201, or 205-206, or 301.
Dr. Franquiz

304. ABNORMAL PSYCHOLOGY. (3 hrs.)
A study of abnormal mentality and behavior. Functional and organic aspects. Mental deficiency, neuroses, psychoses, etc. Prerequisite: Psychology 303.
Dr. Franquiz

305. HUMAN ADJUSTMENT. (3 hrs.)
Follows Psychology 205, 206 as a third semester in the sequence dealing with human growth and adjustment. The course is concerned primarily with (1) learning to function effectively in relationships with other persons, and (2) learning to make the most of individual potentialities. Field experience with children is a significant feature of this course.
Dr. Hupp

310. SOCIAL PSYCHOLOGY. (3 hrs.)
Psychological principles operative in intragroup and intergroup relations, with special attention to leadership, imitation, suggestion, prejudice, propaganda, crime, war, etc. Prerequisites: Psychology 201, or 205-206, or 301. Dr. Marble

DEPARTMENT OF RELIGIOUS EDUCATION

MISS WILSON, DR. BROWN, DR. FRANQUIZ, DR. HUPP

STATEMENT OF PURPOSE

The courses leading to a major or minor in Religious Education are designed to meet two specific needs; first, the increasing demand in the church for full-time Christian workers, such as church secretaries, pastors' assistants, directors of religious education, and leaders of social and recreational activities; second, to supply the growing need for well trained lay leaders in all departments of church work, but especially in the church school and young people's activities.

Students majoring in this Department should give careful consideration to work in Speech and Dramatic Arts, Music, Physical Education, typewriting, shorthand, etc.

REQUIREMENT FOR MAJOR

24 semester hours, including Religious Education 201, 202, 301, 302, and 401; Philosophy 304; Psychology 205-206 or 301. Electives are restricted to Biblical Literature and Philosophy.

REQUIREMENT FOR MINOR

15 semester hours, selected from courses required for a major in Religious Education.

201. EDUCATIONAL WORK OF THE CHURCH. (3 hrs.)
A course designed to develop an understanding of the objectives, organization, and program of religious education. Adaptation to age groups, training of leaders, coordination with total church program. Prerequisites: Biblical Literature 101, 102.
Miss Wilson

202. USE OF THE BIBLE IN RELIGIOUS EDUCATION. (3 hrs.)
A study of Biblical materials from the standpoint of their instructional values for children and youth, in the light of the capacities, interests, and needs of various age groups. Miss Wilson

301. WORSHIP IN CHURCH AND CHURCH SCHOOL. (3 hrs.)
The nature and function of worship, patterns of worship, adaptations for various age groups. The place of music, art, ritual, and symbolism in worship.
Miss Wilson

302. PRINCIPLES AND PRACTICE IN RELIGIOUS EDUCATION. (3 hrs.)
A course designed to acquaint the student with the basic principles of religious education, and to afford him directed experience in various phases of the educational work of the church. Prerequisites: Religious Education 201, 202, 301 and Psychology 205-206 or 301.
Miss Wilson

401. FIELD WORK IN RELIGIOUS EDUCATION. (2 hrs.)
Supervised field experience in religious education in assigned churches or communities. Readings, observations and reports, development of plans, conducting private and group conferences, teaching in church school, etc. Open to seniors only. Prerequisite: Religious Education 302.
Miss Wilson and Dr. Hupp

DIVISION IV.

SOCIAL SCIENCES

DR. GLAUNER, Chairman; ANDREW, CURRIE, LOCKARD, MARBLE, MOORE, ST. CLAIR, WILLIAMS

STATEMENT OF PURPOSE

The principal objectives of this Division are (1) the development and socialization of the student through increasing understanding and appreciation of the social structure; (2) the development of citizens through the cultivation of knowledge, tolerant attitudes, the ability to think objectively about social issues, and the desire to contribute to the development of a better social order; and (3) vocational and professional training for those preparing to teach in these areas, to enter business, to study law, etc.

DEPARTMENT OF BUSINESS ADMINISTRATION

MR. WILLIAMS, MISS MOORE, MR. ST. CLAIR

STATEMENT OF PURPOSE

It is the purpose of this department to help students (1) to acquire a knowledge of the fundamentals of business, and (2) to develop secretarial skills. The courses offered meet the needs of those intending to teach commercial subjects, and of those intending to enter the field of business. A two-year curriculum is available for those interested in preparing as soon as possible for secretarial work.

REQUIREMENT FOR MAJOR

Twenty-four semester hours, including Business Administration 211, 212, 303, 304, 415; Economics 101, 102, 302.

REQUIREMENT FOR MINOR

15 semester hours, including Business Administration 211, 212; Economics 101-102.

NOTE: Courses in Typewriting, Shorthand, and Office Practice are not credited toward a major or minor in Business Administration.

101, 102. SHORTHAND. (2, 2 hrs.)
A course in the theory and practice of the principles of Gregg Shorthand. Miss Moore

103, 104. TYPEWRITING. (2, 2 hrs.) Miss Moore

105. BUSINESS MATHEMATICS. (2 hrs.)
Review and application of the fundamental operations of arithmetic in preparation for courses in accounting. Emphasis is placed on rapid calculation, percentage, interest, and business practice.
Mr. St. Clair

106. SECRETARIAL ACCOUNTING. (2 hrs.)
To familiarize the students with special types of accounting. Review of fundamental principles of accounting. Miss Moore

201, 202. SHORTHAND. (2, 2 hours.)
A course in dictation. Special attention is given to the production of accurate and attractive transcripts.
Miss Moore

203, 204. TYPEWRITING. (2, 2 hrs.)
Emphasis in this course is placed on the modern techniques of typewriting, and the development of speed and accuracy. Miss Moore

206. OFFICE PRACTICE AND TRAINING. (3 hrs.)
This course is designed to familiarize the student with office machines and equipment, and to provide the student an opportunity to develop proficiency through actual office experience. Miss Moore

207. SALESMANSHIP. (3 hrs.)
A study of the scope, methods, and policies of salesmanship, the channels of distribution, and the psychology of selling. Mr. St. Clair

208. MARKETING. (3 hrs.)
The subject matter includes a consideration of market forces, structures, and functions. A general survey of marketing fields. Mr. St. Clair

211, 212. PRINCIPLES OF ACCOUNTING. (4, 4 hrs.)
Fundamental principles involving simple transactions, accounts, statements and adjustments. A study of sole proprietorship, partnership, and corporation.
Mr. Williams

301. OFFICE MANAGEMENT. (3 hrs.)
The most important problems of office organization, equipment, and employment and supervision of personnel. Mr. Williams

302. RETAIL MERCHANDISING. (3 hrs.)
Selection of location, internal layout, departmentalization, merchandising control, public relations, training and management of personnel, and related subjects. Mr. Williams

303, 304. BUSINESS LAW. (3, 3 hrs.)
A study of laws relating to contracts, agencies, sales, bailments, negotiable instruments, suretyship, partnership, and corporations. Mr. St. Clair

311, 312. ADVANCED ACCOUNTING. (3 hrs.)
Financial statements. Accounting for corporations, partnerships, agencies, insolvent concerns, and consolidations and mergers. Prerequisites: Business Administration 211, 212. Mr. Williams

411. INCOME TAX ACCOUNTING. (3 hrs.)
The preparation of income tax returns for individuals and corporations. Prerequisites: Business Administration 211, 212. Mr. Williams

412. COST ACCOUNTING. (3 hrs.)
Place of cost accounting in the general field of accounting, special records and cost statistics, application to particular business. Prerequisite: Business Administration 212. Mr. Williams

413. AUDITING. (3 hrs.)
Theory of auditing, valuation of assets, analysis of accounting procedures, and the preparation of statements. Prerequisites. Business Administration 211, 212. Mr. Williams

415. BUSINESS ORGANIZATION. (2 hrs.)
The origin and development of different forms of business organization, advantages and disadvantages of the various forms. Mr. Williams

A SURVEY OF THE SOCIAL SCIENCES

101, 102. FUNDAMENTAL SOCIAL PROBLEMS. (3, 3 hrs.)
An orientation course designed to help the student develop an understanding of our social, economic, and political environment. An attempt to acquaint the student with basic social concepts, to make a preliminary analysis of important social problems, to stress the importance of participation in public affairs, and to suggest methods of making such participation effective. Dr. Marble

ECONOMICS

MR. LOCKARD

STATEMENT OF PURPOSE

The courses in Economics are designed (1) to afford the student such understanding of economic principles and problems as is essential to intelligent citizenship, and (2) to meet the more specialized needs of students interested in business, finance, industry, law, teaching in the social sciences, etc.

REQUIREMENT FOR MAJOR

24 semester hours, including Economics 101-102, 301-302, 305, 401.

REQUIREMENT FOR MINOR

15 semester hours, including Economics 101-102, 301.

101, 102. PRINCIPLES OF ECONOMICS. (3, 3 hrs.)
A general introduction to the field of Economics. Principles of production, distribution, consumption, international trade, tariff, transportation, etc.

201. CONSERVATION OF NATURAL RESOURCES. (2 hrs.)
A study of various conservation policies. Special attention will be given to the conservation of natural resources in West Virginia.

202. TRANSPORTATION AND COMMUNICATION. (2 hrs.)
An analysis of the problems of water, railroad, motor, and airplane transportation.

203. ECONOMICS OF CONSUMPTION. (3 hrs.)
A study of economic theory as applied to consumption. Sources of help in learning about merchandise values, labels, advertising, installment purchasing, insurance, rent, and home ownership will be stressed. The course is open not only to majors and minors in the department, but also to others who may be interested in a more effective use of personal income.

204. COOPERATIVES. (3 hrs.)
The basic principles of cooperative enterprise, plus a more detailed study of, and field experience with, some specific cooperative undertaking.

301. LABOR PROBLEMS. (3 hrs.)
A study of labor movements in the United States since the Industrial Revolution, the problems, and attempted solutions. Prerequisites: Economics 101, 102.

302. MONEY AND BANKING. (3 hrs.)
The evolution and problems of money economy. The history of the banking systems of the world, with special reference to those of the United States. Prerequisites: Economics 101, 102.

303. PUBLIC FINANCE. (2 hrs.)
Outline of major fiscal systems. Budgets, sources of revenue, expenditures. Problems of assessment, tax collection, public debt. Modern theories and practice of public finance, with application to national income, purchasing power of money, and employment. Prerequisites: Economics 101, 102.

304. SOCIAL AND ECONOMIC SECURITY. (2 hrs.)
Planned to acquaint the student with contemporary governmental action in the United States designed to stabilize or raise standard of living. Relief programs, unemployment insurance, re-employment, housing and resettlement, social security, federal regulation and control of transportation, industry, utilities, etc. Prerequisites: Economics 101, 102.

305. ECONOMIC HISTORY OF THE UNITED STATES. (3 hrs.)
A survey of the field of federal finance, revenue, expenditure, and debt from the colonial period to the present time. Special consideration given taxation, tariff, money, and banking.

306. CONTEMPORARY ECONOMIC SYSTEMS. (3 hrs.)
A study of the economic principles and theories of capitalism, fascism, and the various types of socialism. Prerequisites: Economics 101-102.

401, 402. MODERN ECONOMIC PROBLEMS. (2, 2 hrs.)
A survey of current economic problems. Prerequisites: Economics 101, 102.

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

DR. GLAUNER, DR. MARBLE, MR. ANDREW

STATEMENT OF PURPOSE

This department has the following objectives: (1) to provide for all students the backgrounds and information essential to enlightened citizenship; (2) to furnish those students preparing to teach in the public schools, those preparing to study law, and those intending to enter government service the professional foundations they need in the fields of history and government.

REQUIREMENT FOR MAJOR

24 semester hours, including History 101-102, 315-316; Political Science 201, 202.

REQUIREMENT FOR MINOR

15 semester hours, including History 101-102; Political Science 201.

HISTORY

DR. GLAUNER, MR. ANDREW

101, 102. HISTORY OF THE UNITED STATES. (3, 3 hrs.)
A survey of the history of the United States from the discovery of America to date. Emphasis on social, political and economic developments.

103, 104. DEVELOPMENT OF SOCIAL INSTITUTIONS. (3, 3 hrs.)
A survey course tracing the development of modern social institutions from their origins to the present.

205. ANCIENT HISTORY. (3 hrs.)
A survey of the history of the ancient world to the decline of Rome. Emphasis is placed on cultural development.

206. MEDIEVAL HISTORY. (3 hrs.)
A survey of European history from the fourth to the fourteenth century. Attention is given to the religious and social development of the Middle Ages.

301, 302. HISTORY OF ENGLAND. (2, 2 hrs.)
A survey of the history of England. Emphasis is placed on constitutional and legal developments.

303, 304. COLONIAL AMERICAN HISTORY.
(2, 2 hrs.)
A detailed study of the discovery, exploration, settlement, and development of the English colonies in America.

307. UNITED STATES HISTORY FROM 1840 TO 1860.
(2 hrs.)
A detailed study of the Old South, slavery, and the events leading to the Civil War.

308. RECONSTRUCTION. (2 hrs.)
History of the United States from 1865 to 1880. A detailed study of the political, social, and economic forces operative in this period.

309. RENAISSANCE AND REFORMATION. (3 hrs.)
Religious and social changes during the period of the Renaissance and Reformation.

310. METHODISM. (3 hrs.)
This course is intended to familiarize the layman with the history of the Methodist Church.

311, 312. CONTEMPORARY WORLD HISTORY.
(2, 2 hrs.)
World history since 1920. Emphasis is placed on the treaties at the close of World War I, peace movements, war debts and reparations, rise of dictatorships, and recent political trends. An analysis of the causes and consequences of World War II.

313. WEST VIRGINIA HISTORY AND GOVERNMENT.
(3 hrs.)
The early settlement, growth, and industrial develop-

ment of West Virginia. Some attention is devoted to the geographical and climatic importance of the Trans-Allegheny region and its influence on national affairs.

314. HISTORY OF LATIN AMERICA. (3 hrs.)
A survey of the history of Latin America from the period of discovery to the present. Emphasis on the national period with special attention to relations between Latin American countries and the United States.

315, 316. DEVELOPMENT OF MODERN EUROPE. (3, 3 hrs.)
Emphasis is placed upon the cultural and institutional development of modern European states.

405, 406. RECENT HISTORY OF THE UNITED STATES. (2, 2 hrs.)
The political and social development of the United States since 1900.

407. HISTORY OF MODERN RUSSIA. (3 hrs.)
A survey of the backgrounds and development of modern Russia.

408. HISTORY OF THE FAR EAST. (3 hrs.)
A survey of the history of the Far East, with particular attention to the problems of India, the awakening of China, and the modernization of Japan.

POLITICAL SCIENCE

DR. MARBLE

201, 202. AMERICAN GOVERNMENT. (3, 3 hrs.)
A study of the origins, organization, and functioning of the American governmental system, with particular emphasis on the democratic concepts involved.

301. PUBLIC ADMINISTRATION. (3 hrs.)
General problems of public administration in the modern state with reference to administrative organization, budgeting, planning, personnel, and accounting. Prerequisites: Political Science 201-202.

302. ADMINISTRATION OF STATE AND LOCAL GOVERNMENT. (3 hrs.)
Problems of state, local, and rural administration, and of politics with particular reference to citizen participation. Prerequisite: Political Science 301.

303, 304. INTERNATIONAL AFFAIRS. (2, 2 hrs.)
A study of the role of the major powers in international affairs, the organization of an international community, and the underlying principles of international law. Prerequisites: Political Science 201-202.

401. PARTIES AND PUBLIC OPINION. (3 hrs.)
A history of American political experience, a study of existing political practices, and an analysis of methods of influencing, directing, and assessing public opinion. Prerequisites: Political Science 201-202.

402. CONSTITUTIONAL PRINCIPLES. (3 hrs.)
The legal and social principles underlying constitutional government, with special reference to the federal constitution. Prerequisites: Political Science 201-202.

403. POLITICAL THEORY. (2 hrs.)
The evolution of political concepts up to the present time, with particular emphasis on the growth of democratic thought. Prerequisites: Political Science 201-202.

404. ALTERNATIVE SYSTEMS. (2 hrs.)
A study of some of the existing European systems, and of the alternatives to American democracy offered by communism, fascism, anarchism, etc. Prerequisite: Political Science 403.

DEPARTMENT OF SOCIOLOGY

DR. CURRIE

STATEMENT OF PURPOSE

The aims of the courses in Sociology are (1) to promote liberal education by acquainting the student with our social structure; (2) to help the student to understand the principles governing human relations, and to make proper adjustments to the society in which he must live; and (3) to assist those students who intend to teach the social sciences, do social welfare work, etc., to acquire an adequate professional mastery of this field.

REQUIREMENT FOR MAJOR

24 semester hours, including 201-202, 301-302, 403-404.

REQUIREMENT FOR MINOR

15 semester hours, including 201-202.

201, 202. PRINCIPLES OF SOCIOLOGY. (3, 3 hrs.)
A study of the development, structure, and functioning of human groups; the development and content of culture; the relation of group activities and culture to personality development; the nature of social interaction, and the basic social processes; social change; the origin and nature of our most pressing social problems.

301. RACE RELATIONS. (3 hrs.)
A study of the current ideologies concerning races, and causes and manifestations of race prejudice, with attention to racial and cultural minorities in the United States, problems relating to such minorities and possible solutions. Prerequisites: Sociology 201-202.

302. MARRIAGE AND THE FAMILY. (3 hrs.)
A study of marriage and the family under conditions of modern life; influence of historical and cultural factors upon contemporary marriage and family patterns; problems of courtship, engagement, and marriage adjustment; factors predictive of success and failure in marriage; family disorganization; and parent-child relations. No departmental prerequisites. Open to juniors and seniors.

303. SOCIAL PATHOLOGY. (2 hrs.)
The conditions and processes involved in personal and social maladjustment. Problems studied include poverty, mental deficiencies and insanity, alcohol and drug addiction, family and community disorganization. Prerequisites: Sociology 201-202.

309. RURAL SOCIOLOGY. (3 hrs.)
A study of rural life in both open country and village, the characteristics of the rural environment, rural population and its groupings and institutions, with special attention to the problem of rural society and measures for their solution. It is intended to help teachers, ministers, and others in work with rural people. Prerequisites: Sociology 201-202.

311. URBAN SOCIOLOGY. (3 hrs.)
A study of the city, its growth, ecology, population trends, personality types and attitudes, and institutions; with consideration of problems and solutions. Intended to aid the city dweller and worker in urban institutions, such as school and church, in improving urban conditions. Prerequisites: Sociology 201-202.

312. THE COMMUNITY. (3 hrs.)
This course deals with the various types of communities and their social organizations; the structure, procedures, and leadership of local social action groups; and the participation of school and church personnel in cooperative efforts to solve community and regional problems. Prerequisites: Sociology 201-202.

401. CRIMINOLOGY. (3 hrs.)
The causes of crime, object and methods of punishment, and modern prison reform movements. West Virginia penal and reformatory institutions visited, and conditions and methods observed. Prerequisites: Sociology 201-202.

402. THE FIELD OF SOCIAL WORK. (3 hrs.)
The aim of this course is to introduce the student to various fields of social work, and to study the history, scope, organization, problems, and methods of each. Intended for those expecting to enter Social Work as a profession.

403. SOCIAL ORGANIZATION IN A CHANGING WORLD. (2 hrs.)
A comparative study of social organization in the United States, Russia, Sweden and other countries as these illustrate various social-economic movements bidding for popular support; also the interrelationships of these movements with democracy and religion, and implications for world reconstruction. Prerequisites: Sociology 201, 202.

404. SOCIAL PLANNING AND RECONSTRUCTION. (2 hrs.)
A study of the problems and methods involved in efforts to effect purposive social change, the methods and agencies of change, the place of values in setting goals, and an examination of some present efforts on local, national, and international levels. Prerequisites: Sociology 201, 202.

DEGREES CONFERRED IN 1946

BACHELOR OF ARTS

Rite

Mary Sue Armentrout---Beckley
Sue Ruth Ashby---Pennsboro
Otas Manasseh Botts---Clarksburg
Beulah Mollohan Brown---Birch River
Eldred McComas Comp---Weston
Nellie M. Conley---Weston
Alma Tenney Cox---Renick
Elizabeth Dailey---Buckhannon
Leo Lucille Fisher---Gassaway
Donald Luther Flynn---Buckhannon
Ethel E. Frame---Birch River
Bettie Jean Harris---Elkins
Francis Clive Hinkle---Buckhannon
Blanche Esther Howell---Charleston
Mary Kyle Hoylman---Clarksburg
Alva Jones---Cowen
Dorothy DeSales Purkey---Elkins
James Walton Rowley---Ravenswood
Helen Loverah Schweikart---Buckhannon
Susan Morrison Tenney---Volga
James Egbert Thomas, Jr.---Charleston
Abbie Lantz Thrash---Lost Creek
Paul Lofton Upole---Oakland, Md.
Jeanne Rae Vaughn---Kimball
Stella Jo Whitaker---Sardis, Miss.
Genevieve Estamae Yerkey---Summersville
Amelia Anne Young---Clarksburg

BACHELOR OF SCIENCE

Rite

John Salvatore Allopenna---Brooklyn, N. Y.
Lucille McCutcheon Bennett---Morgantown
Joy Louise Bromberg---Charleston
Mary Dorcas Brown---Buckhannon
Florence Elizabeth Carskadon---Burlington
Camellia Westfall Credle---Buckhannon
Anna Belle Dorsey---Richwood
Elizabeth Anne Edmiston---Buckhannon
Sam Gwosden---Clarksburg
Virginia Otice Helmick---Parkersburg
Mattie Elmona Lang---Buckhannon
Virginia Ruth Lipscomb---Aurora
Mary Jane Marshall---Buckhannon
French McCue---Buckhannon
Norman Cole Parsons---Buckhannon
Elden Hobert Pertz---Weston
Charles James Poundstone---Buckhannon
Robert Abram Roberts---Buckhannon
Eleanor Bailey Shannon---Cullman, Ala.
Wendell Stanford Smith---Pittsburgh, Pa.
Donald Dean Steele---Buckhannon
Fred Paul Thomas---Charleston
Mary Kathleen Thorn---Parkersburg
James William Thornhill---Clarksburg

Cum Laude

Margaret Gene Gaston---Buckhannon

HONORARY DEGREES

Arthur Evans Beckett---Doctor of Divinity
A. Coleman Brown---Doctor of Divinity
Harry Francis King---Doctor of Divinity
John Davis Williams---Doctor of Laws

John Owen Gross---Doctor of Laws
(November 16, 1946)

STUDENT ROSTER

1946-1947

SENIORS

Class of 1947

Alfred, Thomas J.---Weston
Andrick, Joseph H.---Buckhannon
Ashby, Hugh---Pennsboro
Bailey, Mary Algene---Buckhannon
Beale, William W.---Mt. Clare
Bolyard, Helen Louise---Rowlesburg
Brothers, Rayma Gene---Charleston
Brydon, Wilson Pershing---Washington, D. C.
Campbell, Joan Damron---Summersville
Carmody, Donald J.---Hartford, Conn.
Casto, David D.---Buckhannon
Channell, Lynn Richard---Huttonsville
Cole, Mary Alice---Clarksburg
Dodrill, Virginia Mae---Buckhannon
Downer, William Forbes---Hamden, Conn.
Elkins, Nada Opal---Dallas
Fidler, Danny O'Neil---Akron, Ohio
Finlayson, Delores Elaine---Jane Lew
Foehr, George Thomas---Portsmouth, Ohio
Gabriel, David Chase---Parkersburg
Glover, William J.---Weston
Gnegy, Marijane---Mt. Lake Park, Md.
Grubb, John McClure---Charleston
Hinkle, Lonnie J.---Buckhannon
Holbert, Margaret Ione---Bayonne, N. J.
Jackson, Helen Ruth---Buckhannon
Johnson, Charles William---Buckhannon
Judson, Mary Alice---Buckhannon
Kalafat, John George---Weston
Koppe, Harrison, E. S.---Binghamton, N. Y.
Kulnis, John---New Castle, Pa.
Law, James Giffin---Wheeling
Linger, Evalee Ann---Buckhannon
Linger, Paul D.---Lorentz
Long, Ruby Leah---Clarksburg
Lydick, Patricia Elaine---Parkersburg
Lynch, Robert Lee---Weston
Malone, Kathryn Lucille---Weston
Marshall, Chester Armstrong---Buckhannon
McCue, Thalia Justine---Selbyville
Meighan, Edward Charles---McDonald, Pa.

Moran, Mary Jo---Weston
Morrison, Kathleen---Sutton
Murphy, Kay Marsyl---E. Douglas, Mass.
Nease, Betty Ellen---Buckhannon
Queen, Virginia Lea---Buckhannon
Randolph, Elinor Imogene---Lost Creek
Reed, Betty June---Buckhannon
Sager, L. Garfield---Buffalo, N. Y.
Samples, John D.---Rock Cave
Sherwood, Lawrence F.---Ronceverte
Shipman, Loretta Jane---Curtin
Smallridge, Kenneth Edward---Buckhannon
Sommerville, Virginia Lee---Mt. Clare
Stevens, Marion Louise---Rutland, Vt.
Stewart, Eugene C.---Buckhannon
Travis, Catherine Ann---Buckhannon
Wagner, Glenna Glee---Buckhannon
Wallace, Charles Joseph---Yonkers, New York
Wethered, May H.---Buckhannon
Wethered, Willa Louise---Buckhannon
Willis, Jean Evans---Moundsville
Wilson, Betty Jane---Charleston
Young, Ruth Dove---Weston

JUNIORS

Class of 1948

Belcher, Doris Lee---Kimball
Bennett, Rubert George---Roanoke
Bodkin, Lena Lorraine---Buckhannon
Bodkin, Virginia Mae---Buckhannon
Boggs, Ivory Hershel---Eolia, Kentucky
Bolton, Barbara Elizabeth---Elkins
Booth, Howard Walter---Clarksburg
Bos, John Fremont---Buckhannon
Broadwater, Fred, Jr---Parkersburg
Brooks, George Wilton---West Milford
Brown, Rector S.---Chloe
Butler, Alice Jessamine---Wattsburg, Pa.
Carpenter, Thelma Margaret---Buckhannon
Christofel, Fern Marie---Clairton, Pa.
Coberly, Mary Louise---Elkins
Clelland, Mary Evelyn---Shinnston
Cooper, Robert---Clarksburg
Cunningham, Edwin Haught---Wheeling
Currey, Paul Bartlett---Bridgeport
Dixon, Samuel---Mt. Hope
Edmiston, George Bland---Buckhannon

Fleming, Maxine ---------- Berea
Gould, Edward Lawton ---------- Buckhannon
Graham, Alice Anne ---------- Pineville
Hall, James Lew ---------- Weston
Holloway, Jean Lee ---------- Madison, N. J.
Holloway, Parker Bradburn ---------- Madison, N. J.
Hopkins, Richard G. ---------- Clarksburg
Hull, Margaret Bean ---------- Pickens
Hunsinger, Sara Grace ---------- Uffington
Huntz, Joseph Peter ---------- Wyoming, Pa.
Hupp, James Sherwood ---------- Buckhannon
Hupp, Robert William ---------- Buckhannon
Jack, Nathaniel ---------- Buckhannon
Keibler, Marilyn Jean ---------- Brownsville, Pa.
Kenney, Richard Raymond, Jr. ---------- New Kensington, Pa.
Kimpel, Lois Marie ---------- Elm Grove
Lawson, Richard Holton ---------- Buckhannon
Lough, Florence ---------- Bridgeville, Pa.
Lovett, Phyllis Marian ---------- Mt. Clare
Marple, Robert Claird ---------- Buckhannon
Marquess, Earl Lawrence ---------- Beverly
Martin, Peggy Joanne ---------- Mt. Hope
McClung, Emma Irene ---------- Buckhannon
McMillion, Cecil Samuel ---------- Jane Lew
Mercer, Herbert Brand ---------- Fairmont
Moffett, Jack ---------- Buckhannon
Nestor, Junior B ---------- Buckhannon
Norris, Luther Bee ---------- Brandonville
Oldaker, David Lynn ---------- Buckhannon
Pennington, Arthur Wesley ---------- Buckhannon
Piggford, Roland Rayburn ---------- Monongahela, Pa.
Pugh, Charles William ---------- Gauley Bridge
Reeder, Clifford S. ---------- Buckhannon
Rexroad, George Irvin ---------- Clarksburg
Riley, Lawrence Paul ---------- Oakland, Md.
Rollyson, George R. ---------- Sutton
Shomo, Hazel Virginia ---------- Wheeling
Skaggs, Virginia Katherine ---------- Richwood
Small, Paul P. ---------- Newcastle, Pa.
Smith, Velma May ---------- Buckhannon
Smith, Virginia Dee ---------- Montvale
Spangler, Mirth Lester ---------- Weston
Stansbury, Robert J. ---------- Charleston
Stemple, William Bowen ---------- Oakland, Md.
Stewart, Charles A., Jr. ---------- E. Douglas, Mass.
Steyer, Chester Grim ---------- Steyer, Md.
Sutter, Everett Lee ---------- Seward, Pa.
Swisher, Martha Jane ---------- Lost Creek
Tolbert, Edwin J. ---------- Wellsburg
Triplett, Willis Fidler ---------- Elkins

Uhlar, John A.---Wilkes-Barre, Pa.
Wagner, William Vaughn---Buckhannon
Ware, John Richard---Ellamore
Whipple, Hattie Kate---St. Charles, Va.
Wilson, Benjamin Harrison---Pittsburgh, Pa.
Wright, John Collins---Beckley
Young, Richard Lee---Buckhannon

SOPHOMORES

Class of 1949

Albright, Patricia---Tunnelton
Anderson, Sally Christine---Smoot
Anderson, Virginia Lee---Smoot
Andrick, James Howard---Buckhannon
Arthur, Susan Elizabeth---Weston
Atkinson, George E.---Parkersburg
Baird, Merle Duane---Cass Lake, Minn.
Baker, Nancy Carman---Peach Creek
Barckley, Mildred Leeson---Burlington, N. J.
Barker, Harry Ross, Jr---Buckhannon
Bassel, Marguerite Patricia---Mt. Clare
Birckhead, Maxine Clarke---Glen Ferris
Bish, Richard Jennings---Connoquenessing, Pa.
Brannon, Robert Cowey---Weston
Brown, Charles William---Buckhannon
Broyles, Joseph Warren, Jr.---Buckhannon
Carpenter, James Richard---Buckhannon
Carpenter, John Martin---Buckhannon
Casto, Arnold Wade---Sago
Casto, William Doliver---West Milford
Clark, Mary Margaret---Parkersburg
Coleman, Richard Lee---Buckhannon
Conaway, Julia Kathryn---Clarksburg
Conner, Joseph Irvin---Hurricane
Cosgrove, Lee Albert---Buckhannon
Cottrill, Hersel Lee---Buckhannon
Crawford, Charles James---Crafton, Pa.
Cross, J. Ray---Hendricks
Crossan, Margaret Windsor---Beckley
Crow, Edward Lawrence---Cameron
Darling, Richard O.---Groton, Conn.
Davis, Brooks Maxwell---Parkersburg
Dean, Frankie Jean---Buckhannon
Dennis, James Lewis---Elizabeth
Donley, Charles Earl---Wellsburg
Dotson, Robert Lee---Caretta
Douglass, Charles W.---Buckhannon

Douglass, Guy J.---Buckhannon
DuBois, Earl David---Moundsville
Dunsmoor, Lyle Hall---Parkersburg
Easterly, Nathan William---White Sulphur Springs
Ellis, Charles Paul---Newburg
Ellis, Harold Vance---McWhorter
Evans, Gladys Marjorie---Moundsville
Fenton, Charles Herbert---Buckhannon
Firestone, John Walter---Normalville, Pa.
Fisher, Saul E.---Buckhannon
Flinn, Lena Evelyn---Clarksburg
Forinash, Willard Adam---Webster Springs
Forsyth, Harry, Jr.---Wheeling
Fowkes, Theodore Hite---Buckhannon
Fox, Walter Clyde---Weston
Frame, Katherine Joan---Dailey
Garrett, Edmund Hoyt---Bridgeport
Gillilan, Natalie---Lewisburg
Gilmore, William Wesley---Buckhannon
Godwin, Charles, Jr.---Buckhannon
Goller, Arthur Louis, Jr.---Pittsburgh, Pa.
Guess, Barbara Rebecca---Wheeling
Hadjis, Mary---Wheeling
Hall, Edwin Earl---Grafton
Hall, Mable Jane---Weston
Hamilton, George L.---Minnora
Hanna, Tally---Westernport, Md.
Hannah, Patricia Ann---Buckhannon
Harold, Melvin M.---Kimball
Harper, Edward Dice---Elkins
Harrison, George Orville---Buckhannon
Hayes, Robert Lee---Framingham, Mass.
Haymond, Janis Carol---Weston
Hebb, John Walter---Parsons
Hefner, Mary Sue---Lewisburg
Herbold, Evelyn Louise---Sistersville
Hicks, George Brannon---Buckhannon
Hinds, Doris Marie---Green Village, N. J.
Hogan, Biddy Ann---Charleston
Hogsett, Betty Jo---Swiss
Huffman, Patricia Jean---Clarksburg
Hull, George Heltzel---Durbin
Hutchinson, Polly Alice---Worthington, Ohio
Hymes, Myron B.---Buckhannon
Hyre, James Edward---Buckhannon
Hyre, Ralph Waldo---French Creek
Jackson, Morris Brooks---Hall
James, John Cary---West Liberty
Johnson, Cora Sue---Lewisburg
Jones, Alva, Jr.---Cowen

Jones, Hugh Henry, Jr.---Wilkes-Barre, Pa.
Karickhoff, Elizabeth---Buckhannon
Keith, Charles Paul---Clarksburg
Kelley, Dolores Jean---Gauley Bridge
Kent, Patricia H.---Glen White
Klotz, Lawrence---Milwaukee, Wis.
Knight, Evert Leroy---Jane Lew
Knight, Wallace Edward---Charleston
Knox, William D.---Parkersburg
Kohl, Raymond---Philadelphia, Pa.
Lames, Shirley Anne---Dysart, Iowa
Lane, Warden Marcellas---Alexander
Lang, Coy Alvin---Buckhannon
Law, Mary Ann---Weston
Lawson, John Francis---Weston
Lawson, Wayne Alfred---Clarksburg
Lewis, LeJeune---Buckhannon
Long, Thomas Porter---Lindside
Luchsinger, Clarence Winn, Jr.---Kansas City, Mo.
Lynch, Conrad L.---Weston
Lyon, John William---Clarksburg
Malling, Carl H.---Clarksburg
Marple, Betty Jean---Heaters
Marshall, Glenda---Buckhannon
Martin, David Clyde---Buckhannon
Martin, Donald W.---Buckhannon
Matheny, Lucille May---Clarksburg
McCune, George Wilson---Turtle Creek, Pa.
McEwuen, James Edward---Weston
McKinney, Mary Rosalie---Buckhannon
McMillion, Madora Elizabeth---Renick
Miles, Wanda Alice---Buckhannon
Miller, James A.---Buckhannon
Miller, Maurice Alfred---Webster Springs
Mills, Orvis Duane---Buckhannon
Moore, Yvonne Imogene---Westernport, Md.
Moran, Emma Jean---Simpson
Morris, Bobbie Wilson---Mineral Wells
Moser, Albert W.---Schenectady, N. Y.
Myers, James Kenneth---Jackson, Ohio
Nancarrow, James Alfred---Ravenswood
Newell, Arthur---Nettie
Oldaker, Dacil E.---Jane Lew
Oldaker, Edward Lawson---Buckhannon
Parsons, James Hobart---Charleston
Phillips, William Ernest---Buckhannon
Poling, Aldine Dean---Philippi
Potter, Harold Cole---Buckhannon
Queen, Clayce Keith---Buckhannon
Redden, Lexie Preston---Lockbridge

Ritenburg, Charles Robert---Arkport, New York
Robinson, Edna Alberta---Buckhannon
Robinson, Harold Lee---Parkersburg
Rohr, Harold J.---Weston
Ross, Alice Louise---Buckhannon
Saville, Lloyd C.---Higginsville
Sawyers, Francis Ervin---Weston
Schaeffer, Jerome Robert---Zelienople, Pa.
Shaffer, Betty Jo---Charleston
Shaffer, Marettia V.---Thomas
Shumaker, Gene Glauner---Allentown, Pa.
Simons, Donald M.---Buckhannon
Simpson, Norma Jean---Mt. Clare
Skinner, Albert Franklin---Mill Creek
Smega, Stephen Joseph---Newark, N. J.
Smith, Nancy Caroline---Salem
Smith, William Edgar---Buckhannon
Snedeker, James H., Jr.---Moundsville
Snyder, Kathleen Lucille---Bartow
Spencer, Calvin Paul---Frank
Steiding, Hazel Mae---Keyser
Steinbeck, Crise Frier---Weston
Stone, Betty Ann---Fayetteville
Stone, Margaret Ann---Lewisburg
Stout, Hugh Paul---Alum Bridge
Stout, John Park---Lost Creek
Stout, Kenneth Earl---Weston
Tawney, Thomas Martin---Weston
Taylor, Charles William---Weston
Teta, Mary Rose---Cowen
Thompson, Charles Edward---Glen Ferris
Tinney, Charles W.---Weston
Tinney, Paul Edward---Buckhannon
Villers, Alexander---Weston
Walker, Charles Franklin---Walton
Wally, Billy Ann---Kittanning, Pa.
Walton, Richard Allyn---Pittsburgh, Pa.
Watkins, Kenneth Gerald---Weston
Wees, Dale Roger---Elkins
Whitman, Dathan---Canvas
Wilfong, Leslie Howard---Buckhannon
Willis, William Russell---Moundsville
Wilson, Hollace Hope---Bridgeport
Wirges, Robert Joseph---Buffalo, N. Y.
Wise, Russell Clarence---Wheeling
Wiseman, Jack Leland---Bellepoint
Withers, Virginia Burkhart---Buckhannon
Yoak, Elizabeth Ann---Grantsville
Young, Helen Ray---Charleston
Yurick, Charles---Keisterville, Pa.

FRESHMEN

Class of 1950

Adams, Jenifer R.---Sutton
Adham, F. Shamsi Loghman---Buckhannon
Adkins, James Edward---Richwood
Allman, Robert L.---Buckhannon
Allman, Wanoka Queen---Buckhannon
Alltop, Robert Carl---Clarksburg
Anderson, Janet---Anjean
Andrews, James Allen---N. Manchester, Ind.
Andrick, Robert Lee---Buckhannon
Annese, Flease---Brownton
Anthony, Donald Elmer---Man
Arbogast, Dale---French Creek
Ashby, Harold Claude---Oakland, Md.
Atkins, Francis Asbury---Sutton
Bachman, Arthur Chester---Pickens
Baiwir, Paul Leopold---Weston
Barabas, Bernard Anthony---Pittsburgh, Pa.
Barbuto, Paul Francis---Pittsburgh, Pa.
Barker, Fred Bud---Sutton
Barnes, Merle David, Jr.---Wellsburg
Beall, Max Wayne---Gassaway
Beck, Clarence Dean---Cleveland, Ohio
Beer, Betty Lea---Ivanhoe
Beer, Charles Junior---Ivanhoe
Berger, Roberta Francine---Clarksburg
Berman, Florence Sylvia---Wheeling
Berthy, Barbara Rose---Buckhannon
Beveridge, Richard Donald---Turtle Creek, Pa.
Bickel, Robert Samuel---Webster Springs
Biddle, William C.---Pittsburgh, Pa.
Bishop, Ronald Aaron---Follansbee
Blackburn, George Howard---Vineland, N. J.
Blackman, David Hughes, Jr.---Stamford, Conn.
Blair, Perry D.---New Martinsville
Blakeslee, Kenneth Wallace---Wilmington, N. C.
Borchert, Clarence Lee---Weston
Borrelli, Augustine Edward---Parkersburg
Bowers, George Robert---Wellsburg
Boyd, Robert Conrad---Glen Alum
Bradley, William Kenneth---Madison
Brock, Verenice W.---Weston
Brooks, Dwight Ward---Hamlin
Brown, Bonnie Anne---Diamond
Brown, Charles Stanley---Wheeling
Brown, Harvey Ross---Buckhannon
Brown, Howard William---Pittsburgh, Pa.
Brown, Kenneth Eugene---Richwood

Bumgardner, Donald Neil---Mason
Burkhammer, Eugene Ward---Weston
Buskirk, Billy Ward---Logan
Butcher, Floyd Edward---Buckhannon
Butler, Eliot Smart---Winburne, Pa.
Cadarette, Louis Everette---Erving, Mass.
Cain, James Smith---Clarksburg
Caines, Wallace S.---Buckhannon
Campbell, Edmund O.---Clarksburg
Canovali, Paul Robert---Pittsburgh, Pa.
Capet, Barbara Jean---Bridgeport
Casto, Ralph Richard---Weston
Caswell, John Alphonso---Whitinsville, Mass.
Cathel, Earl---Trenton, N. J.
Chamberlain, William Raymond---Wellsburg
Chandler, Carl Ryan---Bridgeport
Channell, Nelson Spencer---Huttonsville
Chapman, Edgar Lee---Weston
Cheng, Julia Beatrice---Shanghai, China
Chenoweth, Joseph Benjamin---Charleston
Chenoweth, Kenneth Kee---Buckhannon
Childers, Glenn Elden---Lost Creek
Clark, Ernest Burrell---Weston
Clark, Lois Rae---Glendale
Clark, Mary Ann---Pompton Lakes, N. J.
Clarkson, Harold Lloyd---Parkersburg
Clay, Dixie Myra---Kermit
Coburn, Robert Thomas---Burlington, N. J.
Coen, Lenore Sibley---Jeannette, Pa.
Comet, Ralph---Holden
Conant, Kenneth Herbert---Wattsburg, Pa.
Cone, John Francis---Weston
Conley, Edwin Wilson---Bridgeport
Conner, Pat Thurl---Wendel
Conner, Robert F.---Wendel
Covert, Donald J.---Cincinnati, Ohio
Cox, John Calvin---Turtle Creek, Pa.
Coyner, Mark, Jr.---Buckhannon
Crawford, Lawrence L.---Clarksburg
Crawford, William M.---Weston
Crickard, Alvin Mike---Elkwater
Crider, Claude H.---Buckhannon
Crites, Stella Margaret---Buckhannon
Crossan, Thomas Benjamin, Jr.---Beckley
Cullings, Joseph D.---Swissvale, Pa.
Cunningham, Betty Jean---Clarksburg
Cuppett, Eldon Howard---Morgantown
Cutright, Mary Jean---Ivanhoe
Cutright, Wanda Juanita---Buckhannon
Cyphers, Margaret Ann---War

Dailey, Martha Jane---Buckhannon
Darnall, Thomas Alexander, Jr.---Buckhannon
Dartnall, Jack Thomas---Cincinnati, Ohio
David, Kenneth---Clarksburg
David, William Donald---Robinson, Ill.
Davisson, Floris, Jr.---Lost Creek
Dean, James Obert---Nutter Fort
Deavers, Clyde Jerome---Coral Gables, Fla.
DeBarr, Edwin Clyde---Buckhannon
DeHaven, Kenneth Ray---Clarksburg
Demastes, John Franklin---Buckhannon
Densmore, Thomas Earl, Jr.---Nutter Fort
Dimmick, George Clifton---Northumberland, Pa.
Dolan, Thomas James---Clarksburg
Dorsey, Helen Elizabeth---Holcomb
Dowell, Geraldine Francis---Grafton
Dunn, Earl Francis---Morgantown
Dye, Bobby Eugene---Keystone
Dye, Donald---Keystone
Eary, Paul Allen---Terra Alta
Easterly, Donald A.---White Sulphur Springs
Edinger, Iris Valjean---Valley Chapel
Elder, Thomas Grey---Clarksburg
Elmer, Helen Marie---Jane Lew
Eppelsheimer, Roy Louis---Wheeling
Eversole, James Calvin---Cincinnati, Ohio
Fallon, Mary Frances---Buckhannon
Farnsworth, Daniel Duane---Buckhannon
Fisher, Herman G.---Gassaway
Fisher, Hunter Lee, Jr.---Clarksburg
Fisher, Jack Randall---Turtle Creek, Pa.
Fleetwood, Edgar Allen---Weston
Fleming, Arch Elwood---Charleston
Flint, James A.---Canaan
Foernsler, Robert Otto---Ozone Park, N. Y.
Forbes, James Robert---New York, N. Y.
Forsythe, Charles Edward---Clarksburg
Foster, Betty Lugene---Buckhannon
Francis, John Bernard---Clarksburg
Fraser, John Hugh---Montclair, N. J.
Frashure, Thurman Junior---Buckhannon
Friend, Jack Douglas---Friendsville, Md.
Friend, Norman Henry---Friendsville, Md.
Gallien, Jerry---Clarksburg
Gardner, Charles Robert---Charleston
Garner, Warren L.---Renick
Garrett, Guy Robert---Clarksburg
Garrett, Robert Guy---Cowen
Gay, Robert Strader---Roanoke

Gaylord, Barbara Lee---Clarksburg
Gee, Mary Jo---Trout
Gellatly, Frederick B.---Darien, Conn.
Gidley, June Marie---Kingwood
Gilmore, Reginald Eugene---Parsons
Giordano, Joy Ellen---Great Neck, N. Y.
Given, Charles Hunsford---Cowen
Glauner, John Horton---Buckhannon
Godwin, Wilda Ruth---Kanawha Head
Goettsch, Arthur Henry---Gladbrook, Iowa
Goodwin, Walter Russell---Bloomington, Ind.
Grimmett, Claud Curtis---Craigmoor
Grimmett, John Paul---Clarksburg
Grove, George Arthur---French Creek
Grove, William Summers---Weston
Gum, Stanford Bayard---Buckhannon
Gwennap, William Thomas---N. Braddock, Pa.
Gwinn, James A.---Lockbridge
Haddox, Harold Eugene---Parkersburg
Hale, Roy Edward---Parkersburg
Hall, Barbara Jane---Clarksburg
Hall, Delbert James---Webster Springs
Hall, Janie Jacqueline---Buckhannon
Hall, Owen Stanley---Hall
Hall, Wheeler Guy---Clover
Hardesty, Gerald Harvey---Corinth
Harker, Jack Irvin---Clarksburg
Hartman, Fred Stanley---Buckhannon
Hayes, Mildred Jean---New Kensington, Pa.
Haynes, Dorothy Adelene---Bramwell
Heathcote, Thomas Burdell---Weston
Hebb, Donald Grant---Parsons
Hedrick, Peggy Virginia---Crumpler
Henderson, Gerald Morgan---Duo
Henderson, Howard Calvin---Duo
Hermann, Robert---N. Braddock, Pa.
Herold, Fletcher Golden---Summersville
Hibbs, Bennie Jean---Buckhannon
Hill, Beverly June---Moundsville
Hillman, Harriette Corinna---Lewisburg
Hinkle, Paul Shelton---Parsons
Hinkle, Stacie Luella---Queens
Hinshelwood, Barbara Clarissa---Charleston
Hinzman, Hayward Levander---Buckhannon
Hiteshew, Roy Clark---Weston
Hogan, James Richmond---Charleston
Holloway, Evelyn Claire---Madison, N. J.
Horner, Clair Hamilton---Buckhannon
Hornor, Frances Smith---Weston

Hovatter, Allan Gay---Parsons
Howes, Robert Winfield, Jr.---Parkersburg
Huffman, Aldace L.---Buckhannon
Hufham, Gurney Jackson, Jr.---Wilmington, N. C.
Hull, Robert Howard---Buckhannon
Humphreys, Harold Lee---Buckhannon
Hutchinson, Eleanor Louise---Bellevue, Pa.
Hymes, Charles Matthew---Buckhannon
Hymes, William Russell---Adrian
Jackson, Edward Leo---Hall
Jackson, Jean See---Buckhannon
Jackson, William Andrew---Clarksburg
Jacobs, Elizabeth Josephine---Wheeling
Jarvis, Rex Calvin---Parkersburg
Johns, Vivian Ione---Ford City, Pa.
Johnson, Flora Jean---Lewisburg
Johnson, Joe J.---Fairmont
Johnson, Paul Ord---Sutton
Jones, Richard Harlan---Buckhannon
Jones, Thomas Stuart---Oakland, Md.
Jordan, Virgil Ralston---Sutton
Kalafat, Gabriel George---Weston
Kaldon, Harry Edward---Aliquippa, Pa.
Karickhoff, Loren Edsel---Buckhannon
Keenan, William Hubert---Moundsville
Keener, Joseph Bennett---Weston
Kelly, Roy Don---Apollo, Pa.
Kern, George Edward---Jackson Heights, N. Y.
Kile, Wayne, Jr.---Cincinnati, Ohio
King, James Russell---Buckhannon
King, William Price, Jr.---Weston
Kinzer, Charles Deaton---Bramwell
Koehncke, John Henry---Livingston, N. J.
Kuhn, William Lloyd---Grafton
Kursavich, Martha Lydwina---Century
Laign, Barbara Anne---Buckhannon
Lane, Jack Richard---Buckhannon
Laughlin, William Wesley, Jr.---Mannington
Law, John Troxell---Weston
Lawton, Kenneth Lees---Oakland, Md.
Layfield, Simeon Junior---Buckhannon
Layman, Hilda Mae---Baltimore, Md.
Lentz, Norbert G.---Nanticoke, Pa.
Levier, William Arlo---Buckhannon
Lewis, Don Raymond---Parkersburg
Lewis, Eleanor---Lost Creek
Lewis, Lynn L.---Oakland, Md.
Lewis, William Wesley---Buckhannon
Lieving, Lorena Peggy---Kaylong

Light, William Benson---Buckhannon
Lincoln, Susan Knowles---Kingwood
Lindstedt, Robert Eric---Greenwich, Conn.
Linger, Leoma Ernestine---Buckhannon
Lott, Guy Junior---Besoco
Lowe, Arthur William---Pittsburgh, Pa.
Lyon, Carl Vernon---Clarksburg
Malling, Eldon K.---Clarksburg
Manning, Walter Lee---Buckhannon
Manser, William C., Jr.---Buckhannon
Marchines, John---Vestaburg, Pa.
Maring, Robert M.---Huntington
Marsh, Grey Junior---Weston
Marsh, Mary Ruth---Webster Springs
Martin, Chlora Jane---Buckhannon
Martin, Joyce Aileen---Buckhannon
Matheny, Jack Sims---Cowen
Maxwell, William Brice---Wheeling
Mazzei, John Joseph---Nutter Fort
McCahon, John Louis---Clarksburg
McCoy, Mildred Jean---Wheeling
McCray, Percy Poindell---Clarksburg
McDonald, Robert Melvin---Oak Hill
McGann, Stephen J.---Weston
McGinnity, Robert Bernard---Brooklyn, N. Y.
McIntyre, Norman Edwin---Weston
McKain, Franklin Percy---Grafton
McKissic, Melba Josephene---Kanawha Head
McMillin, Ruth Ann---Parkersburg
McMillion, Hilda M.---Ronceverte
McMullen, Charles Dorsey---Pittsburgh, Pa.
McQuain, Richard Lewis---Belington
McWhorter, Bruce Nelson---Weston
Means, Charles Robert---Clarksburg
Melphis, Robert Emile---Weston
Merryman, Patricia Pearle---Sistersville
Michael, Joseph, Jr.---Jackson, Ohio
Mick, Billie Scott---Buckhannon
Mickel, Ralph Ewing---Parkersburg
Miller, Oliver Johnas---Webster Springs
Mitchell, Eugene Linger---Weston
Moore, James Howard---Connellsville, Pa.
Moore, John Digman---Webster Springs
Moore, Joseph Charles---Webster Springs
Moore, William Andrew---Clarksburg
Moran, Neal Watson---Simpson
Morgan, Betty Charlotte---Charleston
Morris, James Lee---Clarksburg
Morrow, Donald Roy---Pittsburgh, Pa.

Mosby, Cleveland Gay, Jr.---Buckhannon
Mouser, George Marple---Enterprise
Moyers, Mildred Iona---Albright
Murphy, Paul Edward---Mannington
Myers, Robert Nelson---Jackson, Ohio
Naylor, Paul Allen---Oakland, Md.
Newbrough, William Lee---Clarksburg
Norvell, Richard Harold---Queens
Olinger, Findley Ralph---Ford City, Pa.
Ours, John Richard---Weston
Patterson, Robert Slentz---Vanport, Pa.
Payne, Orlando Ray---Webster Springs
Payne, William Harvey---English
Peck, James McKinley, Jr.---Parkersburg
Pennington, Herbert Martin, Jr.---Ronceverte
Perry, Melrose M.---Butler, Pa.
Pertz, Earlo Roland---Weston
Phillips, George Ernest---Adrian
Phillips, Howard Marshall---Newton
Pickens, Patricia Joann---Weston
Picone, Sebastian---Pittsburgh, Pa.
Poulicos, John Alexander---Clarksburg
Pratt, Gene Russell---Clarksburg
Prince, Sherman Glen---McWhorter
Pugh, Marjorie Kunkle---Bellevue, Pa.
Pugh, Walter Lee---Gauley Bridge
Queen, Clifton LeRoy---Buckhannon
Queen, French Wilson, Jr.---Buckhannon
Queen, Glenn Marlyn---Buckhannon
Raines, W. Bromley---Adrian
Ralston, James---Weston
Ralston, Marion Dawson---Weston
Reardon, Virginia Lee---Beckley
Reed, H. Kenneth---Belington
Reel, Carl Pershing---Moorefield
Rees, Harry Leonard, Jr.---Pittsburgh, Pa.
Rentchler, Jane Lou---Craigsville
Rexroad, Richard Lee---Weston
Ricketts, Aubrey Eugene---Boothwyn, Pa.
Ridgeway, Robert Walton---Clarksburg
Rieur, Renan---Montclair, N. J.
Rinehart, Eleanor Jean---Buckhannon
Ritter, Jennings G.---Hall
Robinson, Robert William---Heaters
Rodgers, Connel Wade---Morgantown
Rogers, Elizabeth Louise---Parkersburg
Rogers, Robert Conner---Weston
Rose, Donald Edward---Uniontown, Pa.
Rosser, William F.---Munhall, Pa.

Roth, Gordon Charles---Frenchton
Roush, Florence Elizabeth---Letart
Roush, Nancy Ellison---Weston
Roush, Sally Lou---Kaylong
Rude, Betty Anna---Charleston
Rush, Michael Andrew---Weston
Rusmisell, Fred Hull---Buckhannon
Sanders, Robert Glen---Poland, Ohio
Schlag, George Wendel---Wheeling
Schmotzer, Albert Walter, Jr.---Pittsburgh, Pa.
Shaffer, Charles Raymond---Buckhannon
Shaffer, Ernest Edward---Clarksburg
Shahan, Ruskin Roosevelt---Buckhannon
Shamblin, Darrell Ray---Point Pleasant
Shanaman, Mary Christine---Clarksburg
Sheahan, John J.---Ellamore
Shepherd, Charles J.---Weston
Shumaker, Layne Allen---Buckhannon
Shuttleworth, Mary Jane---Central City, Pa.
Siess, Robert Clarence---Pittsburgh, Pa.
Simmons, Walter Richard---Weston
Simon, Jack L.---Spencer
Simons, Robert Marvin---Buckhannon
Singleton, Gene Carroll---Mannington
Sinnett, Nell Louise---Parkersburg
Sizemore, Jacqueline Hattie---Omar
Skaggs, Betty Lou---Kingwood
Skinner, Jack Stewart---Kittanning, Pa.
Slack, Richard Lee---Wheeling
Smith, David Dawson---Logan
Smith, Dorothea E.---Clarksburg
Smith, Emmogene---Parkersburg
Smith, James Henry---Buckhannon
Smith, Normand Page---Parkersburg
Smith, Paul L.---Nutter Fort
Snyder, John Henry---Pittsburgh, Pa.
Snyder, Melba June---Buckhannon
Southern, John William---Jane Lew
Spangler, Dotson True---Derry, Pa.
Spencer, Hugh Edward---St. Marys
Spurlock, Howard DeForest---Clarksburg
Spurlock, William C.---Clarksburg
Stacey, Betty J.---Bramwell
Stalnaker, Robert Roach---Horner
Starkey, William Grover---Clarksburg
Steinkraus, Dorothy Ellen---Brooklyn, N. Y.
Stemple, Virgil Andrew---Adrian
Steyer, Avis White---Steyer, Md.
Stokum, William Forrest, Jr.---Brooklyn, N. Y.

Stoneking, Charles Calvin---Weston
Stout, Lewis Marshall---Flemington
Straight, Charles Robert---Mannington
Strother, Jasper Ray---Clarksburg
Stuck, Jack Edward---Watson
Sullivan, Charles Robert---Pennsboro
Suskovich, John W.---Brownton
Sweeney, Donald Charles---Long Island, N. Y.
Switzer, George E.---Clarksburg
Takacs, Robert Clarkson---Pittsburgh, Pa.
Tennant, Charlotte Mary---Pentress
Tenney, Viola Agnes---Renick
Tenney, Wilton Ray---Buckhannon
Terwilliger, Charles Lynn---New Kensington, Pa.
Terwilliger, Ronald Merton---New Kensington, Pa.
Tetrick, Claude Jackson---Clarksburg
Thomas, Dale Danzell, Jr.---Charleston
Thomas, Shirley Marie---Rhodell
Thompson, Lowell Henry---Walkersville
Thornhill, Martha Jane---Buckhannon
Tierney, James Edward---Weston
Townsend, William Burless---Durbin
Trowbridge, William Junior---Manheim
Truban, William A.---Gormania
Tunstall, Charles Brian---Gassaway
Tyler, Charles E.---Logan
Vigor, Joycelyn Clifton---Weston
Vinyard, Charles Russell---Buckhannon
Vineyard, Harry---Walton
Wagner, Alda Louise---N. Braddock, Pa.
Watkins, Leslie Everett, Jr.---New Martinsville
Weigle, George A.---Vienna
Weinberg, Aaron Yale---Baltimore, Md.
Wertz, James Howard---Clarksburg
Wetzel, Elton, Jr.---Noblesville, Ind.
Wetzel, Lawrence B., Jr.---Clarksburg
White, JoAnn Therese---Weston
White, Lawrence Clermont, Jr.---Parkersburg
White, Leo Jackson---Bluefield
White, Louise Frances---Bluefield
White, Mary Catherine---Weston
Whitesel, Betty Jean---Normantown
Whitesell, Hazel Elizabeth---Kingwood
Whitfield, Virginia Hope---Pitcairn, Pa.
Wickham, Marion Doris---Triadelphia
Wills, Vernon Glenn---New Kensington, Pa.
Wilson, Ermel Jennings---Fayetteville
Wilson, Gerald Love---Hookersville
Wilson, John Paul---Cutler, Ind.

Winters, Leonidas Simpson---Wheeling
Winters, William R.---Wheeling
Wise, Walter Earl---Wheeling
Witek, Joseph Raymond---Mt. Pleasant, Pa.
Wolfe, John Louis, Jr.---Parkersburg
Wolfe, William Ray, Jr.---Grafton
Wood, Cecil Kenneth---Bridgeport
Wood, Victor Charles---Moundsville
Woodford, Robert Howard---Frenchton
Wriston, Wayne Alden---Kingston
Wyncoop, Lois Jane---Larimer, Pa.
Young, Charles Robert---Apollo, Pa.
Young, James Albert---Sistersville
Yount, James Odell---Petersburg
Zinamon, Sydney Alex---New Kensington, Pa.

GRADUATES

Pursuing Undergraduate Courses

Feola, Frank J.---Buckhannon
Hicks, William Bane---Buckhannon
Mearns, Paul Wilson---Frenchton
Pennington, Kathleen Criss---Buckhannon
Tucker, Edmond Dennis, Jr.---Nutter Fort

SUMMER, 1946

Adham, F. Shamsi Loghman---Buckhannon
Alderson, Louis Everett---Buckhannon
Allopenna, John Salvatore---Brooklyn, N. Y.
Andrew, Virginia Ballard---Weston
Andrick, Joseph H.---Buckhannon
Arbogast, Karl---French Creek
Ashby, Sue Ruth---Pennsboro
Atkins, Francis Asbury---Sutton
Baird, Merle Duane---Cass Lake, Minn.
Balli, Anna Lydia---Hall
Bargerhuff, Geraldine---Weston
Barker, Harry Ross, Jr.---Buckhannon
Barlow, Wilson P.---Buckhannon
Barnes, Merle David, Jr.---Beech Bottom
Barnett, Ruie Lorena---Oak Hill
Baxa, Betty Lou---Buckhannon
Baxa, Charles Edward---Buckhannon
Baxa, Olive Snider---Buckhannon
Bays, Benny Lewis---Yawkey
Beveridge, Richard Donald---Turtle Creek, Pa.
Bickel, Robert Samuel---Webster Springs
Bish, Richard Jennings---Connoquenessing, Pa.
Bode, Anna Royce---Weston
Boggs, Ivory Hershel---Eolia, Kentucky
Bond, Virginia Dare---Rock Cave
Booth, Howard Walter---Clarksburg
Broadwater, Fred, Jr.---Parkersburg
Brooks, George Wilton---West Milford
Brown, Charles Lester---Weston
Brown, Edna Ethel---Lorentz
Brown, Ralph Clinton, Jr.---Buckhannon
Brydon, Wilson Pershing---Washington, D. C.
Byrd, Loris Kathleen Reeder---Alexander
Byrd, Tabner Deon---Alexander
Cadarette, Louis Everette---Erving, Mass.
Campbell, Joan Damron---Summersville
Carpenter, John Martin---Buckhannon
Carpenter, Xenna Long---Frenchton
Casto, David D., Jr.---Buckhannon
Channell, Lynn Richard---Huttonsville
Clark, Ernest Burrell---Weston
Cleavenger, James Frederick---Philippi
Coberly, Mary Louise---Elkins
Cole, Mary Alice Coyner---Clarksburg
Coleman, Richard Lee---Buckhannon
Conner, Joseph Irvin---Hurricane
Core, Virginia C.---Rupert
Cosgrove, Lee Albert---Weston

Covert, Donald James---Cincinnati, Ohio
Craven, Willis Darius---Tallmansville
Cross, J. Ray---Hendricks
Crossan, Thomas Benjamin, Jr.---Beckley
Currey, Paul Bartlett---Bridgeport
Dadisman, Rex Laco---Buckhannon
Dailey, Martha Jane---Buckhannon
Darling, Richard O.---Groton, Conn.
Dartnall, Jack Thomas---Cincinnati, Ohio
Dean, Frankie Jean---Buckhannon
DeHaven, Kenneth Ray---Clarksburg
Dodrill, Virginia Mae---Buckhannon
Dodrill, Warren Harding---Richwood
Donley, Charles Earl---Wellsburg
Downer, William Forbes---Hamden, Conn.
Duncan, Frances Ruth---Gassaway
Dunn, Earl Francis---Morgantown
Dye, Donald Edwin---Keystone
Dykeman, Arthur Henry---Salladasburg, Pa.
Edmiston, George Bland---Buckhannon
Ellis, Charles Paul, Jr.---Newburg
Evans, Gladys Marjorie---Moundsville
Eversole, James Calvin---Cincinnati, Ohio
Feola, Frank Joseph---Buckhannon
Fest, Fred William---Weston
Finlayson, Delores Elaine---Jane Lew
Firestone, John Walter---Normalville, Pa.
Floyd, Marguerite Lorrayne---Webster Springs
Forte, Mercedes Daois---Clarksburg
Foster, Virginia Casto---Buckhannon
Fowkes, Carolyn Snyder---Buckhannon
Fowkes, Theodore Hite---Buckhannon
Fox, Walter Clyde---Weston
Fultineer, Jimmie Dean---Weston
Gee, Mary Jo---Trout
George, Gust W.---Buckhannon
Gibson, Arretta---Replete
Gilmore, Joan Louise---Buckhannon
Gilmore, William Wesley---Buckhannon
Glauner, Marcia Mae---Buckhannon
Glover, William Junior---Weston
Godwin, Charles, Jr.---Buckhannon
Goettsch, Arthur H.---Gladbrook, Iowa
Goller, Arthur Louis---Pittsburgh, Pa.
Goodwin, Walter Russell---Bloomington, Ind.
Green, Bernard Glen---Dry Creek
Gregory, Lucille---Webster Springs
Grubb, John McClure---Charleston
Gum, Ruby Estelle---Arbovale

Gwosden, Sam---Clarksburg
Hall, Dessie Miller---Webster Springs
Hall, Edwin Earl---Grafton
Hall, Owen Stanley---Hall
Hall, Rosalie Virginia---Weston
Hanna, Tally---Westernport, Md.
Hannah, Patricia Ann---Buckhannon
Hardman, Charles D.---Weston
Harold, Melvin Monroe---Buckhannon
Harper, Edward Dice, Jr.---Elkins
Harris, Ray Newton---Weston
Harrison, George Orville---Buckhannon
Hartman, Fred Standly---Buckhannon
Haymond, Mark Twain---Buckhannon
Hebb, John Walter---Parsons
Hebb, Malcolm Raymond---Parsons
Hicks, George Brannon---Buckhannon
Hinds, Doris Marie---Green Village, N. J.
Hinkle, Lonnie Junior---Buckhannon
Hodges, Judson Junior---Buckhannon
Horner, Clair Hamilton---Buckhannon
Hoylman, Mary Kyle---Clarksburg
Hull, Robert Howard---Pickens
Humphreys, Harold Lee---Buckhannon
Hupp, Robert William---Buckhannon
Hymes, Cecile Marguerite---Buckhannon
Hymes, Myron B., II---Buckhannon
Hyre, James Edward---Buckhannon
Hyre, Ralph Waldo---French Creek
Jackson, Helen Ruth---Buckhannon
Jackson, William Andrew---Clarksburg
Jamieson, William Robert---Drumright, Okla.
Johns, Vivian Ione---Ford City, Pa.
Johnson, Charles William---Buckhannon
Johnson, C. Sue---Lewisburg
Jones, Alva, Jr.---Cowen
Jones, Hugh Henry---Wilkes-Barre, Pa.
Jones, Martha Mary Balli---Hall
Kaldon, Harry Edward---Aliquippa, Pa.
Karickhoff, Elizabeth Marie---Buckhannon
Keith, Charles Paul---Clarksburg
Kelley, Dolores Jean---Gauley Bridge
Kellison, Ural Blaine---Rock Cave
Kile, Wayne, Jr.---Cincinnati, Ohio
Klotz, Lawrence---Buckhannon
Knicely, Geneva Grey---Caress
Knight, Evert Leroy---Jane Lew
Knox, William Derrick---Parkersburg
Kohl, Raymond---Philadelphia, Pa.

Koppe, Harrison E. S.---Binghamton, N. Y.
Kurlinski, John Peter---Glendale
Lane, Jack Richard---Buckhannon
Lane, Warden Marcellas---Buckhannon
Lang, Coy Alvin---Buckhannon
Law, James Giffin---Wheeling
Lawson, Richard Holton---Buckhannon
Lawson, Wayne Alfred---Clarksburg
Levier, William Arlo---Buckhannon
Linger, Evalee Ann---Buckhannon
Linger, Henry James---Buckhannon
Linger, Paul Dwane---Lorentz
Lowery, James Lewis---Camden-on-Gauley
Lowman, Roy Leigh, Jr.---Buckhannon
Luchsinger, Clarence Winn, Jr.---Kansas City, Mo.
Lydick, Patricia Elaine---Parkersburg
Lynch, Conrad Linden---Weston
Lynch, Robert Lee---Weston
Malone, Kathryn Lucille---Weston
Manley, Roscoe Burton---Buckhannon
Manser, Inez Workman---Buckhannon
Marquess, Earl Lawrence---Beverly
Marsh, Grey Junior---Weston
Marshall, Chester Armstrong, Jr.---Buckhannon
Marshall, Glenda---Buckhannon
Marshall, Jane---Buckhannon
Martin, Carl F.---Buckhannon
Martin, David Clyde---Buckhannon
Martin, Helene L.---Buckhannon
Martin, Peggy Joanne---Mt. Hope
Mather, Ruby Vera---Buckhannon
McClung, Emma Irene---Buckhannon
McCue, French---Buckhannon
McCune, George Wilson---Turtle Creek, Pa.
McEwuen, James Edward---Weston
McMullen, Charles Dorsey---Pittsburgh, Pa.
McNeal, Thomas Ramon---Hagerstown, Md.
McWhorter, Bruce Nelson---Weston
Mearns, Lucille Wingrove---French Creek
Meighan, Edward Charles---McDonald, Pa.
Mercer, Herbert Brand---Fairmont
Mick, Eugene Dale---Arlington
Mills, Orvis Duane---Buckhannon
Mollohan, Archie---Servia
Moore, Arthur Edward---Springfield, Ohio
Moran, John Robert---Weston
Moran, Mary Jo---Weston
Moser, Albert W.---Schenectady, N. Y.
Moxley, Sylvia---Leckie

Nease, Betty Ellen---Buckhannon
Neff, Robert Hudkins---Buckhannon
Nestor, Junior Brown---Buckhannon
Norris, Luther Bee---Brandonville
O'Dell, Carrie Smith---Quinwood
Ogden, Marguerite June---French Creek
Oldaker, Dacil E.---Jane Lew
Oldaker, David Lynn---Buckhannon
Oldaker, Edward Lawson---Buckhannon
Parrish, Bruce Oliver---Spencer
Parsons, James Hobert---Charleston
Payne, William Harvey---English
Peninegar, Eloise---Weston
Pennington, Arthur Wesley---Buckhannon
Perkey, Zane Grey---Weston
Pertz, Earlo Roland---Weston
Phillips, Pearl Frances---Buckhannon
Phillips, William Ernest---Buckhannon
Poling, Aldine Dean, Jr.---Philippi
Poole, Bernard Lee---Cowen
Post, Oleta Reed---Buckhannon
Potter, Harold Cole---Buckhannon
Powers, William Henry---Buckhannon
Pratt, Arlie C.---Alum Bridge
Pugh, Hilma Madeline---Hacker Valley
Pugh, James Arnold---Buckhannon
Queen, Virginia Lea---Buckhannon
Quick, Ruth Tenney---Ellamore
Randolph, Elinor Imogene---Lost Creek
Randow, Albert Charles---Hatboro, Pa.
Reeder, Clifford Stockert---Buckhannon
Reger, Paul Lee---Selbyville
Relyea, Charles M.---Binghamton, N. Y.
Reppert, Mildred Elizabeth---Buckhannon
Rexroad, George Irvin---Clarksburg
Rexroad, Richard L.---Weston
Riley, Lawrence Paul---Oakland, Md.
Robinson, Harold Lee---Parkersburg
Rohr, Harold Judson---Weston
Rohrbough, Ercel R.---Hacker Valley
Rollyson, George Russell---Sutton
Ramsburg, Mamie---Weston
Rush, Michael Andrew---Weston
Sager, L. Garfield, Jr.---Buffalo, N. Y.
Samples, Emma Maxine---Alexander
Samples, John D.---Rock Cave
Saville, Lloyd Curtis---Higginsville
Sawyers, Francis Ervin---Weston
Schaefer, Jerome Robert---Zelienople, Pa.

Schwab, David Barrett---Weston
Shaffer, Ernest Edward---Clarksburg
Shaffer, Marettia Virginia---Thomas
Shelton, Earl Hood, Jr.---Charleston
Sherwood, Lawrence Franklin, Jr.---Ronceverte
Shipman, Clyde Reed---Tallmansville
Shumaker, Layne Allen---Buckhannon
Siess, Robert Clarence---Homestead Park, Pa.
Simons, Donald M.---Buckhannon
Sinclair, Elizabeth Lucille---Weston
Singleton, Robert Jones---Mannington
Sinnett, Nell Louise---Parkersburg
Skaggs, Virginia Katherine---Richwood
Skinner, Albert Franklin---Millcreek
Smega, Stephan Joseph---Newark, N. J.
Smith, Richard S.---Helvetia
Smith, Velma May---Buckhannon
Smith, William Edgar---Buckhannon
Snedeker, James H., Jr.---Moundsville
Snyder, Mason Clarence---Arlington
Sommerville, Virginia Lee---Mt. Clare
Sovine, Marion Agnes---Hurricane
Spangler, Mirth Lester---Clarksburg
Spencer, Calvin Paul---Frank
Steiding, Hazel Mae---Keyser
Stewart, Eugene Clifford---Buckhannon
Stewart, Jack Marshall---Buckhannon
Stone, Margaret Ann---Lewisburg
Stout, Hugh Paul---Alum Bridge
Stout, John Park---Lost Creek
Stout, Kenneth Earl---Weston
Straw, Virginia Smith---Weston
Stump, Reva Juanita---Buckhannon
Stutler, Lucile---Central Station
Sutter, Everett Lee---Seward, Pa.
Tawney, Thomas Martin---Weston
Tennant, Charlotte Mary---Pentress
Tenney, Harvey Emanuel---Adrian
Tenney, Wilda Evon---Renick
Thrasher, Audria Ward---Buckhannon
Tinney, Charles William---Weston
Tinney, Paul Edward---Buckhannon
Townsend, Ellet---Diana
Travis, Catherine Ann---Buckhannon
Trinkle, Janice Joan---Weston
Triplett, Willis Fidler---Elkins
Tucker, Edmond Dennis, Jr.---Nutter Fort
Tyler, Charles Edward---Logan
Vice, Lois Schoolcraft---Buckhannon

Wagner, Glenna Glee----------Buckhannon
Walker, Charles Franklin----------Charleston
Walton, Richard Allyn----------Pittsburgh, Pa.
Ware, Mabel----------Webster Springs
Waugh, Alice Anne----------Alum Bridge
Wees, Dale Roger----------Elkins
Wethered, May H.----------Buckhannon
White, Dencil Loy----------Nitro
Wilfong, Leslie Howard----------Buckhannon
Wilson, Betty Jane----------Charleston
Wirges, Robert Joseph----------Buffalo, N. Y.
Wolfe, William Ray, Jr.----------Grafton
Woods, Sheila Payne----------Webster Springs
Woods, Wilson Eldridge----------Webster Springs
Young, Richard Lee----------Buckhannon
Young, Stillman Ralph----------Buckhannon
Yurick, Charles----------Keisterville, Pa.
Zickefoose, Cecil H.----------Tallmansville
Zickefoose, Elaine Mae----------Tallmansville

Summary of Enrollment

ENROLLMENT BY CLASSES

	Men	Women	Total
Seniors	30	34	64
Juniors	52	26	78
Sophomores	128	59	187
Freshmen	352	103	455
	562	222	784
Post Graduates	4	1	5
Summer Session	215	97	312
Total Enrollment	781	320	1101
Counted Twice	151	39	190
Net Enrollment	630	281	911

ENROLLMENT BY STATES, ETC.

Connecticut	6
District of Columbia	1
Florida	1
Illinois	1
Indiana	4
Iowa	2
Kentucky	1
Maryland	17
Massachusetts	5
Minnesota	1
Missouri	1
New Jersey	14
New York	16
North Carolina	2
Ohio	13
Oklahoma	1
Pennsylvania	78
Vermont	1
Virginia	1
West Virginia	743
Wisconsin	1
China	1
TOTAL	911

GIFTS, BEQUESTS, AND ANNUITIES

GIFTS AND BEQUESTS

West Virginia Wesleyan College accepts gratefully gifts and bequests of money, securities, or real estate. Important additions to the resources of the College have been, and are being, made in this manner. Donors who wish to do so may designate how their gifts or bequests shall be used. All gifts and bequests, whether modest or liberal in amount, are gratefully received and carefully administered in such manner as to comply with the wish of the donor, and to serve the interests of the College.

FORMS OF BEQUESTS

A. General Bequest

I hereby give, devise, and bequeath to the Board of Trustees of West Virginia Wesleyan College, a corporation established by law at Buckhannon in the State of West Virginia, the sum of_____dollars, to be applied to the general uses and purposes of said College.

B. Bequest Making West Virginia Wesleyan College Residuary Legatee

All the rest, residue, and remainder of my estate, real and personal, I hereby give, devise, and bequeath to the Board of Trustees of West Virginia Wesleyan College, a corporation established by law at Buckhannon in the State of West Virginia, to be applied to the general uses and purposes of said College.

C. Bequest for Endowment

I hereby give, devise, and bequeath to the Board of Trustees of West Virginia Wesleyan College, a corporation established by law at Buckhannon in the State of West Virginia, the sum of_____dollars to be invested and preserved inviolably for the endowment of said College.

ANNUITIES

West Virginia Wesleyan College gratefully accepts money on the annuity basis, and pays interest thereon to the donor during his life, or to a beneficiary named by the donor during the life of said beneficiary.

Persons interested should address the President, West Virginia Wesleyan College, Buckhannon, W. Va.

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WEST VIRGINIA WESLEYAN COLLEGE

Buckhannon, W. Va.

Preliminary Application for Admission

Date_____, 194__

I hereby apply for admission to West Virginia Wesleyan College.

Name_____ Age_____
First Middle Last

Address_____
Street Post Office State

Name of parent or guardian_____

Name of high school_____

Name of principal_____

His address_____

Time of graduation: Month_____ Day_____ Year_____

Number in my graduating class_____

My scholarship rank in my graduating class_____
(In order of highest to lowest)

Time I expect to enter_____

Mail to Office of the Dean